



Qualified Intellectual Disabilities Professional

(QIDP - ROLE)

Under The Condition of Participation for 'Facility Staffing', the QIDP is a unique position central to the overall responsiveness and effectiveness of an active treatment program for the 'Intermediate Care Facilities for Individuals with Intellectual Disabilities' (ICF/IID) program.

Responsibilities include:

1. Orchestrates (**Integration; Coordination; and Monitoring**) all facets of the active treatment effort, including the Interdisciplinary Team (IDT) creation of relevant Individual Program Plans (IPPs) tailored to meet the need of the each individual client:
 - A. Routinely observes the client across settings in program areas to assess effectiveness of program implementation and consistency of training effort to determine effectiveness of program planning and makes timely modifications to facilitate achieving desired skills and goals;
 - B. Routinely interacts with program staff across settings in program areas to assist in determination the effectiveness and continued relevance of program plans in meeting identified client needs;
 - C. Determines the need for program revision based on client performance;
 - D. Identifies inconsistencies in training approaches or programs not being implemented as written and facilitates the resolution of these inconsistencies;
 - E. Monitors and assures follow-up for all recommended services; equipment or programs to assure all needed services and supplies are provided in a timely manner to meet the needs of each individual client.
2. Effectively coordinates internal and external program services and supports to facilitate the acquisition of skills and adaptive behaviors for each individual client;
3. Effectively promotes competent interactions of direct care staff with each individual client in program implementation and behavior management; and
4. Effectively coordinates with professional; paraprofessional and non-professional staff to provide direct and indirect professional services to meet the need of each individual client.

Qualifications: At least one year of experience working with directly with individuals with developmental disabilities **AND** is one of the following:

- A. A doctor of medicine **or** osteopathy;
- B. A registered nurse; **or**
- C. An individual who holds a bachelor's degree in a professional category such as occupational therapy, physical therapy; psychology; social work speech-language pathology; recreational therapy; dietitian or be designated as a human services professional (sociology; special education; rehabilitation counselling).

ACTIVE TREATMENT COMPLIANCE PRINCIPLES:

- All clients develop increased skills and independence in functional life areas including 'communication; socialization; toileting; household tasks and community integration';
- All clients receive 'continuous, competent training, supervision and supports which promote skills and independence to function on a daily basis'; and
- Clients' functioning is maintained to the maximum extent possible in the presence of degenerative or other limiting conditions.

The *components* of the active treatment process include:

'Comprehensive Functional Assessment' (CFA) to identify the following:

- Presenting disabilities and when possible, their causes;
- Specific developmental strengths including individual preferences;
- Specific functional and adaptive social skills the individual needs to acquire; and
- The need for services without regard to their current availability.

'Individual Program Plan' (IPP) to include the following:

- Opportunities for choice and self-management;
- Identification of measurable, criteria-based objectives the individual is to achieve and the specific individualized program of specialized and generic strategies, schedules and supports, and techniques to be employed;
- Plan objectives must be directed toward the acquisition of the behaviors necessary for the individual to function with as much self-determination and independence as possible; and
- The plan must prevent the deceleration of regression or loss of current optimal functional status.
- A copy of the plan is made available to all relevant staff that work with the client, the client and parent/legal guardian.

'Program Documentation' to include the following:

"An accurate, systematic, behaviorally stated data regarding the individual performance toward meeting the criteria stated in the program plan."

'Program Monitoring and Change' to include the following:

"The Interdisciplinary reviews the CFA for its relevancy and updates the assessment, as needed. The IPP must be revised as appropriate when the client has successfully completed an objective or is failing to progress towards identified objectives or has regressed or lost skilled already gained."

The Department of Developmental Services (DDS) adopted the federal definition for Qualified Intellectual Disabilities Professional (QIDP) (previously known as Qualified Mental Retardation Professional or QMRP) in all ICF/DD, ICF/DD-H, ICF/DD-N and DD-CNC facilities when the Federal ICF/IID regulations became effective in October 1988. The federal criteria outdate the state regulations specified in the California Code of Regulations, Title 22.

QIDP APPROVAL

The California Department of developmental Services must review and approve all QIDPs.

Request for QIDP approvals *must be submitted with your initial program plan*. **QIDP approvals are facility specific.**

Any QIDP changes made **after** the initial program approval need to be reviewed and approved by the Department.

Submit a copy of the QIDP applicant's degree, license, or qualifying document and a copy of their resume along with the [DS 1852](#) Application Form completed front and back to:

California Department of Developmental Services

Community Living Section

1600 9th Street, Room 320 MS 3-9

Sacramento, CA 95814

(916) 654-1965 or e-mail: ddscls@dds.ca.gov.

A decision on the requested action will be returned via a signed copy of your [DS 1852](#) Application Form. If there are any questions, you will be contacted by phone, email, or fax.

This signed form will serve as your approval document.