

Appendix J: Survey Protocol and Guidelines for ICF/IID

APPENDIX J

SURVEY PROCEDURES AND INTERPRETIVE GUIDELINES
FOR INTERMEDIATE CARE FACILITIES FOR
INDIVIDUALS WITH INTELLECTUAL DISABILITIES

APPENDIX J

SURVEY PROCEDURES FOR INTERMEDIATE CARE FACILITIES
FOR INDIVIDUALS WITH INTELLECTUAL DISABILITIES (ICFs/IID)

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INTERPRETIVE GUIDELINES FOR INTERMEDIATE CARE FACILITIES
FOR INDIVIDUALS WITH INTELLECTUAL DISABILITIES

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I. INTRODUCTION

This revised ICF/IID survey protocol is to assist surveyors to focus attention on the outcomes of individualized active treatment services. The Centers for Medicare and Medicaid Services (CMS) intends the revised survey process to be less resource intensive for providers who consistently demonstrate compliance with the regulations. The survey process is based on the October 3, 1988 regulation and is applicable to all ICFs/IID, regardless of size.

In 1988, when the current ICF/IID regulation was implemented, it was viewed as a great step forward in promoting a focus on the actual outcomes experienced by consumers, rather than on the policies, procedures and paperwork of the facility. Since that time there has been an evolution on thinking in both the field of developmental disabilities (DD) and in the field of quality assurance (QA).

The field of DD is increasingly emphasizing supporting individuals in their own homes and communities, rather than placing people in facilities. In addition services in virtually all States are placing increased emphasis on person-centered planning and person-centered services that focus on the preferences, goals and aspirations of each individual and on supporting them in reaching their personal goals. The field of QA is placing increased emphasis on outcomes related to choice, control, relationships, community inclusion, and satisfaction with life, as well as satisfaction with services and supports. Many QA systems also include organizational self-assessment and continuous quality improvement components. These trends have contributed to the perception by providers and advocates that the ICF/IID regulation and oversight process is too prescriptive and cumbersome, and should be altered to reflect newer values of quality enhancement and continuous quality improvement.

This revised survey protocol gives facilities broader latitude to develop the processes by which it implements active treatment services. While the facility practice must comply with the requirements of 42 CFR 483, Subpart I, the survey is to center on the fundamental requirements that produce outcomes for individuals. When those outcomes occur, review of additional supporting requirements of process and structure is not indicated.

A survey which focuses on observations of staff/consumer interaction and on interviews with consumers regarding their participation and choice of services is sufficiently informative to determine the outcomes of active treatment. In the presence of problems, a more in-depth review of how the process unfolded for a particular individual(s) occurs.

A facility may receive reimbursement only for the cost of care of individuals classified as eligible for the ICF/IID level of care who are receiving active treatment. Determine facility compliance with Conditions of Participation and with standards in the context of individual experiences within the facility. When performing certification surveys to assess facility compliance, assess whether individuals are receiving needed active treatment services.

II. PRINCIPAL FOCUS OF SURVEYS

The principal focus of the survey is on the "outcome" of the facility's implementation of ICF/IID active treatment services. Direct your principal attention to what actually happens to individuals: whether the facility provides needed services and interventions; whether the facility insures

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individuals are free from abuse, mistreatment, or neglect; whether individuals, families and guardians participate in identifying and selecting services; whether the facility promotes greater independence, choice, integration and productivity; how competently and effectively the staff interact with individuals; and whether all health needs are being met.

Use observation and interview as the primary methods of information gathering. Conduct record reviews after completion of observations and interviews to confirm specific issues. Verify that the facility develops interventions and supports that address the individuals' needs, and provides required individual protections and health services. Do not conduct in-depth reviews of assessments, progress notes or historical data unless outcomes fail to occur for individuals.

III. SURVEY PROCESS

The survey process is divided into three stages. They are the fundamental, extended and full survey. **(Note: These stages do not apply to the Life Safety Code survey. Every certification and annual re-certification requires a complete Life Safety Code survey (see instructions in Appendix I)).**

A. Fundamental Survey.--A fundamental survey is conducted to determine the quality of services and supports received by individuals, as measured by outcomes for individuals and essential components of a system which must be present for the outcomes of active treatment to occur. Certain requirements are designated as fundamental and are reviewed first. The remaining requirements (that are not designated as fundamental) are supporting structures or processes that the facility must implement. A decision that a provider is in compliance with the fundamental requirements indicates an outcome-reviewed compliance with the non-fundamental requirements and associated conditions of participation. Focus initial attention on the fundamental requirements of the conditions of participation for:

42 CFR 483.420 Client Protections

Fundamental requirements:

483.420(a)(2) - (7)	W124 - W130
483.420(a)(9)	W133
483.420(a)(11) - (12)	W136 - W137
483.420(c)(1) - (6)	W143 - W148
483.420(d)(2) - (4)	W153 - W157

42 CFR 483.440 Active Treatment Services

Fundamental requirements:

483.440(a)(1) - (2)	W196 - W197
483.440(c)(2)	W209
483.440(c)(4)	W227
483.440(c)(6)(i)	W240
483.440(c)(6)(111)	W242
483.440(c)(6)(vi)	W247
483.440(d)(1)	W249
483.440(f)(1)	W255 - W257
483.440(f)(3)(i) - (ii)	W262 - W263

In addition include:

483.410(d)(3)	W120
483.430(d)(2)	W186
483.470(g)(2)	W436
483.470(i)(4)	W448 - W449

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42 CFR 483.450 Client Behavior and Facility Practices

Fundamental requirements:

483.450(b)(2)	W285
483.450(b)(3)	W286 - W288
483.450(c)(1)	W291
483.450(c)(3)	W293
483.450(d)(4)	W301 - W302
483.450(e)(3)	W313
483.450(e)(4)(i)	W314

42 CFR 483.460 Health Care Services

Fundamental requirements:

483.460(a)(3)	W322
483.460(c)	W331
483.460(c)(3)(v)	W338
483.460(g)(2)	W356
483.460(k)(2)	W369
483.460(k)(4)	W371

All fundamental requirements must be reviewed in every annual recertification survey. When observations and interviews are complete, review the individuals' records, as needed, to verify observation and interview findings. If indicated, verify that individual health needs are met and protections are in place. When the fundamental requirements are "met", the facility meets the Conditions of Participation.

When fundamental requirements are "not met", review the condition-level compliance principles for W122, W195, W266, and W318. Determine whether deficiencies at the fundamental requirements, when viewed as a whole, lead you to believe that one or more of the "not met" compliance principles is present. If this is the case, conduct an extended survey, as instructed below. When the "met" compliance principles are present, the facility is assumed to be in compliance with all conditions of participation. This is the end of the fundamental survey. The survey agency would prepare a Form CMS-2567, Statement of Deficiencies, and report any standard-level deficiencies based on the findings from the fundamental survey.

B. Extended Survey.--An extended survey is conducted when standard-level deficiencies are found during the fundamental survey and the survey team has determined or suspects that one or more Conditions of Participation examined during the fundamental survey (42 CFR 483.420, 42 CFR 483.440, 42 CFR 483.450, and 42 CFR 483.460) are "not met." The team would need to gather additional information in order to identify the structural and process requirements that are "not met" and to support their condition-level compliance decision. The team reviews all of the requirements within the Condition(s) for which compliance is in doubt. Using the condition-level compliance principles as a guide, determine if the facility complies with the relevant Condition(s) of Participation.

When the survey team determines that the facility is in compliance with the relevant Conditions of Participation, conclude the survey and prepare a CMS-2567 for facility practices not in compliance with standards. When the facility is not in compliance with one or more Conditions of Participation, prepare a CMS-2567 describing the deficient facility practices which are not in compliance with the Conditions of Participation of either 42 CFR 483.420, 42 CFR 483.440, 42 CFR 483.450, or 42 CFR 483.460. Base any required adverse action on these findings. Review of additional requirements under other

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Conditions of Participation is at the option of the survey agency based on the criteria under paragraph "C" of this section.

NOTE: Neither the fundamental or the extended survey process preclude the survey agency from review of any standard, if evidence of non-compliant facility practice is suspected during any survey.

C. Full Survey.--A full survey is conducted at an initial survey and at the discretion of the survey agency, based on the survey agency's identification of concerns related to the provider's capacity to furnish adequate services. This decision may be based on criteria, including but not limited to, the following:

- o A condition-level deficiency on the previous year's recertification survey,
- o The existence of a time-limited agreement of less than twelve months due to programmatic deficiencies, or
- o Evidence related to diminished capacity to provide services based on other sources, such as complaints, inspection of care findings or State licensure deficiencies that are relevant to Federal requirements.

The team reviews all the requirements in all Conditions of Participation to determine if the facility maintains the process and structure necessary to achieve the required outcomes. Based on the information collected, determine whether facility practice is in compliance with all Conditions of Participation.

IV. COMPONENTS OF ACTIVE TREATMENT

The definition of "active treatment in intermediate care facilities for individuals with intellectual disabilities" in 42 CFR 435.1009 refers to treatment that meets the requirements specified in the standard for active treatment 42 CFR 483.440(a). The components of the active treatment process are:

A. Comprehensive Functional Assessment (42 CFR 483.440(c)(3)).--The individual's interdisciplinary team must produce accurate, comprehensive functional assessment data, within 30 days after admission, that identify all of the individual's:

- o Specific developmental strengths, including individual preferences;
- o Specific functional and adaptive social skills the individual needs to acquire;
- o Presenting disabilities, and when possible their causes; and
- o Need for services without regard to their availability.

B. Individual Program Plan (IPP) (42 CFR 483.440(c)).--The interdisciplinary team must prepare an IPP which includes opportunities for individual choice and self-management and identifies: the discrete, measurable, criteria-based objectives the individual is to achieve; and the specific individualized program of specialized and generic strategies, supports, and techniques to be employed. The IPP must be directed toward the acquisition of the behaviors necessary for the individual to function with as much self-determination and independence as possible, and the prevention or deceleration of regression or loss of current optimal functional status.

C. Program Implementation (42 CFR 483.440(d)).--Each individual must receive a continuous active treatment program consisting of needed interventions and services in sufficient intensity and frequency to support the achievement of IPP objectives.

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D. Program Documentation (42 CFR 483.440(e)).--Accurate, systematic, behaviorally stated data about the individual's performance toward meeting the criteria stated in IPP objectives serves as the basis for necessary change and revision to the program.

E. Program Monitoring and Change (42 CFR 483.440(f)).--At least annually, the comprehensive functional assessment of each individual is reviewed by the interdisciplinary team for its relevancy and updated, as needed. The IPP is revised, as appropriate.

V. TASK 1 - SAMPLE SELECTION

A. Purpose of the Sample.--The purpose of drawing a sample of individuals from the facility is to reflect a proportionate representation of individuals by the four functional levels (mild, moderate, severe, and profound intellectual disability) as defined by the American Association on Intellectual and Developmental Disabilities, "Intellectual Disability: Definition, Classification, and Systems of Supports," (eleventh edition, 2010).

The sampling process is not designed to produce a "statistically valid" sample. Apply the method with flexibility based upon the prevailing developmental strengths and needs presented by the individuals served by the facility. A "statistically valid" sample would not accommodate this need.

While the individuals in the sample are targeted for observation and interview, conduct each program audit of the individual within the context of each of the environments in which the individual lives, works, and spends major leisure time. Although you focus on the individual, the behavior and interactions of all other individuals and staff within those environments also contribute to the total context and conditions for active treatment. Therefore, other individuals will be included in the overall sample.

As the sample is built, additional information about the facility's services and special individual needs may emerge. If you find that a disproportionate number of disabilities or needs are present within the facility's population add to or replace originally selected individuals of the same functional level in the program audit sample to ensure that the appropriate care and services are reviewed. Staff interview for individual characteristics (see the back of Form CMS-3070G) may help identify areas of individual need that should be reflected in the sample.

For example, if you discover a significant percentage of individuals are nonambulatory, and this characteristic has not been represented in the sample, add additional individuals. Likewise, if while observing Individual A (a member of the sample), you note that Individual B (who was not targeted for the sample) engages in a particular problematic behavior for which staff do not appear to provide appropriate intervention, add Individual B to the sample in order to probe further if needs are addressed. You are free by this methodology to add to the sample on an as needed basis.

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B. Sample Size--Calculate the size of the sample by the following guidance:

Number of Individuals residing in the Facility	Number of Individuals in the Sample	Number of Interviews with Individual/Family
4 - 8	50 percent	50 percent of sample
9 - 16	4	4
17 - 50	8	5
51 - 100	10	5
101 - 500	10 percent	50 percent of sample (max.: 15)
Over 500	50	15

C. Sample Selection--Do not allow the facility staff to select the sample.

1. Facilities Serving 100 or Fewer Individuals--Draw a sample that evenly distributes the individuals among buildings and functioning levels. Usually, this can be done by asking the staff to provide a full list of the individuals with their building locations and functional levels and you choosing the names.

2. Facilities with over 100 individuals--

o Request a listing of all individuals by overall functional (cognitive and adaptive) level (i.e., mild, moderate, severe, profound) and building location.

o Determine the number of individuals to draw based upon the total individuals from Section III B.

o Determine the percentage occurrence of each functional level in the overall population (e.g., 12 percent mild; 24 percent moderate; 63 percent severe).

o Determine the number of individuals to draw in each functional category (for example, if the sample size is 50, and 12 percent of the individuals have mild intellectual disability, then multiply 50 by .12 = 6, and draw 6 individuals who have mild intellectual disability into the sample).

o Draw the sample for each functional category. (Assume there are 60 with mild intellectual disability, and 6 are to be sampled. Divide 60 by 6 = 10, and draw every tenth individual.) The interval of selection varies with each functional category because there will be a different percentage occurrence at each. Thus, assuming there are 16 individuals with severe intellectual disability and 4 are to be sampled, draw every fourth name from the list of individuals with severe intellectual disability.

o Locate each selected individual's living unit on a map of the facility building(s) to see if too many are concentrated in too few buildings. To provide a comprehensive look at the facility, drop some individuals and add others in other buildings for a better distribution. Each individual replacing an originally selected individual must be of the same functional level.

3. Alternate Sampling Procedure--In the rare situation in which the facility is unable to produce the necessary data on which to draw the sample, draw a random sample, to the maximum extent possible. Supplement it as described in Section VA.

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Intellectual Disability, as defined by the American Association on Intellectual and Developmental Disabilities (AAIDD) in “Intellectual Disability: Definition, Classification and Systems of Supports” (eleventh edition, 2010), is no longer classified in four functional levels (mild, moderate, severe, and profound.) Most facilities have not yet adopted the 1992 classification system; however, when the facility does use the 1992 classification system and information regarding the four functional levels is not available, revise the sampling procedure. Follow the instructions in A and B above but, instead of using the four functional levels referenced in AAIDD's Classification System of 1983, use the four levels of intensity of supports (intermittent, limited, extensive, and pervasive) on Dimension I for Self-Care from the new classification system. Although not equivalent to the 1993 classifications, this method should provide a sample of individuals within the facility who represent a variety of functional abilities.

D. Program Audit Approach.--To maximize the advantage of an interdisciplinary survey team, the team leader assigns each member an equitable number of individuals on whom to focus. For each individual, assess all applicable fundamental requirements of the ICF/IID Conditions of Participation based on the individual's need for that particular service. Each member of the team shares salient data about findings relative to his or her assigned individuals. Consult with one another, on a regular basis during the survey, to maximize sharing of knowledge and competencies.

E. Sampling on Follow-up Survey.--The purpose of the follow-up survey is to verify correction of deficiencies previously cited on the CMS-2567. It is NOT necessary to do a full review of all services being received, only those areas in which deficiencies were previously cited. Sample selection on the follow-up survey is, therefore, dependent on the nature of the deficiencies for which follow-up must be done.

If the last survey found multiple standard-level deficiencies that are not limited to a specific area or issue, follow the procedure described in paragraphs A through D above to select a new sample and use the same sample size specified in paragraph B. This procedure may result in inclusion of some individuals from the previous sample, however, approximately 50% of the sample on the follow-up survey should be individuals who were not previously reviewed in order to assure systemic correction of the identified deficiencies. This can be accomplished by beginning the interval of selection at a different point on the list of individuals residing at the facility. The maximum sample size on a follow-up survey is 30.

When Conditions of Participation have been found not met in the annual survey and the types of deficiencies are limited to a specific need or service area, then the follow-up sample may be drawn from the specific universe of individuals who have that specific need. To select the sample, start with the total number of individuals affected by the specific need, then choose the sample size. The sample universe will be the total number of individuals who have that specific need. For example, if the facility has 20 individuals receiving medications to manage behavior, the sample size would be 8, in accordance with paragraph B.

VI. TASK 2 -REVIEW OF FACILITY SYSTEMS TO PREVENT ABUSE, NEGLECT AND MISTREATMENT AND TO RESOLVE COMPLAINTS

During the entrance conference, determine how the facility resolves individual complaints and allegations of abuse, mistreatment and neglect. While no specific system is required, 42 CFR 483.420(d)(4) does require that the results of all investigations are reported to the administrator and are reported in

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accordance with State law. The facility, therefore, should have a reproducible mechanism to assure its responsiveness to concerns of individuals and their families. That system must assure prompt detection, reporting, investigation and resolution of complaints and of allegations and occurrences of abuse, mistreatment and neglect and injuries from unknown sources.

Review the facility's system (e.g., accident and injury logs and reports) for any evidence that suggests that individuals are being abused or are vulnerable to abuse and injury. Data that is derived from these reports are important in the event that you find an immediate and serious threat to an individual's health and safety. If you discern any patterns that suggest abuse, follow up on the status and condition of those individuals. Also review investigations completed and those in process to determine that the facility protects individuals from abuse, mistreatment and neglect while the allegation is under investigation. If the State law or regulation requires the facility to report such allegation to other agencies, determine that this occurs.

Conducting this review early in the survey process facilitates any necessary follow-up during later observations, interviews or record reviews of individuals. Use the Interpretive Guidelines and Additional Data Probes at 42 CFR 483.420(a)(5) or W127 for further guidance. If you believe serious and immediate threat to individual's health and safety exists, consult Appendix Q.

VII. TASK 3 - INDIVIDUAL OBSERVATIONS

Upon completion of Task 2, surveyors are to conduct observations of the individuals selected for the sample. **DO NOT:**

- o Conduct a detailed review of individual's records;
- o Conduct an inspection tour of the facility's environment; or
- o Request facility staff to keep people home from scheduled activities, such as work or day programs.

A. Purpose.--Determine if the necessary relationship between the individual's needs and preferences, and what staff know and do with individuals, in both formal and informal settings throughout the day and evening, is made.

As a result of any observation, the surveyor should be able to determine whether:

- o Competent interaction occurs between staff and the individual(s);
- o Individuals are given the opportunity to exercise choice and function with as much self-determination and independence as possible; and
- o Staff provide the needed supports and interventions to increase skills or prevent loss of functioning.

The primary purpose of the visit to the out-of-home program is to determine whether the individual is receiving services that promote growth and independence and how the residence assures consistent delivery of services. Generally the out-of-home program and residence should be using the same interventions, communication methods, and behavior shaping strategies. If not, determine the justification for the difference in services. For example, if the day program is using physical restraints as an intervention and the home is not, determine the justification for the restraints.

B. Survey Conduct.--Be present when individuals are present. If individuals are in a program other than in the residence, go to that location. Observe each person in the sample in the home environment and in the day

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program. Observations across the entire survey (e.g., early morning, afternoon and evening observations) are absolutely essential. One method to conduct observations over this time span is to alter the work day of the survey team members. For example, some members might work from 6:30 a.m. to 3:00 p.m., while others work from 1:00 p.m. to 9:30 p.m.

Schedule your time to observe special training programs that are critical to the individuals' development. Use your observations to determine if individual training is carried out consistently at all appropriate times throughout the day. Observations of meal times, individuals' communication with staff and others, behavior shaping interventions, and routine activities should reflect a consistent pattern of interaction with the individual and demonstrate the staff's knowledge of the individual. Take steps to validate any discrepancies noted. Additional observations within similar situations, locations or activities may be necessary to identify a systemic deficient practice as opposed to a one time occurrence.

Show respect for the individuals' home and their privacy. As a courtesy, always request permission before entering a bedroom. Do not observe activities in which individuals are undressed unless that observation is essential to your assessment of facility compliance and the information cannot be obtained from other reliable sources. Most information about routine hygiene activities during which individuals are undressed can be obtained through interview of individuals or staff. As a general policy, it is preferable to ask permission to make these types of observations from the individual, or from the staff person who is present if the individual cannot communicate. An individual's request not to be observed while undressed should be honored, when possible. The surveyor does have authority, however, to access information that is essential to determining compliance without asking permission. This authority may need to be exercised in regard to an individual who is undressed, for example, in order to observe for bruises or other signs of injury when it is suspected that the individual is being abused. These observations should be conducted in private, with as little of the body exposed as possible, and with a staff person present. Consent from staff or guardians is not required in order to access information or make observations.

For individuals who are working in competitive employment sites, ask the individual's permission to visit that site. If the individual is unable to communicate, discuss with the staff the advisability of visiting the competitive site. The intent is that the individual is not identified as different from other workers at the site. If the individual works in a restaurant, for example, you may be able to visit as a "customer" to observe the work environment. If an interview with a job supervisor or support person is indicated, attempt to conduct this interview in a private or inconspicuous area. Upon arrival, introduce yourself to the individual and to the staff and explain the purpose of your visit.

C. Observation Procedure.--Initially the surveyor should note the general impressions of the area. Note things such as:

1. General Impressions.--
 - o How are individuals dressed?
 - o What activities are taking place?
 - o What materials and supplies are present?
 - o Is the environment pleasant and conducive to learning? (e.g., odors, noise, furniture, and adequate bathroom facilities)
 - o How many staff are present? How many individuals?
 - o What types of adaptive equipment or assistive devices are used?

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2. Specific Activities and Interactions.--After noting the general setting, the surveyor should begin to focus on the specific activities and interactions. For example:

- o Are individuals involved and participating in the activity? Are the activities active or passive? Does the activity appear to have a purpose? Are staff able to explain how the activity is promoting greater independence for each of the individuals present?
- o Are there supplies and materials used to assist the individuals? Do individuals use the materials? Do they seem appropriate for the task or activity? Are they appropriate for the individuals?
- o What interaction is occurring between staff and individuals? Do the interactions give evidence of respect, dignity? Do staff recognize efforts made by the individuals and provide positive reinforcement?
- o Is the number of staff present sufficient for the number of individuals based on the individual needs or the type of activity?
- o Are individuals encouraged to make their own choices and decisions? Are they encouraged to complete tasks with as much independence as possible? Are staff doing the activity for the person, or is the person encouraged to do things for him or herself?
- o Are any maladaptive behaviors exhibited? How do staff respond?
- o Are any individuals ignored or isolated from the activity? If so, what is the reason or justification for this?

3. Individuals in Sample.--The third step of the observation process focuses on the individual(s) in the sample. The surveyor should specifically note:

- o What is the appearance of the individual? Is the individual dressed neatly? Does the person appear clean and is his/her hair combed?
- o Does the individual exhibit any apparent physical or medical needs? Is the individual over or under weight, edentulous, continent? Does the individual have contractures, vision or hearing impairments?
- o What adaptive devices/assistive devices are used? Does the individual use a hearing aid, glasses, plate guard, etc.? Does the device(s) appear to be used correctly?
- o How does the individual move about in the environment? Does the individual use a walker, ambulate, move his own wheelchair, etc.?
- o How does the person communicate? Does the person talk, use sign or a communication board, make facial expressions or behavioral responses? Do others appear to understand the person's communications?
- o What is the person's level of social skill or behavior toward others? What types of interactions occur and with whom? Does the individual exhibit any maladaptive behaviors?
- o What are the individual's observed skills relative to the activity or task observed? For example, if observed during dining, does the individual eat without assistance? What utensils

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are used? Are applicable skills developed or encouraged during the activity, such as passing food, pace of eating, social conversations? Is the individual receiving any special diet?

- o What level of assistance is provided by staff? What types of assistance are used - verbal prompts, gestures, hand over hand?

- o Are there any individual needs that are not being addressed? Are staff aware of the observed needs? Is there a reason it is not being addressed?

4. Areas for Further Observation.--The surveyor will then identify areas to which to pay attention during other observations. Those areas may include any supports, interventions or skills that would be expected to occur consistently across settings or any apparent needs, concerns or discrepancies noted during the observation. For example, if the surveyor notes that the individual uses sign language for communication, do all staff working with the individual understand and use sign with him/her? Or if an individual is observed to have good gross motor skills, do staff feed the person or perform other tasks for him/her that your observation indicates the person could possibly do independently? Focus interviews and record review based on concerns, issues, inconsistencies and needs noted from these observation(s).

D. Documentation.--Record your observations. The optional individual observation worksheet (CMS-3070I (10/95)) may be used. If your behavior or presence disrupts the activity being observed, wait five minutes before recording the observation.

VIII. TASK 4 - REQUIRED INTERVIEWS WITH INDIVIDUALS AND/OR FAMILY/ADVOCATE, AND DIRECT CARE STAFF

A. Purpose.--Individuals living in the facility, their families/guardians and advocates, and direct care staff are important sources of information about the receipt of active treatment on a daily basis. Interviews are conducted for two purposes: to determine how the individual perceives the services delivered by the facility, and to clarify information gathered during observations. Only interviews with the individuals, their family members/guardians, advocates, and direct care staff count toward the total number of required interviews (as reflected in the sample chart shown in Section 5B - Sample Size).

B. Interview Procedure.--Start with the individual in the sample and the people most closely associated with the individual's daily program implementation. Use the following hierarchy of sources, to the maximum extent possible, in the order shown:

- o Individual;
- o Families, legal guardian, or advocate;
- o Direct care staff;
- o Qualified Intellectual Disabilities Professional (QIDP) and/or professional staff; and
- o Managers, administrators, or department heads

Determine from your observations and from the staff how the individual communicates with others. Also determine from the staff the extent of involvement of family members, guardians or advocates with the individuals in the sample. Based on this information, select the individuals from the sample with whom you will conduct more in-depth interviews. Select those individuals who will be able to communicate at least some basic information or those who have actively involved family members, guardians or advocates. Do not exclude from interviews individuals who use alternate means of communication, such as communication boards, sign language, and gestures. Most individuals are able to communicate in some manner. At a minimum conduct the number of in-depth interviews specified in Section V, Task 1B.

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Attempt to obtain the required number of interviews first from individuals and then from family members, guardians or advocates. In the absence of individuals who are able to communicate and active significant others, interview the direct care staff person who works most closely with the individual in order to obtain the required number of in-depth interviews.

The questions and communication method will vary from person to person. For individuals who use a specialized communication method, attempt to begin the interview on a one to one basis. If you find you are unable to communicate with the individual, ask someone familiar with the person to assist you (e.g., a family member or a staff person.) For this individual, pay close attention to how the staff communicates with him or her. If the person uses sign language or a communication board, do staff understand and interact with the individual using the same method? If the person uses gestures, do staff take time to determine his or her needs?

Family members, guardians or advocates may be interviewed at the facility, at a location convenient to both the surveyor and the interviewee, or by telephone. All interviews should be conducted in private locations and scheduled at mutually agreed upon times in order to minimize disruptions to individual, family, or staff activities.

C. Content of In-depth Interviews.--Determine what the facility does to provide individualized services and supports; and how individuals and families participate in service planning and in making choices about matters important to them. Are individuals treated with respect and dignity? Does the facility attempt to help the person set and attain individual goals? Are there consistent opportunities for making choices? When a choice is not an option, how is the individual assisted to understand? For example, if a planned activity is to go to a restaurant for dinner, who chooses the restaurant? Staff or the individuals living in the facility? If one group of people does not want to go, how is this choice accommodated? Is the accommodation based on individual choice, staff convenience, or a reasonable justification if a choice is not an option?

See section D for suggested interview questions. Unless designated to be directed to a certain person, questions are relevant to whomever is being interviewed (individual, family member, advocate or staff person.) Modify the wording of the questions based on the person being interviewed (individual, family member, or staff) and on the communication skills of that individual. For example, you may discover that the person responds better to questions that can be answered "yes" or "no" than to open-ended questions. Be sensitive to signs that the individual is tiring or becoming uncomfortable and either end the interview or continue it at a later time if this occurs. It is not necessary to ask every question in the guide, but do try to ask at least one question from each topic area.

D. Suggested Interview Questions.--If you have not met the person before, begin the interview by explaining who you are and what your role is. To put the person at ease you may want to begin with some general conversation, e.g., about the weather or a special event coming up. At the end of the interview, if you think you may need to discuss or confirm personal information with staff or family, ask the person if it is OK to share that information.

1. Questions Related to Choice and Community Participation (W136, W147, W247):
 - o What sorts of things do you like to do for fun?
 - o Do you go out to activities or events in the community (like shopping, movies or church)?
 - o How often do you do this?
 - o How do you get there?

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- o Who chooses where you go?
- o Do you go to visit family members or take vacations?
- o Is there something you would like to do more often?

2. Questions Related to Personal Finances and Possessions (W126, W137):

- o Do you earn money on your job (at your day program)?
- o What do you like to buy with your money?
- o Do you have enough money to buy the things you want or need?
- o Does someone help you with spending or saving your money?
- o When you go to the store, do you pay for items or does a staff person pay for them?
- o Do you have enough clothes and shoes?
- o Do you always have enough deodorant and toothpaste, etc.?
- o What do you do if you need to buy something?

3. Questions Related to Personal Relationships and Privacy (W129-W130, W133, W143 -W148):

- o Do you have family or friends who visit you?
- o Does your family write to you or telephone you?
- o Does someone help you read their letters/ call them on the phone?
- o If you feel like being alone or spending private time with a friend or family where do you go?
- o Do staff knock on your door before they come into the room?

For family member/advocate:

- o How do you learn about things like the services your family member receives, an illness or a change in medication?
- o Are there any restrictions on when you visit your family member or where you can go within the home?

4. Questions Related to Individual's and Family's Participation in the IPP Process (W209, W247):

- o Do you go to (team) meetings with the staff where they talk about the services you get?
- o Does your family/advocate come to these meetings?
- o Were you asked if the date and time of the meeting were OK with you?
- o What would you like to learn to do for yourself?
- o Do the staff ask you what you want?
- o Who chooses what you do?
- o Does the staff listen to you and make changes based on what you want?

For staff:

- o How do you communicate with this individual?
- o What does (s)he like and dislike? How do you know that?

5. Questions Related to Service Delivery (W242, W249, W436):

- o What help do you need from staff to dress, eat, bathe, etc?

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- o Do you get any special therapy (e.g., speech or physical therapy)?
- o What new things are you learning to do?
- o What chores do you help with around the house?
- o Who helps you when you do not know how to do something?
- o What special equipment do you use?

6. Questions Related to Individual's Rights and Protections: W124-W125, W127, W153-W157, W127-W128, W263:

- o Who do you tell if you do not like something, or something is wrong?
- o Are there rules that everyone who lives here must follow?
- o What sorts of things are you allowed to do or not do?
- o How does the staff treat you?
- o Are staff loud?
- o Does staff yell, swear or hit?
- o Do you ever do things you are not supposed to do? What happens then?
- o Were you ever asked to give consent for any treatments or services?
- o Were you told the benefits, risks and alternatives?

7. Questions Related to Health Status (W322, W356):

- o How often do you see a doctor? A dentist?
- o Do you have any health problems?
- o Do you take any medicines? Do you know what they are for?

8. Wrap-up Questions:

- o Is there anything you especially like about living here? Anything you especially dislike?
- o Is there anything else you think I should know about what it is like to live here?

E. Interviews to Clarify Observations.--In the absence of finding appropriate interaction between staff and individuals during observations, it may be necessary to judge whether or not staff are knowledgeable about individual objectives and techniques for implementation of programs. If possible, interview staff following the interval in which the individual was observed with the particular staff member. (For example, if you have just observed Individual A engaging in stereotypical behaviors, ask: "Can you tell me what, if anything, you do when he rocks back and forth?") Ask questions that elicit information about how staff learn what to do with individuals across the spectrum of support and programming activities they are expected to perform. Ask professional staff questions to see if they know how to implement programs for an individual other than their professional discipline (e.g., how to carry through with a behavior program in the midst of communications training).

Ascertain whether the staff are competent to carry out the individual's choices and skill development activity. Is there evidence that programs are in fact being carried out throughout the individual's waking hours? Are interventions revised based on changes in the individual's progress toward goals? If staff cannot demonstrate the skills necessary to implement the individual's programs and choices, if interventions are not being carried out consistently, or if revisions to interventions do not occur, you have findings that active treatment is not being delivered.

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E. Documentation.--Record each interview you conduct with individuals, staff, consultants, off-site day program staff, legal guardians, etc., in your personal notes or on the optional observation worksheet (CMS-3070I). Include the following information in your notes for each interview:

- o Date and time of interview;
- o Job title and assignment at the ICF/IID;
- o Relationship to the individual or reason for the interview; and
- o Summary of the information obtained.

IX. TASK 5 - DRUG PASS OBSERVATION

Observe the preparation and administration of medications to individuals. With this approach, there is no doubt that the errors detected, if any, are errors in drug administration, not documentation. Follow the procedure in the interpretive guidelines at W369 for conducting the drug pass observation. Notes on observations of the drug pass may be recorded on Form CMS-677 (LTC Medication Pass Worksheet) or in the surveyor's personal notes. The purpose of the review is to direct the facility's attention to assuring an error free drug distribution system and away from the paper processes that often do not represent actual errors in medication administration. For the purposes of this task, a "small" facility is one which houses 16 or fewer residents.

X. TASK 6 - VISIT TO EACH AREA OF FACILITY SERVING CERTIFIED INDIVIDUALS

A. Purpose.--By the end of the survey, visit each area of the facility serving certified individuals in order to:

- o Ensure that all areas of the facility (including those which are not represented by individuals in the sample) are providing services in the manner required by the regulations.
- o Assess generally the physical safety of the environment.
- o Assess that individual rights are proactively asserted and protected.

B. Protocol.--After individuals in the sample have been assigned to team members, review the facility's map or building layout. Assign members to visit each remaining residential and on-campus day program site prior to completing the survey. Insure that each area of the facility that is utilized by individuals has been visited. This visit may be done with or without facility staff accompanying you, as you prefer, and subject to their availability. Record your observations in your notes.

Converse with individuals, family members/significant others (if present), and staff. Ask open-ended questions in order to confirm observations, obtain additional information, or corroborate information, e.g., accidents, odors, apparent inappropriate dress, adequacy and appropriateness of training activities. Observe staff interactions with other staff members as well as with individuals for insight into matters such as individual rights and staff responsibilities.

XI. TASK 7 - RECORD REVIEW OF INDIVIDUALS IN THE SAMPLE

A. Introduction.--Do not spend an excessive amount of time looking at fine details in the record review of the selected sample. The purposes are to:

- o Verify the applicable information obtained from your observations and interviews;
- o Review revisions that have been made to the objectives; and
- o Verify that needed health and safety supports are in place.

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Do not review in detail the written training programs that are developed for each individual unless you discover serious differences between the record and your observations and interviews. Review those parts of the record most relevant to your purposes as described below.

B. The Individual Program Plan (IPP).--Identify the developmental, behavioral, and health objectives the facility has committed itself to accomplish during the current IPP period. Identify what, if any, behavioral strategies (e.g., behavior modification programs, use of psychotropics) are being used with individuals in your sample. Determine what, if any, health or other problems might interfere with participation in program services.

C. Program Monitoring and Change.--Skim the most recent interdisciplinary team review notes to identify what revisions were made to the IPP. Determine whether revisions were based on objective measures of the individual's progress, regression, or lack of progress toward his/her objectives.

D. Health and Safety Supports.--Verify, either through the interdisciplinary team review notes or through the most recent nursing notes, that the individual has received follow-up services for any health or dental needs identified in the IPP and check the person's current drug regimen. For individuals with whom restrictive or intrusive techniques are used, verify that the necessary consents and approvals have been obtained.

If this information is consistent with your observations and interviews, conclude the record review. If discrepancies are found, conduct further observations or interviews as needed to verify your findings.

XII. TASK 8 -TEAM ASSESSMENT OF COMPLIANCE AND FORMATION OF THE REPORT OF ICF/IID DEFICIENCIES

A. General.--The Survey Report Form (CMS-3070H) is composed during the pre-exit conference and contains the negative findings that contribute to a determination that an ICF/IID requirement is "not met." Meet as a team, in a pre-exit conference, to discuss the findings and make conclusions about the deficiencies, subject to additional information provided by facility officials. Review the summaries/conclusions from each task and decide whether further information and/or documentation is necessary. Ask the facility for additional information or clarification about particular findings, if necessary. Consider information provided by the facility. If the facility maintains that a practice in question is acceptable, request reference material or sources that support the facility's position.

B. Team Assessment of Compliance.--During the pre-exit conference, the survey team reviews each survey tag number reviewed during either the fundamental, extended or full survey, and comes to a consensus as to whether or not the facility complies with each requirement. The team reviews all data collected. For each standard determined to be not met, record salient findings on the CMS-3070H. With the exception of the Life Safety Code Survey, compliance decisions are not made by individual surveyors when more than one surveyor has conducted the survey.

C. Analysis.--Analyze your findings relative to each requirement reviewed during either the fundamental, extended or full survey for the degree of severity, frequency of occurrence and impact on delivery of active treatment or quality of life. The threshold at which the frequency of occurrences amounts to a deficiency varies. One occurrence directly related to a life-threatening or fatal outcome can be cited as a deficiency. On the other hand,

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a few sporadic occurrences may have so slight an impact on delivery of active treatment or quality of life that they do not warrant a deficiency citation.

The interpretive guidelines contain two types of guidance designed to assist the survey team in analyzing their findings and making consistent compliance decisions:

1. Facility Practice Statements.--The purpose of facility practice statements is to clarify the information that is relevant to specific requirements, and to increase the survey focus on outcomes for individuals. Facility practice statements are provided for those requirements which experience has shown, are difficult to interpret. The practice statements are not necessarily all inclusive, but rather represent the practices most commonly associated with compliance for specific requirements. Each facility practice statement relates directly to the language of the requirement to which it applies. Positive outcomes identified by the practice statements should be observed in operation in the facility during the survey. When the team's negative findings indicate that a practice is not present, a citation of the requirement may be appropriate, depending upon the frequency and the severity of those findings. Use the practice statements during the pre-exit conference to assist the team in analyzing negative findings and determining the appropriate requirement at which to cite negative findings. When stated in the negative, facility practice statements may form the basis for a citation on the CMS-2567.

2. Condition Level Compliance Principles.--The purpose of the compliance principles is to assist in consistent decision-making about facility compliance at the Condition of Participation level. The primary focus of those decisions is placed on the outcomes to the individuals and their actual experiences of daily life. At each Condition of Participation, the guidelines contain compliance principles which identify those outcomes that must be present in order for the Condition to be found "met," and those outcomes that indicate the Condition is "not met." The compliance principles are based on the requirements which fall under the Condition. This guidance is NOT to replace professional surveyor judgement. It is possible that the surveyor may encounter a situation which is not covered by the compliance principles, however, such instances are expected to be rare. In the event the survey team makes a determination that the Condition is "not met," and the situation causing that determination is not identified in one of the "not met" compliance principles, notify CMS's Central Office in writing within 10 days after the completion of the survey for purposes of review, possible dissemination to other surveyors, and to ensure consistency within the survey process.

Some of the compliance principles for the Conditions of governing body, facility staffing and physical environment reference other Conditions. Governing body, facility staffing and physical environment tend to address organizational processes which support the provision of active treatment, protection of rights and adequate health and dietary services. Therefore, the governing body, facility staffing and physical environment Conditions are usually "met" unless it is first determined that there are serious deficiencies in services or protections which fall under one or more of the other areas.

After the survey team reviews its positive and negative findings for the requirements within a particular Condition of Participation and determines which of those requirements are deficient, examine the findings for that Condition as a whole. When analysis of these findings leads the team to conclude that each of the "met" compliance principles for that Condition is present, then the facility is in compliance with that Condition. When analysis

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of the standard level deficiencies viewed as a whole, leads the team to conclude that one or more of the "not met" compliance principles for that Condition is present for one or more individuals or situations, consider the frequency and the severity of the negative finding(s) in relation to the applicable "not met" compliance principle(s) in order to determine whether Condition level noncompliance is warranted.

D. Composing the Report of ICF/IID Deficiencies (CMS-3070H/(10/95)).--

During the pre-exit conference, the survey team records on the CMS-3070H those requirements that are determined to be deficient and the findings which support that determination. Write the deficiency statement in terms specific enough to allow a reasonably knowledgeable person to understand the aspect(s) of the requirement(s) that is (are) not met. Do not delve into the facility's policies and procedures to determine or speculate on its root cause, or sift through various alternatives to prescribe an acceptable remedy. Indicate on the CMS-3070H the data prefix tag, followed by a summary of the deficient facility practice(s). Briefly identify the supporting findings for each deficiency (i.e., transfer to the CMS-3070H the identifier numbers of all individuals to whom the deficient practice applies.) It is not necessary to write a full description of the findings on the CMS-3070H since they will be described in more detail on the completed Statement of Deficiencies (CMS-2567). It is necessary to complete the CMS-3070H for each survey because the CMS-3070H is the only document in which the survey team's recommendations for deficiencies are recorded (which may be changed later on the final CMS-2567 as a result of supervisory review) and because not all individual examples may be used on the CMS-2567. Instructions for the CMS-3070H are found on page J-18.6.

Alternatively, when the survey team enters its findings directly into a computerized system such as Automated Survey Processing Environment during the pre-exit conference, the statement of deficiencies (CMS-2567) that is generated onsite at the facility may be substituted for the CMS-3070H. The CMS-2567 generated onsite then must contain the information required for the CMS-3070H and must be clearly marked "DRAFT - SUBJECT TO STATE AGENCY REVIEW" on each page.

XIII - ADDITIONAL SURVEY REPORT DOCUMENTATION (FOR THE FILE)

Upon the completion of each survey, the team leader completes the following additional documentation. This information remains at the survey agency with the CMS-3070G-H (10/95) in the official file:

A. Summary Listing of all ICF/IID Individuals Comprising the Survey Sample (include any additional individuals added to the sample).--At a minimum, identify:

- o The name or Medicaid number of each individual chosen to be part of the sample;
- o Any individual identifier codes used as a reference to protect the individual's confidentiality; and
- o The reason for including the individual in the sample (e.g., "Random Program Audit," "Discharge," "New Admission," "Death," "Abuse Investigation", "Drugs to Control Behavior"). This listing serves as a future reference to any individual identifiers recorded in surveyors' notes, the CMS-3070G-I, and the CMS-2567.

B. Description of the Representative Sample Selection.--At a minimum, identify, at the time of the survey:

- o How the sample was selected;

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- o What was the percentage occurrence of each functional level of intellectual disability in the facility's overall population;
- o The distribution of the individuals in the sample across the facility's living units;
- o The number of people in the sample;
- o The number, if any, of individuals substituted in the sample, and the reason; and
- o Any other characteristic of individuals served that was specifically introduced into the sampling process and the reason.

C. Summary of Individual Observations.--Include all individual observation worksheets (CMS-3070I) and any surveyor notes containing information regarding observations. These notes should include the dates, locations, and starting and ending times for each observation.

D. Summary of Interviews.--Include all surveyor notes containing information obtained during interviews with individuals, families, guardians, direct care staff, QIDPs, professional staff or consultants, administrators and managers, and others. These notes should identify the person interviewed by name or position, and date and time of interview.

E. Drug Pass Worksheets (CMS-677) or Surveyor Notes of the Drug Pass Observation

F. Other Relevant Facility Data.--Include other salient data used in support of the survey findings with the CMS-3070G-H (10/95) (e.g., photographs, affidavits). The survey agency's documentation of the justification for the decision to conduct a full survey must be maintained in the survey agency's file.

XIV. COMPLETING THE REVISED CMS-3070-G-I (10/95)
ICF/IID SURVEY REPORT FORM (SRF)

Part 1
(3070G):

This is the cover sheet for the ICF/IID SRF which summarizes data relative to: facility characteristics; description of the individual population served; special needs represented by that population; and essential characteristics of the survey conducted. Portions of this information are entered into the Onsite Survey and Certification Automated Reporting (OSCAR) System and used to review trends about the ICF/IID program nationwide.

General
Instructions:

1. Complete all portions of Part 1 onsite, preferably during the first day of the survey. Work with the facility to complete the form according to these instructions and to ensure accurate information is obtained prior to leaving the facility.
2. If a number is requested (e.g., No. of beds, No. of individuals), and the answer is NONE or ZERO, enter a "O" in the space provided.

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3. If a box is provided to "check one" of the answers provided, enter a check mark.
4. Abbreviations used: "CEO" means Chief Executive Officer; "QIDP" means Qualified Intellectual Disabilities Professional; "ID" means intellectual disability; "No." means number.
5. Regulatory references on the form refer to regulations found in the Code of Federal Regulations, and refer to regulations applicable to ICFs/IID.
6. Review all portions for accuracy prior to leaving the facility.

Specific instructions:

Blocks
1-10,
13-14:

Enter identifying data, as requested.

Block 11:

Enter the dates of the first and last days of the survey (even if there is a break in survey days).

Block 12:

Enter the number describing the ownership/control type in the box marked "W6." If "other" best describes the facility, specify the other type on the space provided.

Blocks 15
(A-M):

(Col. 1): Enter the No. of disciplines that best describe your team's composition. If a surveyor has multiple areas of expertise (e.g., a nurse surveyor who is also a dietitian), include each discipline of expertise. (Col. 2) Enter the No. of disciplines represented on the team which also qualified as a QIDP (as per 42 CFR 483.430(a)(1)(2)(i)-(iii) and 42 CFR 483.430(b)(5) of the ICF/IID Conditions of Participation.

Blocks 15
(N-O):

Enter the number, as requested.

Blocks 16
(A-B):

A "Yes" indicates that the CEO directs not only the activities of the ICF/IID, but also those of another residential services program (e.g., another ICF/IID; another Medicare/Medicaid Provider that serves individuals with intellectual disabilities regardless of funding source). A "No" indicates that the CEO of the ICF/IID does not direct the activity of another residential services program for persons with ID. If "Yes" was indicated for 16A, identify the name, address and CEO of the larger organization or agency in 16B (could be the same information for this ICF/IID in Block 7.) Enter the total bed capacity of all residential services for which the CEO is directly responsible (including the ICF/IID bed capacity) in "W14". Do not include beds for which the CEO is indirectly responsible. (For example, in some States the CEO of a State-operated institution is also indirectly responsible for all beds in a region, including those operated by private providers within that region. Do not include beds directly operated by another agency or organization for the purposes of

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- W14.) Enter the total No. of individuals residing in the beds (including ICF/IID individuals) in "W15."
- Block 16 C: Enter the No. as requested.
- Block 16 D: A "Yes" indicates that this ICF/IID (i.e., the beds under this provider number) is the only house or apartment at the address stated in Block 2 and is located in close proximity to other houses or apartments occupied by people who are not disabled. A "No" indicates that there is other bed capacity to provide residential services to persons with disabilities at the address stated in Block 2 or that this ICF/IID is surrounded by other buildings or residential units serving people with disabilities.
- Block 16 E: Enter the No., as requested.
- Block 16 F: Enter the total No. of discrete units. If the ICF/IID encompasses several bldgs, count the total No. of discrete living units within all buildings.
- Block 16 G: List the ages of the youngest individual in W20 and oldest in W21.
- Block 16 H: Each day's program site included in this number should be located off the grounds or campus of the ICF/IID. Any individual going to this program should be scheduled to attend regularly (at least 3 hrs. a day, 2-5 days a wk.). If the day program provides 2 or more programs at the same address, for purposes of this item, consider it one site.
- Blocks 17 (A-D): Enter the full time equivalents (FTEs) for each category listed. For 17A, include only staff who provide direct care services to individuals at their living units. Include direct care supervisors only if they are also responsible to provide direct care as part of their duties. (See 42 CFR 483.430(d).) For 17D, include all personnel, including the No. of direct care and licensed nursing personnel, as well as professional and support staff employed by the facility. To determine FTEs: add the total No. of hrs. worked the week prior to the survey, by all employees identified in each category of 17 (A-D); divide this No. by the No. of hrs. in the standard work week. Express FTEs to the nearest quarter decimal (i.e., ".00", ".25", ".50", and ".75").
- Block 18 A: Enter the No. of individuals in the total sample (i.e., the representative sample and any other individuals added to the sample for other reasons.)
- Block 18 B: Enter the No. of sites visited in which observations of individuals in the sample were completed.
- Blocks 20 (A-L): INDIVIDUAL CHARACTERISTICS: The last date of the survey is the date by which age is determined. The term "Total" No. refers to the No. of ICF/IID individuals fitting the

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characteristic listed who are currently living in the facility.

- 20 A (1): Enter the total No. of individuals within each age group regardless of sex.
- Blocks 20 A (2): Enter the No. of individuals by sex and the total. The total should equal the No. entered in 20 (A)(1), Total (W33).
- Blocks 20 (B-C): Enter the total No. of individuals by each characteristic requested; and the total. Count individuals with more than one disability in every applicable column. Use the following definitions:
- Autism is a diagnosis whereby the individual exhibits extreme forms of self-injurious, repetitive, aggressive, or withdrawal behaviors; extremely inadequate social relationships; or extreme language disturbances.
- Cerebral Palsy is a diagnosed condition whereby gross and fine movements and speech clarity of the individual may be impaired but performance of activities of daily living is functional; or, the individual is unable to perform adequately activities of daily living such as walking, using hands, or using speech for communication.
- Intellectual disability levels (mild, moderate, severe, and profound) are described in the American Association on Intellectual and Developmental Disabilities' Manual on "Classification in Intellectual Disability" (2010 edition).
- Nonambulatory means unable to walk independently.
- Mobile nonambulatory means unable to walk independently, but able to move from place to place with the use of such devices as walkers, crutches, wheelchairs, and wheeled platforms.
- Nonmobile means unable to move from place to place.
- Epilepsy means a neurological disorder characterized by seizures of motor and sensory movements.
- Hard of Hearing means able to hear speech, including with amplification.
- Deaf means unable to hear speech, even with amplification.
- Impaired vision means able to see objects, with correction.
- Blind means unable to see objects.
- Blocks 20 (D-K): Enter the total No. of ICF/IID individuals who have the following care needs or characteristics: Medical Care Plan (i.e., requires 24 hour licensed nursing care as defined at 42 CFR 483.450(a)(2)); Drugs to Control Behavior (42 CFR 483.450(b)(1)(iv)(C); Restraints (42 CFR 483.450(b)(1)(iv)(B); Time-out rooms (42 CFR

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483.450(b)(1)(iv)(A); Application of Painful or Noxious Stimuli (42 CFR 483.450(b)(1)(iv)(D); Attend Off-Campus Day Programs; Court Ordered Admissions; and the No. Over Age 18 with a Legally Appointed Guardian.

Block 20 L:

If the facility or you believe that a particular individual or program characteristic that describes the population has not been requested on this form, identify it, programs provided, etc., in the space provided. Enter the total Nos. of individuals having this characteristic.

Part 2
(3070-H):

REPORT OF DEFICIENCIES

Use this part in conjunction with the regulation text and interpretive guidelines. Include basic information on non-compliance. Complete the report during the pre-exit conference for all surveys. Record all deficiencies found during the survey. Sign it, certifying that all other facility requirements not documented as deficiencies, are in compliance.

Evaluate each discrete requirement identified by a tag number in the ICF/IID Interpretive Guidelines. For each identified deficiency:

- o In the first column, identify the data tag number;
- o In the second column, write the standard number. If it is a Condition of Participation, enter "CoP" below the standard number.
- o Identify the deficient facility practice, findings and evidence in the "Comments" column.
- o Draw horizontal lines to separate identified tag numbers.
- o Use as many sheets as needed.
- o Each surveyor must sign the appropriate certifying statement on the last page of Part 2.

Part 3 (3070-
 I):

INDIVIDUAL OBSERVATION WORKSHEET

Part 3 of the SRF is an optional worksheet that may be used to record and structure observations so that individual data relative to compliance with the statutory active treatment requirement are available for analysis and retrieval. This is completed for each observation as follows:

Heading: Enter requested names, locations, codes, times and dates. Enter "individual codes" only if individuals in the sample are present.

Column 1 - Time: Enter the time of discrete observations or consecutive time intervals.

Column 2 - Observation: Include the information specified in Section V-B of this Appendix for each observation (e.g., number of individuals; number of staff; activity in progress).

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	GOVERNING BODY
W102	§483.410 Condition of participation: Governing body and management
	(a) <u>Standard: Governing body.</u>
W103	The facility must identify an individual or individuals to constitute the governing body of the facility.
	<u>Interpretive Guidelines §483.410(a)</u> <u>Interpretive Guidelines §483.410(a)</u> If concerns are noted regarding the governing body, written documentation verifies that the facility has designated the individual or individuals to constitute the governing body and their titles.
	<u>Interpretive Guidelines §483.410(a)</u>
W104	(1) Exercise general policy, budget, and operating direction over the facility;
	<u>Interpretive Guidelines §483.410(a)(1)</u> The governing body develops, monitors, and revises, as necessary, policies and operating directions which ensure the necessary staffing, training resources, equipment and environment to provide clients with active treatment and to provide for their health and safety. Direction by the Governing Body includes areas such as health, safety, sanitation, maintenance and repair, and utilization and management of staff. Condition level operational deficiencies may be associated with a failure

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	GUIDANCE TO SURVEYORS by the Governing Body to exercise general direction of the facility.
W105	(2) Set the qualifications (in addition to those already set by State law, if any) for the administrator of the facility; and <u>Interpretive Guidelines §483.410(a)(2)</u> The policies of the facility must include the qualifications of the administrator, and the qualifications are stated in the job description of the administrator.
W106	(3) Appoint the administrator of the facility <u>Interpretive Guidelines §483.410(a)(3)</u> This appointment must be in writing.
	<u>Interpretive Guidelines §483.410(b)</u>
	<u>Interpretive Guidelines §483.410(b)</u> The facility has no final adverse action by a Federal, State, or local authority. Such adverse actions include, but are not limited to fines, limitation on services that may be provided, or loss of licensure. The facility must be able to provide for review, current licenses and permits as well as applicable reports of inspections by State or local health authorities. If a situation is identified indicating the provider may not be in compliance with Federal, State, or local law, refer that information to the authority having jurisdiction (AHJ) for follow-up actions. See W107,

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	GUIDANCE TO SURVEYORS W108, or W109.
W107	health, Interpretive Guidelines §483.410(b) Reference the specific law, regulation, or code not met.
W108	safety, and Interpretive Guidelines §483.410(b) Reference the specific law, regulation, or code not met.
W109	sanitation Interpretive Guidelines §483.410(b) Reference the specific law, regulation, or code not met.
	(c) Standard: <u>Client Records</u> Interpretive Guidelines §483.410(c)
W110	(1) The facility must develop and maintain a recordkeeping system that includes a separate record for each client and Interpretive Guidelines §483.410(c)(1)
W111	that documents the client's health care, active treatment, social information, and protection of the client's rights. Interpretive Guidelines §483.410(c)(1) The structure and content of a client's record must be an accurate, functional representation of the actual experience of the client in the facility. The record should contain an accurate account of all information relevant to the client's health care, active treatment, social information

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		<p>and protection of the client's rights, such as communications, correspondence, program plans (to include both in-house and outside service programs), progress summaries, activity plans and activity participation, incidents, consent forms and all medical information.</p> <p>If the records are maintained electronically, the facility staff should be able to access various parts of the record without difficulty. If they are unable to access components of the record upon request, then this may indicate a lack of training by the facility.</p>
W112	(2) The facility must keep confidential all information contained in the clients' records, regardless of the form or storage method of the records.	<p><u>Interpretive Guidelines §483.410(c)(2)</u></p> <p>"Keep confidential" means safeguarding the content of information including video, audio, and/or computer stored information from unauthorized disclosure without the specific informed consent of the client, parent of a minor child, or legal guardian, and consistent with the advocate's right of access. Facility staff and consultants, hired to provide services to the client, sign confidentiality agreements before having access to client records and should have access to only that portion of information that is necessary to provide effective responsive services to the client.</p> <p>These agreements should be renewed according to the policies of the facility. The agreement may stipulate that the agreements are in place until either the facility or member terminates the agreement.</p> <p>The facility has in place safeguards to ensure that access to all information regarding clients is limited to those clients designated by Health Insurance Portability and Accountability Act (HIPAA)</p>

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	<p style="text-align: center;">GUIDANCE TO SURVEYORS</p> <p>requirements, the Developmental Disabilities Act, State law and facility policy.</p> <p>The facility should prevent any instances of unauthorized access or dissemination. For example, the staff is observed to leave the client record (hard copy or electronic version) in the living room of the house when visitors or persons not authorized to access client records are present. Client records must be secured when staff is not present.</p> <p>The facility must develop and follow procedures for maintaining the confidentiality of client information during transport to medical appointments or to other locations outside the facility.</p> <p>Confidentiality applies to both central records and information kept at dispersed locations. If there is information considered too confidential to place in the record used by all staff (e.g., identification of the family's financial assets, sensitive medical data), it may be retained in a companion record located in a secure location in the facility with a notation made in the primary record as to the location of confidential information. The facility must ensure that any client information provided to day services programs is maintained confidential.</p> <p>The sharing of client specific information with members of the "specially constituted committee" required by §483.440(f)(3), who are not affiliated with the agency, does not violate a client's right to have information about him or her kept confidential. The committee must have relevant information to function properly.</p> <p>Facility confidentiality safeguards include the development and</p>

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	<p>implementation of written policies to assure that members of the specially constituted team maintain confidentiality. Such processes may include signed confidentiality agreements.</p> <p>These agreements should be renewed according to the policies of the facility. The agreement may stipulate that the agreements are in place until either the facility or member terminates the agreement.</p>
W113	<p>(3) The facility must develop and implement policies and procedures governing the release of any client information, including consents necessary from the client, or parents (if the client is a minor) or legal guardian.</p>
	<p><u>Interpretive Guidelines §483.410(c)(3)</u></p> <p>The facility develops and follows written policies governing the release of client information.</p> <p>Release of any personally identifiable information does not occur unless consent(s) is obtained prior to the release.</p> <p>These policies must address at a minimum who must give consent for the release of information from records. The policy and procedures should account for other situations involving the release of client information, such as:</p> <ul style="list-style-type: none"> • who should be notified when records have been released; • procedures to be followed with subpoenas; • time frames for providing requested information; and • information regarding a client’s HIV status may not be released without specific consent and may not be in the record if that consent has not been given.

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W114	(4) Any individual who makes an entry in a client's record must make it legibly, date it, and sign it.	<p><u>Interpretive Guidelines §483.410(c)(4)</u> Illegible writing in hard copy records can contribute to communication deficits among staff. Illegible writing which cannot be easily interpreted by facility staff upon surveyor request may constitute a safety issue.</p> <p>Electronic signatures are acceptable in the electronic record system.</p>
W115	(5) The facility must provide a legend to explain any symbol or abbreviation used in a client's record.	<p><u>Interpretive Guidelines §483.410(c)(5)</u></p>
W116	(6) The facility must provide each identified residential living unit with appropriate aspects of each client's record.	<p><u>Interpretive Guidelines §483.410(c)(6)</u> "Appropriate" means those parts of each client's record are most likely (or known) to be needed by the residential staff to carry out the client's active treatment program in the unit; to alert staff to health risks and other aspects of medical treatment; to support the psychosocial needs of the client; to contact family or emergency contacts, and to provide anything else necessary to the staff's ability to work on behalf of the client.</p> <p>The staff of the residential living unit has, and can access, all information which is relevant to implementing client program plans, appropriate care of, interaction with, and provision of services for the client.</p>
	(d) <u>Standard: Services</u>	<p><u>Interpretive Guidelines §483.410(d)</u></p>

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W117	<p><u>provided under agreements with outside sources.</u></p> <p>(1) If a service required under this subpart is not provided directly, the facility must have a written agreement with an outside program, resource, or service to furnish the necessary service, including emergency and other health care.</p>
	<p><u>Interpretive Guidelines §483.410(d)(1)</u> If a service is not provided directly, there must be a written agreement for such services.</p> <p>Written agreements are required for emergency services such as dentists and pharmacies. For those services that require a visit to a hospital, the Intermediate Care Facilities for Individuals with Intellectual Disabilities (ICF/IID) typically utilizes services from an emergency department of the hospital, thus no written contract is required.</p> <p>Federal statute (P.L. 94-142) requires all school-aged children to receive a free and appropriate school education. Therefore, a written agreement between ICF/IIDs and public schools is not necessary.</p>
	<p><u>Interpretive Guidelines §483.410(d)(2)</u></p>
W118	<p>(2) The agreement must - -</p> <p>(i) Contain the responsibilities, functions, objectives, and other terms agreed to by both parties; and</p>
	<p><u>Interpretive Guidelines §483.410(d)(2)(i)</u></p>

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W119	(ii) Provide that the facility is responsible for assuring that the outside services meet the standards for quality of services contained in this subpart.
W120	(3) The facility must assure that outside services meet the needs of each client.
	<p><u>Interpretive Guidelines §483.410(d)(3)</u> Outside services are any services needed by the clients and not provided directly by the facility (hospital visits, dental visits, day program services, etc.).</p> <p>Programs and services must be coordinated between the facility and the outside service, and foster consistency of implementation across settings of teaching strategies and behavior management.</p> <p>The facility monitors outside services on an ongoing basis to ensure that services provided are consistent with the needs of each client as identified in the Individual Program Plan (IPP). For example, if the facility is implementing a behavior management or a communication program for the client, it is shared with the outside program and implemented by the outside program (workshop, day program, etc.) and the outside program agrees to incorporate it into their day program. At periodic intervals, the facility staff visit or communicate with the outside program to verify consistency across the two settings.</p> <p>With outside resources, it is the responsibility of the facility to assure that the services are provided in a safe clean environment, by appropriately qualified professions, and any untoward outcome of</p>

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W121	(4) If living quarters are not provided in a facility owned by the ICF/IID, the ICF/IID remains directly responsible for the standards relating to physical environment that are specified in §483.470(a) through (g), (j) and (k). <u>Interpretive Guidelines §483.410(d)(4)</u> Even though the facility's premises may be rented from a landlord, the facility must ensure that the requirements for physical environment are met, either through arrangement with the landlord or through the facility's own services.
	(e) <u>Standard: Licensure.</u> The facility must be licensed under applicable State and local law.
W101	<u>Interpretive Guidelines §483.410(e)</u> The facility has a current, valid State license when required under State law.
	CLIENT PROTECTIONS
W122	§483.420 Condition of participation: Client protections. (a) <u>Standard: Protection of</u>
	<u>Interpretive Guidelines 483.420</u> <u>Interpretive Guidelines 483.420(a)</u>

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	<p><u>clients' rights</u></p> <p>The facility must ensure the rights of all clients. Therefore, the facility must- -</p>
	<p><u>Interpretive Guidelines 483.420(a)</u></p> <p>The facility must ensure the client's rights and does not wait for him or her to claim a right. This obligation exists even when the client is less than fully competent and requires that the facility is actively engaged in activities which result in the protection of the client's rights, advocacy for individual clients who have no family or an inactive family, and training programs for clients and staff on the understanding and protection of client rights.</p>
W123	<p><u>Interpretive Guidelines 483.420(a)(1)</u></p> <p>The obligation to inform requires that the facility presents information on rights to the client, his or her family or his or her legal guardian in a manner and form which they can understand. In most instances, family means parent. However, in those instances where parents are deceased or choose not to be active in the client's life and there is another family member who does wish to be active, but is not the legal guardian, this family member should be informed of the client's rights. Printed materials should be provided in understandable terms and provided in the language necessary to ensure understanding. Specialized methods, as indicated, should be provided for communication with clients, families or legal guardians with hearing or vision impairment.</p> <p>Pro-active assertion of client rights includes, but is not limited to:</p> <ul style="list-style-type: none"> • Signed evidence that the client, his or her family and/or his or her legal guardian have been informed of the client's rights, and

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	<p style="text-align: center;">GUIDANCE TO SURVEYORS</p> <ul style="list-style-type: none"> Evidence that the communication of these rights were provided at the client's level of comprehension, and in the language understandable to the client. <p>The obligation to inform also requires that the facility make some determination of whether the client and his or her family, or legal guardian understood the rights presented and made additional efforts to communicate the rights if the rights were not understood.</p> <p>If the facility has written "rules of the facility", these rules must be communicated to the client, their family and or legal guardians at the time of admission and must not be in conflict with any of the rights listed in 42 CFR 483.420 (a) (1-13).</p>
W124	<p>(2) Inform each client, parent (if the client is a minor), or legal guardian, of the client's medical condition, developmental and behavioral status, attendant risks of treatment, and of the right to refuse treatment;</p> <p><u>Interpretive Guidelines 483.420(a)(2)</u></p> <p>Clients, their families or legal guardians are promptly informed of any change in the client's medical or behavioral needs that requires immediate alteration to programmatic or medical intervention. Promptly is defined by the level of severity of the alteration. In each case, they must also be informed of the attendant risks of any recommended treatments or interventions and of their right to refuse treatment, training or services.</p> <p>If parents or legal guardians wish for other members of the client's family to be informed of such changes, they must put this permission in writing.</p>

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	<p>The communication of this information must be provided in the manner and language understood by the client or their family or legal guardian (language boards, sign language, etc.).</p> <p>The term "attendant risks of treatment" describes the risk vs. risk and risk vs. benefit associated with the treatment. These risks include possible side effects, other complications from treatments including medical and drug therapy, unintended consequences of treatment, other behavioral or psychological ramifications arising from treatment, etc.</p> <p>The facility actively attempts to engage clients who refuse to participate in active treatment. While the regulation recognizes the client's right to refuse treatment, persistent refusal that impacts the health and safety of the client and/or others, or the ability to provide overall active treatment, may result in facility's consideration of alternative placements for the client. It is expected, however, that the facility has assessed the reason for refusal, and developed and implemented all possible interventions to engage the client in active treatment programs prior to referring the client to another therapeutic setting.</p> <p>A client, his or her family member, or legal guardian who refuses a particular treatment (e.g., a behavior control, seizure control medication or a particular intervention strategy) must be offered information about acceptable alternatives to the treatment, if acceptable alternatives are available. The client's preference about alternatives should be elicited and considered in deciding on the course of treatment. If the client, family member, or legal guardian also refuses the alternative treatment, or if no alternative exists to the treatment refused, the facility must</p>

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	<p style="text-align: center;">GUIDANCE TO SURVEYORS</p> <p>consider the effect this refusal may have on other clients, the client himself or herself, and if they can continue to provide services to the client consistent with these regulations.</p> <p>If the facility is unable to provide services to a client due to consistent refusal to participate, they must weigh all options including an involuntary discharge. Involuntary discharge must be for good cause (see 483.440(b)(4)(i)).</p> <p>When a client is considered for participation in experimental research the client, his/her family and/or legal guardian must be fully informed of the nature of the experiment (e.g., what medications or physical interventions will be utilized, the length of the research, any possible side effects and how the information from the research will be utilized). Information regarding the possible consequences of participating or not participating must be provided to the client, family member or legal guardian. The written consent of the client, his/her family or legal guardian must be received prior to participation. For a client who is a minor or who has been adjudicated as incompetent, the written informed consent of the parents of the minor or the legal guardian is required. The signed, informed consent documentation must be in compliance with HHS Guidelines for Research Involving Human Subjects. The signed consent must also include a clear discussion of what treatments will be included in the research, the time limits for the research and should clearly inform the client, family member or legal guardian that the client may end participation at any time without fear of recrimination. If the research protocol indicates that clients receive compensation, then clients are compensated per the protocol.</p> <p>Any research must be reviewed and approved by the Specially</p>

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W125	<p>(3) Allow and encourage individual clients to exercise their rights as clients of the facility, and as citizens of the United States, including the right to file complaints, and the right to due process.</p> <p><u>Interpretive Guidelines 483.420(a)(3)</u></p> <p>To the extent that a client is able, choices are made on his/her own. Each client has autonomy of decision making and choice.</p> <p>They are free to move about without limitations imposed due to staff preferences or staff convenience.</p> <p>Clients are not restricted without due cause or due process.</p> <p>To the extent that the client is able to make decisions for him or herself, it is inappropriate to delegate the person's right to others (e.g. parents, family members, etc.).</p> <p>The facility has an obligation to assure client health and safety and must balance that obligation with the rights of clients.</p> <p>If the facility has implemented a restriction, the following should be in place:</p> <ul style="list-style-type: none"> • An assessment supporting the need for the restriction; • An individualized behavior plan to reduce the need for the restriction has been developed and implemented; • A written informed consent for the behavior plan which includes

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	<p>the restriction;</p> <ul style="list-style-type: none"> • Approval of the Specially Constituted Committee; and • Monitoring by the Committee of the progress of the training program, designed to reduce and eventually eliminate the restriction. <p>Clients, families, and legal guardians have the right to register a complaint with the facility and the State Survey Agency. If so, the facility must respond promptly and appropriately. The facility must ensure protection of the client from any form of reprisal or intimidation as a result of a complaint or grievance reported by the client, family, or legal guardian.</p> <p>Issues involving the exercise of constitutional rights such as voting should be addressed as a component of the IPP when the Interdisciplinary Team (IDT) determines a need for training. Clients who have been adjudged to need guardianship or have been assessed as needing assistance to advocate for themselves should receive assistance or support so they may exercise their rights as citizens of the United States.</p>
W126	<p>(4) Allow individual clients to manage their financial affairs and teach them to do so to the extent of their capabilities;</p>
	<p><u>Interpretive Guidelines 483.420(a)(4)</u></p> <p>The regulation is clear that in those cases where a client already possesses the skills necessary to independently manage their own financial affairs, the facility will allow the client to continue to do so. Formal training in financial management must be provided for all other clients in the facility to the extent of their capabilities. The regulation</p>

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	<p style="text-align: center;">GUIDANCE TO SURVEYORS</p> <p>places the responsibility for determining the extent of the client’s capabilities in this matter upon an assessment and interdisciplinary process within the facility.</p> <p>To reach a determination as to whether a money management program is appropriate, the facility IDT uses the comprehensive functional assessment (CFA) to evaluate the ability of each client to participate in such a program. Under 42 C.F.R. 483.440(c)(3), the team evaluation must establish, through documentation, that the IDT considers all of the objective data within the assessment in reaching their determination, especially the identification of client skills which can be used across training programs. Examples of assessment findings that may be considered by the IDT include skills that can be cross-utilized in training programs such as:</p> <ol style="list-style-type: none"> 1. Fine motor coordination; 2. The ability to make choices; 3. The ability to identify preferences; and 4. Cognitive abilities including tracking, attention span, communication, and the client’s ability to understand the cause and effect. (The client understands of cause and effect is significant in the determination.) <p>Money management includes a broad spectrum of programs with varying levels of participation by the client ranging from the use of choice in money expenditures, to an understanding of the concept of money, and ultimately to actual money handling and budgeting. The IDT must not conclude that a money management program is inappropriate based solely upon the level of intellectual or physical disability of the client. The CFA must be reviewed at least annually per 42 C.F.R.483.440(f)(2).</p>

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	<p>As a part of this annual review, a client’s ability to participate in money management will also be reviewed. The annual review should always include an update to the CFA and take into consideration any changes in the client’s circumstances since the last IPP. The need for a formal money management program must be addressed in every client’s IPP by the IDT on an annual basis.</p> <p>The determination of the appropriateness of a formal money management program is made by the IDT and must be based upon a CFA. The IDT discussions resulting in that determination must be established through documentation in the client’s IPP.</p>
W127	<p>(5) Ensure that clients are not subjected to physical, verbal, sexual or psychological abuse or punishment;</p>
	<p><u>Interpretive Guidelines 483.420(a)(5)</u></p> <p>Identification of patterns or isolated instances of physical, verbal, sexual or psychological abuse or punishment without prompt identification and corrective action by the facility would result in a non-compliance determination for this Standard and Condition level non-compliance.</p> <p>The facility must develop and implement systems that protect clients from all forms of abuse, neglect, or mistreatment, including client to client abuse, neglect, or mistreatment.</p> <ul style="list-style-type: none"> a) The facility is expected to ensure that staff possess and demonstrate needed competencies to effectively and appropriately interact with clients. b) The facility must monitor to assure that systems are effectively implemented and the facility takes immediate actions to address circumstances where abuse, neglect, or mistreatment have occurred and prevent recurrence.

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	<p style="text-align: center;">GUIDANCE TO SURVEYORS</p> <p>c) The facility must be organized in such a manner as to proactively assure clients are free from any threat to their physical and psychological health and safety.</p> <p>d) The facility must act to prevent physical, verbal, sexual or psychological abuse.</p> <p>If the facility fails to implement appropriate corrective action, the potential of additional threats to the clients remain at the facility.</p> <p>"Threat", for the purposes of this guideline, is considered any condition/situation which could cause or result in severe, temporary or permanent injury or harm to the mental or physical condition of clients, or in their death.</p> <p>"Abuse", for the purposes of this guideline, is the willful infliction of injury, unreasonable confinement, intimidation or punishment with the resulting physical harm, pain or personal anguish.</p> <p>Physical abuse refers to any action intended to cause physical harm or pain, trauma or bodily harm (e.g., hitting, slapping, punching, kicking, pinching, etc.). It includes the use of corporal punishment as well as the use of any restrictive, intrusive procedure to control inappropriate behavior for purposes of punishment.</p> <p>Verbal abuse refers to any use of insulting, demeaning, disrespectful, oral, written or gestured language directed towards and in the presence of the client. Psychological abuse includes, but is not limited to, humiliation, harassment, and threats of punishment or deprivation, sexual coercion and intimidation (e.g. living in fear in one's own home).</p>

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	<p style="text-align: center;">GUIDANCE TO SURVEYORS</p> <p>Since many clients residing in ICF/IIDs are unable to communicate feelings of fear, humiliation, etc. associated with abusive episodes, the assumption is made that any actions that would usually be viewed as psychologically or verbally abusive by a member of the general public, would also be viewed as abusive by the client residing in the ICF/IID, regardless of that client's perceived ability to comprehend the nature of the incident.</p> <p>Sexual abuse includes any incident where a client is coerced or manipulated to participate in any form of sexual activity for which the client did not give affirmative permission (or gave affirmative permission without the attendant understanding required to give permission) or sexual assault against a client who is unable to defend him/herself.</p> <p>The facility must implement, through policies, oversight and training, safeguards to ensure that clients are not subjected to abuse by anyone including, but not limited to, facility staff, consultants or volunteers, staff of other agencies serving the client, family members or legal guardians, friends, other clients, or the general public.</p> <p>The facility must take whatever action is necessary to protect the clients residing there. For example, if a facility is forced by court order or arbitration rulings to retain or reinstate an employee found to be abusive, the facility must take measures to protect the clients of the facility (such as assigning the employee to an area where there is no contact with clients).</p>

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W128	<p>(6) Ensure that clients are free from unnecessary drugs and physical restraints and are provided active treatment to reduce dependency on drugs and physical restraints;</p>
	<p style="text-align: center;">GUIDANCE TO SURVEYORS</p> <p><u>Interpretive Guidelines §483.420(a)(6)</u></p> <p>The facility must implement an aggressive active treatment program, which includes appropriate replacement behaviors, to address the reduction/elimination of physical restraints and drugs to manage behaviors.</p> <p>For purposes of this Guideline drugs to manage behavior are “unnecessary” if there is evidence the drugs are being used:</p> <ul style="list-style-type: none"> • In excessive dose (duplicate therapy); • For excessive duration; • Not monitored adequately; • Without adequate indications for its use; • With adverse consequences which indicate the dose should be reduced or discontinued; or • Any combination of the reasons listed above. <p>The long term use of a drug/physical restraint to manage behavior combined with one or more of the following may indicate unnecessary use:</p> <ul style="list-style-type: none"> • The client's developmental and/or behavioral needs are not being met and the appropriateness of less restrictive approaches to manage inappropriate behaviors should be questioned; • Staff behavior may be prompting behaviors in clients which result in the chronic use of physical restraints and drugs to control behavior; • Staff may have inadequate training and/or experience to provide active treatment and employ preventive measures; • Restraints applied for behaviors when less restrictive measures

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	have not been tried or have been tried and found to be just as effective.
W129	<p>(7) Provide each client with the opportunity for personal privacy and</p> <p><u>Interpretive Guidelines §483.420(a)(7)</u></p> <p>The facility must provide areas within the living area in which the client can have time to be alone, when appropriate, and to have privacy (their conversations cannot be overheard) for personal interactions/activities. There should be a location where the client can meet privately with family and/or friends and a telephone available where he/she can hold private telephone conversations.</p> <p>Personal privacy for clients also includes the right to have certain personal information about them kept confidential. Staff should not discuss one client in front of others (clients, parents, legal guardians, visitors, etc.) and should not post personal information about clients in areas where other clients, families and the public can read the information.</p> <p>Video/audio taping or live feed must not be used in place of or for the convenience of staff. The facility may install video/audio equipment for purposes of observing client/staff interactions. Video/audio equipment may only be installed in common areas (in no case may videotaping or live feed be done in bathrooms or areas where private visits are conducted). The clients, families and/or legal guardians of the clients residing in the areas where videotaping or live feed will occur must give informed consent for the installation and must be assured that no personal privacy will be jeopardized. The use of the equipment must be</p>

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	<p>GUIDANCE TO SURVEYORS</p> <p>presented at and approved by the specially constituted committee for the facility prior to the installation of video or audio devices.</p> <p>Motion sensors should not be considered cameras.</p>
W130	<p>ensure privacy during treatment and care of personal needs;</p> <p><u>Interpretive Guidelines §483.420(a)(7)</u></p> <p>Clients must be provided privacy during personal hygiene activities (e.g., toileting, bathing, dressing) and during medical/nursing treatments that require exposure of one's body.</p> <p>People not involved in the care of the client should not be present without their consent while they are being examined or treated.</p> <p>Whenever possible, the facility should be sensitive to clients' preferences for same sex care in private situations.</p>
W131	<p>(8) Ensure that clients are not compelled to perform services for the facility and</p> <p><u>Interpretive Guidelines §483.420(a)(8)</u></p> <p>Clients are not required or expected to be a source of labor for a facility. The client must not be required or expected to do productive work for the facility, other than appropriate care of one's own personal space or shared responsibilities for common areas.</p>
W132	<p>ensure that clients who do work for the facility are</p> <p><u>Interpretive Guidelines §483.420(a)(8)</u></p>

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	<p>GUIDANCE TO SURVEYORS</p> <p>"Work", as used in the regulation, means any directed activity, or series of related activities which results in a benefit to the economy of the facility or in a contribution to its maintenance, or in the production of a salable product. In deciding whether a particular activity constitutes "work" as defined above, the key determinant is whether the facility would be required to hire additional full or part-time staff (or pay overtime to existing staff) to perform the service the client is asked to perform.</p> <p>Clients volunteering to do real work that benefits the facility should give informed consent for such practices and understand that by providing employable services they are able to be compensated. This does not preclude a client from helping out a friend or being kind to others. Self-care activities related to the care of one's own person or property are not considered "work" for purposes of compensation.</p> <p>In general, participation in any household task which promotes greater independent functioning and assists the client to prepare for less restrictive setting (and which the client has not yet learned) is permitted as long as tasks are included in the IPP in written behavioral and measurable terms. This participation must be supervised, and indices of performance should be available. No task may be performed for the convenience of staff (e.g., supervising clients, running personal errands).</p> <p>"Compensated" means the client is provided with money or other forms of negotiable compensation for work (including work performed in an occupational training program) and such compensation is to be used at the client's discretion.</p>

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	<p style="text-align: center;">GUIDANCE TO SURVEYORS</p> <p>Prevailing wage refers to the wage paid to non-disabled workers in nearby industry or the surrounding community for essentially the same type, quality and quantity of work or work requiring comparable skills. A client who works in the facility must be paid at least the prevailing minimum wage, unless an appropriate certificate has been obtained by the facility in accordance with current regulations and guidelines issued under the Fair Labor Standards Act, as amended.</p> <p>Any client performing “work”, as defined above, must be compensated in direct proportion to his or her output. The facility should utilize Department of Labor and/or Department of Vocational Rehabilitation formulas and techniques for determining rate of pay. A client's pay is not dependent on the production of other clients when he or she works in a group.</p> <p>When the client's active treatment program includes assignment to occupational or vocational training or work, specific work objectives of anticipated progress should be included in the IPP along with reasons for the assignments. If the training of clients on particular occupational activities or functions involves "real work" to be accomplished for the facility, the clients must be compensated based on ability. For example, if in the process of work training activities which involve learning to clean a floor, the floor for a particular building is cleaned and does not require further janitorial cleanup, then the client must be compensated for this activity at the prevailing wage.</p>
W133	(9) Ensure clients the opportunity to
	<u>Interpretive Guidelines §483.420(a)(9)</u>

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	<p>GUIDANCE TO SURVEYORS</p> <p>Privacy must be provided for both face-to-face interactions and electronic interactions.</p> <p>The facility must provide opportunities for the client to communicate, through regular mail, telephone and/or electronic mail and meet in private with persons of their choice (e.g., friends from the community, family members, and advocates). There may be instances where legal guardians override the wishes of the client. In these instances, the facility should be actively working with the legal guardian and the client to reach the maximum agreeable level of interaction for the client.</p> <p>Space must be provided for clients to receive visitors in reasonable comfort and privacy.</p>
W134	<p>and to send and receive unopened mail;</p> <p><u>Interpretive Guidelines §483.420(a)(9)</u></p> <p>Clients must be provided the opportunity to send/receive all types of mail unopened and read the contents themselves if able. If the staff has to open and read mail to the client, this should be done in a private place allowing the client as much participation as possible.</p> <p>Clients who have their own electronic equipment must be provided the opportunity to send, receive, and read electronic mail with privacy.</p>
W135	<p>(10) Ensure that clients have access to telephones</p> <p><u>Interpretive Guidelines §483.420(a)(10)</u></p>

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	<p>with privacy for incoming and outgoing local and long distance calls, except as contraindicated by factors identified within their individual program plans;</p>
	<p>GUIDANCE TO SURVEYORS</p> <p>Any restriction of telephone access must be explained in the IPP with a plan to advance the client's access. For persons with hearing loss who could benefit, Text Telephone (TTY) services or other accommodations should be provided.</p> <p>As with any other rights restriction, the restriction must be addressed in the IPP, written informed consent obtained, and the plan must be reviewed and approved by the specially constituted committee.</p>
W136	<p>(11) Ensure clients the opportunity to participate in social, religious, and community group activities;</p>
	<p><u>Interpretive Guidelines §483.420(a)(11)</u></p> <p>Clients should be offered the opportunity to participate in various types of activities in the community (e.g., going to grocery stores, hair salons, restaurants, places of worship, pharmacies, community meetings and events) based on their interests and choices. The facility must make accommodations for physical issues such as hearing impairment and mobility limitations. In addition, clients should be taught the applicable skills to participate in their choice of activities to the fullest extent of their abilities.</p> <p>It is not acceptable for all client activities to be provided in the facility. When a client is identified to be on restriction from community integration opportunities, interview clients, families, legal guardians and staff to determine if due process was afforded for this restriction and whether the restriction is included in the IPP.</p> <p>In the event of a court placement that restricts community access, due process does not apply.</p>

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	<p>There should be evidence that the facility assists and encourages all clients, regardless of functioning levels, to have input into the decisions on community integration activities. It is not acceptable to require clients to attend unwanted activities due to staffing considerations.</p>
W137	<p>(12) Ensure that clients have the right to retain and use appropriate personal possessions and clothing, and</p>
	<p><u>Interpretive Guidelines §483.420(a)(12)</u></p> <p>Clients should have personal possessions and clothing which meet their needs, interests and choices.</p> <p>Clients should have free access to their own possessions and clothing. When considering whether a client has free access to their personal possessions and clothing, ensure that physical limitations have been addressed.</p> <p>Clients who are unable to access and use personal possessions and clothing appropriately are involved in programs to learn the necessary skills to do so.</p> <p>In situations where the behavior of one or more clients in a living area prevents free access to personal possessions for each client, the facility must develop IPPs for the client with disruptive behavior. The facility must also ensure that during the implementation of this program plan that none of the other clients have their rights infringed upon. Clients should not be without personal possessions because of the behavior of others with whom they live.</p>

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	<p style="text-align: center;">GUIDANCE TO SURVEYORS</p> <p>All client possessions, regardless of their apparent value to others are treated with respect for what they may represent to the client. Where those choices include socially stigmatizing materials, the facility should provide learning opportunities to make more socially appropriate choices. The facility should encourage clients to use or display possessions of his or her choice in a culturally normative manner.</p> <p>If a method for identifying personal effects is used, it should be inconspicuous and in a manner that will assist the client to identify them.</p> <p>"Appropriate" clothing means a supply of clothing that is sufficient, in good repair, accounts for a variety of occasions and seasons, and appropriate to age, size, gender, and level of activity. Modification or adaptation of clothing fasteners should be considered based on the needs of a client with a physical disability to become more independent.</p> <p>As appropriate, each client's active treatment program maximizes opportunities for choice and self-direction with regard to choosing and shopping for clothing which enhances his or her appearance, and selecting daily clothing in accordance with age, sex and cultural norms.</p> <p>Clients are permitted to keep personal clothing and possessions for their use while in the facility. Determine how the facility both ensures the safety of personal possessions while at the same time providing client access to them when the client chooses.</p> <p>Clients are provided the opportunity, encouraged, and trained to use age-appropriate materials. The term "age-appropriate" refers to anything that reinforces recognition of the client as a person of a certain chronological</p>

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	age. Clients who choose to keep items traditionally used by children such as dolls or model cars are not an automatic citation. There must be evidence the facility is encouraging the client to use these possessions in a socially appropriate, non-stigmatizing manner. The facility's environment must be furnished with materials and activities that will enhance opportunities for growth.
W138	ensure that each client is dressed in his or her own clothing each day; and
	<p><u>Interpretive Guidelines 483.420 (a)(12)</u></p> <p>Clothing such as pajamas, underwear, socks, hats, mittens/gloves, and coats should be the personal property of the client and not considered "stock" items. There should be no communal clothes. If clients are unable to do their own personal laundry the facility must ensure that clothing is properly laundered and returned to the appropriate client.</p> <p>The staff of the facility should ensure that clients dress appropriately for the season and the occasion by implementing training programs or guidance for the client as indicated.</p>
W139	(13) Permit a husband and wife who both reside in the facility to share a room.
	<u>(b) Standard: Client finances.</u>
	<u>(1) The facility must</u>
	<u>Interpretive Guidelines 483.420(a)(13)</u>
	<u>Interpretive Guidelines 483.420(b)</u>
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	establish and maintain a system that--
W140	<p>(i) Assures a full and complete accounting of clients' personal funds entrusted to the facility on behalf of clients; and</p> <p><u>Interpretive Guidelines §483.420(b)(1)(i)</u></p> <p>All purchases made using client personal funds must be itemized in the accounting record with the exception of pocket money. Pocket money given to the client does not need to be itemized. Pocket money should be considered a nominal amount of five dollars or less at a time. Funds provided by the facility and dispensed to a client as part of a program to train the client in money management, and funds that are not entrusted to the facility (e.g., funds paid directly to the client's representative payee) do not require accounting.</p> <p>In those instances where a legal guardian or the individual client is in control of their personal funds, no accounting is necessary by the facility.</p>
W141	<p>(ii) Precludes any commingling of client funds with facility funds or with the funds of any person other than another client.</p> <p><u>Interpretive Guidelines §483.420(b)(1)(ii)</u></p> <p>If the facility elects to pool clients' funds in an interest-bearing account, including common trust accounts, it is expected to know the interest separately accrued by each client, as part of its required accounting of funds. Interest accumulated to a client's account belongs to the client, not the facility.</p>
W142	<p>(2) The client's financial record must be available on</p> <p><u>Interpretive Guidelines § 483.420(b)(2)</u></p>

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	<p>request to the client, parents (if the client is a minor) or legal guardian.</p>
	<p>request to the client, parents (if the client is a minor) or legal guardian.</p> <p>Those persons having legal authority to access the accounting records for personal funds such as the client, parent, or legal guardians should be afforded access upon request unless there is documented rationale for withholding the information.</p> <p>It is not necessary that a facility furnish an annual financial statement to the client, or the client's parent or legal guardian, since the facility is already required to make the financial record available at any time upon request. The client, parent, and/or legal guardian, in turn, is free to choose to make the financial record available to anyone else.</p>
	<p><u>Interpretive Guidelines § 483.420(c)</u></p>
	<p><u>Interpretive Guidelines § 483.420(c)</u></p>
	<p><u>Interpretive Guidelines §483.420(c)(1)</u></p> <p>The facility must maintain an on-going effort to communicate with parents, family members and/or legal guardians regarding the implementation of active treatment programs for the client. The facility encourages and engages parents, family members and legal guardians in the continued implementation of active treatment programs even while spending time outside of the facility setting.</p> <p>"Unobtainable", for the purposes of this guideline, means that the facility has made a good faith effort to seek parental or legal guardian participation in the process, even though the effort may ultimately be</p>
W143	<p>(1) Promote participation of parents (if the client is a minor) and legal guardians in the process of providing active treatment to a client unless their participation is unobtainable or inappropriate;</p>

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	<p>unsuccessful (for example, the parent may be impossible to locate or may prove unwilling or unable to participate).</p> <p>"Inappropriate", for the purposes of this guideline, means that behavior of the parent or legal guardian could be disruptive or detrimental to the client's program outcome. In this case, determine what the facility has done to bring effective resolution to the problem.</p>
W144	<p>(2) Answer communications from clients' families and friends promptly and appropriately;</p> <p><u>Interpretive Guidelines §483.420(c)(2)</u></p> <p>It is reasonable to expect that the facility will provide at least an interim response to inquiries from the client's families and friends within 48 hours.</p>
W145	<p>(3) Promote visits by individuals with a relationship to the client (such as family, close friends, legal guardians and advocates) at any reasonable hour, without prior notice, consistent with the right of that client's and other clients' privacy, unless the interdisciplinary team determines that the visit would not be appropriate;</p> <p><u>Interpretive Guidelines §483.420(c)(3)</u></p> <p>Any limitations on visitors must be implemented as a result of IDT evaluation and discussion and be documented. This documentation should include evidence of approval from the specially constituted committee. Decisions to restrict a visitor for an individual client must be reviewed and re-evaluated each time the IPP is reviewed or at the client's request. Broad restrictions on visitors such as times of the day or certain days of the week are a violation of this requirement.</p>

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W146	(4) Promote visits by parents or guardians to any area of the facility that provides direct client care services to the client, consistent with the right of that client's and other clients' privacy;
	<u>Interpretive Guidelines §483.420(c)(4)</u>
W147	(5) Promote frequent and informal leaves from the facility for visits, trips, or vacations; and
	<u>Interpretive Guidelines §483.420(c)(5)</u> The facility should assist and encourage the client to communicate with their families or legal guardians concerning possible outside visits and vacations as frequently as possible. When the client does schedule a trip or vacation, the facility must ensure that all necessary preparation is completed to facilitate the departure. The facility should not sponsor or allow clients to take a particular type of trip that would jeopardize their safety or health without consultation with parents/legal guardians and/or the IDT.
W148	(6) Notify promptly the client's parents or guardian of any significant incidents, or changes in the client's condition including, but not limited to, serious illness,
	<u>Interpretive Guidelines §483.420(c)(6)</u> "Significant" incidents or changes in the client's condition include serious injury, unusual seizure activity, hospitalization, serious illness, accident, death, allegations of abuse, neglect, or mistreatment, unauthorized absence, or any notifications the parent or legal guardian's

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	<p>accident, death, abuse, or unauthorized absence.</p>
	<p>GUIDANCE TO SURVEYORS</p> <p>requests.</p> <p>It is reasonable to expect the facility to contact the family or legal guardian of a client as soon as possible after an incident occurs, but no later than 24 hours after the incident. If notification is done via electronic mail, the facility must request a response from the e-mail recipient to confirm notification. Telephone notification must be accomplished by talking to the person directly. If a message is left, the facility must request a call back to confirm receipt of the notification.</p> <p>Contact by letter may be utilized as follow up confirmation, but not be the initial, primary or sole mode of communication with the family or legal guardian.</p> <p>If unable to contact the family or legal guardian, there should be evidence that the facility attempted to reach alternate emergency contacts.</p> <p>Requests from clients who are their own guardian to limit notifications to their families must be honored.</p> <p><u>Interpretive Guidelines §483.420(d)</u></p>
	<p>(d) <u>Standard: Staff treatment of clients.</u></p>
W149	<p>(1) The facility must</p> <p><u>Interpretive Guidelines §483.420(d)(1)</u></p>

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	<p>GUIDANCE TO SURVEYORS</p> <p>develop and implement written policies and procedures that prohibit mistreatment, neglect or abuse of the client.</p>
	<p>The facility, through implementation of its policies, must set up a structure that screens and trains employees, protects clients and prevents, identifies, investigates and reports abuse, neglect and mistreatment of clients.</p> <p>The policies must designate who (either by name or title) has the authority to act in the Administrator's absence and take any immediate corrective actions necessary to assure a client's safety such as removing a staff person from direct client contact.</p> <p>"Mistreatment", for the purposes of this guideline, includes behavior or facility practices that result in any type of client exploitation such as financial, physical, sexual, or criminal. Mistreatment also refers to the use of behavioral management techniques outside of their use as approved by the specially constituted committee and facility policies and procedures.</p> <p>"Neglect" means failure to provide goods and services necessary to avoid physical harm, mental anguish or mental illness. Staff failure to intervene appropriately to prevent self-injurious behavior may constitute neglect. Staff failure to implement facility safeguards, once client to client aggression is identified, may also constitute neglect.</p> <p>Refer to W127 for definitions of abuse.</p> <p><u>Interpretive Guidelines §483.420(d)(1)</u></p>
W150	<p>(i) Staff of the facility must not use physical, verbal, sexual or psychological</p>

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	abuse or punishment.
W151	(ii) Staff must not punish a client by withholding food or hydration that contributes to a nutritionally adequate diet.
W152	(iii) The facility must prohibit the employment of individuals with a conviction or prior employment history of child or client abuse, neglect or mistreatment.
	<p><u>Interpretive Guidelines §483.420(d)(1)(ii)</u></p> <p><u>Interpretive Guidelines §483.420(d)(1)(iii)</u></p> <p>The facility is required to screen potential employees for a prior employment history of child or client abuse, neglect or mistreatment, as well as for any conviction based on those offenses. The abuse, neglect or mistreatment must have been directed toward a child or a client/resident/patient of a health care facility in order for the prohibition of employment to apply.</p> <p>No one with a conviction or substantiated allegation of child or client abuse, neglect or mistreatment regardless of employment date, is employed by the facility. This requirement also applies to acts of abuse, neglect or mistreatment committed by a current ICF/IID employee outside the jurisdiction of the ICF/IID (e.g., in the community or in another health care facility). The facility must follow state guidelines or requirements for background checks to assure that they make every effort to check new employee's background.</p> <p>Where the facility has terminated an employee based upon confirmation that abuse, neglect or mistreatment occurred during the employee's performance, and the termination decision was overturned by either</p>

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	<p>arbitration finding or a court finding, the employee must be returned to a position which does not involve direct contact between that employee and clients of the facility.</p> <p>A person who abused a resident in a nursing facility, and as a result, is barred from employment in the nursing home setting would also be prohibited from employment in the ICF/IID. While facilities are not required to periodically screen existing employees, if the facility becomes aware that such action has been taken against an employee, the facility is required to prohibit continued employment. This is also true of any conviction in a court of law for child, elder, or client (resident, patient) abuse, neglect or mistreatment. Therefore, conviction for abusing one's own child is also a reason employment would be prohibited.</p>
W153	<p>(2) The facility must ensure that all allegations of mistreatment, neglect or abuse, as well as injuries of unknown source, are reported immediately to the administrator or to other officials in accordance with State law through established procedures.</p>
	<p><u>Interpretive Guidelines §483.420(d)(2)</u></p> <p>Injuries of unknown source that give rise to a suspicion that they may be the result of abuse or neglect, should be reported immediately.</p> <p>An injury should be reported as an “injury of unknown source” when:</p> <ul style="list-style-type: none"> • The source of the injury was not witnessed by any person and the source of the injury could not be explained by the client; and • The injury raises suspicions of possible abuse or neglect because of the extent of the injury or the location of the injury (e.g., the injury is located in an area not generally vulnerable to trauma) or

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	<p style="text-align: center;">GUIDANCE TO SURVEYORS</p> <p>the number of injuries observed at one particular point in time or the incidence of injuries over time.</p> <p>It is important to note that members of the ICF/IID population are a mobile population and lead active lives. Therefore, they experience normal day-to-day bumps and minor abrasions as they go about their lives. These minor occurrences which are not of serious consequence to the individual and do not present as a suspicious or repetitive injury (as discussed above) should be recorded by the facility staff once they are aware of them and follow-up should be conducted as indicated. For injuries that do not rise to the level of reportable “injuries of unknown source”, the facility should follow its policies and procedures for incident recording, investigation, and tracking.</p> <p>The facility must immediately report any suspicious injuries of unknown source and all allegations of mistreatment, neglect or abuse to a client residing in the facility regardless of who is the alleged perpetrator (e.g., facility staff, parents, legal guardians, volunteer staff from outside agencies serving the client, neighbors, or other clients, etc.).</p> <p>If state law requires reporting to an agency or entity other than the administrator, the Centers for Medicare & Medicaid Services (CMS) expects the administrator to be notified as well, in order to ensure facility response to promptly safeguard the client(s).</p> <p>For the purposes of this regulation “immediately” means there should be no delay between staff awareness of the occurrence and reporting to the administrator or other officials in accordance with State law unless the situation is unstable in which case reporting should occur as soon as the</p>

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	safety of all clients is assured.
W154	<p>(3) The facility must have evidence that all alleged violations are thoroughly investigated; and</p> <p><u>Interpretive Guidelines §483.420(d)(3)</u></p> <p>In the absence of any pre-survey information that would indicate the need for a more thorough review of reports of investigation, review 5 percent of the total client investigations for the last three (3) months (but no less than 10).</p> <p>A thorough investigation includes at a minimum :</p> <ul style="list-style-type: none"> • The collection of all interviews, statements, physical evidence and any pertinent maps, pictures or diagrams; • Review of all information; • Resolution of any discrepancies; • Summary of conclusions; and • Recommendations for action both to safeguard all the clients during the investigation and after the completion of the report. <p>If patterns of possible abuse, mistreatment or neglect are identified, or the incident report logs for the past three (3) months indicate an extremely high incident rate, then a full review of the incidents for the past three (3) months should be completed.</p>
W155	<p>must prevent further potential abuse while the investigation is in progress.</p> <p>The facility must take all measures necessary to protect the client, including removal of the staff from working with the client if indicated. See W154.</p>

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W156	<p>(4) The results of all investigations must be reported to the administrator or designated representative or to other officials in accordance with State law within five working days of the incident; and,</p>
	<p><u>Interpretive Guidelines §483.420(d)(4)</u></p> <p>Some states require that allegations of abuse must be reported to the police. A police investigation may take longer than five (5) working days. Their investigation does not change the requirement that the facility must complete an internal investigation report of findings within the five day timeframe. When outside authorities are involved, the facility will still be required to complete their investigation within five days to the extent authorized by such entities. "Working days" means Monday through Friday, excluding state and Federal holidays.</p>
W157	<p>if the alleged violation is verified, appropriate corrective action must be taken.</p>
	<p><u>Interpretive Guidelines §483.420(d)(4)</u></p> <p>The facility is required to ensure that clients residing in the facility are not subjected to physical, verbal, sexual or psychological abuse or punishment.</p> <p>Appropriate corrective action is required for findings of abuse, neglect or mistreatment by other clients residing in the facility, staff of outside agencies, parents or any other person, and for injuries to clients resulting from controllable environmental factors.</p> <p>If the facility receives allegations of abuse, neglect, or mistreatment of a</p>

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	FACILITY STAFFING
W158	<p>§483.430 Condition of participation: Facility staffing.</p> <p><u>Interpretive Guidelines §483.430</u></p>

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	(a) <u>Standard: Qualified intellectual disability professional.</u>	<u>Interpretive Guidelines §483.430(a)</u>
W159	Each client's active treatment program must be integrated, coordinated and monitored by a qualified intellectual disability professional	<p><u>Interpretive Guidelines §483.430 (a)</u> The position of qualified intellectual disability professional (QIDP) is unique to the ICF/IID program. This position can be central to the overall responsiveness and effectiveness of an active treatment program. Whether a supervisory or non-supervisory position, the QIDP is responsible to:</p> <ul style="list-style-type: none"> • Orchestrate all facets of the active treatment effort, including the IDT creation of relevant IPPs tailored to meet individual client needs; • Effectively coordinate internal and external program services and supports to facilitate the acquisition of client skills and adaptive behaviors; and • Promote competent interactions of residential staff with clients in program implementation and behavior management. <p>Breakdowns in the provision of needed services does not automatically equate with deficient practice with QIDP regulations. Non-compliance with QIDP regulations exist where the facility has failed to provide a QIDP or sufficient numbers of QIDPs to effectively perform these required functions or the QIDP(s) has failed to assertively attempt to integrate, coordinate and/or monitor each client's active treatment program.</p> <p>Elements of integrating, coordinating and monitoring active treatment programs include:</p>

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	<p style="text-align: center;">GUIDANCE TO SURVEYORS</p> <ul style="list-style-type: none"> • Routinely observing clients across settings in program areas to assess effectiveness of program implementation and consistency of training effort to determine effectiveness of IPPs and making timely modifications to facilitate achieving desired skills or goals. • Routinely interacting with program staff across settings to assist in determining the effectiveness and continued relevance of program plans in meeting identified client needs. • Determining the need for program revision based on client performance. • Identifying inconsistencies in training approaches or programs not being implemented as written and facilitating the resolution of these inconsistencies. • Assures follow-up occurs for any recommendation for services, equipment or programs so that needed services and supplies are provided in a timely manner to meet the client's needs. <p>The number of QIDPs will vary depending on such factors as the number of clients the facility serves, the complexity of needs manifested by these clients, the number, qualifications and competencies of additional professional staff members, and whether or not other duties are assigned to the QIDP function.</p> <p>The QIDP function may not be delegated to other employees even though the QIDP co-signs their work.</p> <p><u>Interpretive Guidelines §483.430(a)</u></p> <p><u>Interpretive Guidelines §483.430 (a)(1)</u></p>
	who - -
W160	(1) Has at least one year of experience working directly

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	with individuals with intellectual disabilities or other developmental disabilities; and
	"Experience" means providing professional or direct services, either paid or volunteer, in a setting that serves persons with intellectual disabilities. The experience working directly with persons with intellectual or other developmental disabilities can be obtained prior to or after obtaining the qualifying degree or credentials.
	(2) Is one of the following:
	<u>Interpretive Guidelines §483.430(a)(2)</u>
W161	(i) A doctor of medicine or osteopathy.
W162	(ii) A registered nurse.
W163	(iii) An individual who holds at least a bachelor's degree in a professional category specified in paragraph (b)(5) of this section.
	The individual must have at least a bachelor's degree in one of the professions listed in §483.430 (b)(5)(i-xi).
	<u>Interpretive Guidelines §483.430(a)(2)(iii)</u>
	<u>Interpretive Guidelines §483.430(b)</u>
W164	(1) Each client must receive the professional program services needed to implement the active treatment program defined by each client's individual
	<u>Interpretive Guidelines §483.430 (b)(1)</u>
	The effectiveness of the active treatment effort is dependent on a facility's assembly of a competent team of professional program staff, with knowledge of contemporary care practices in intellectual disabilities specific to their field of expertise, that work cooperatively as members of

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	<p style="text-align: center;">GUIDANCE TO SURVEYORS</p> <p>an IDT. The facility is responsible for the acquisition of professional staff necessary to provide direct and indirect professional services to meet client needs.</p> <p>Professional program services are those services that meet the needs identified by a client’s CFA that must be provided by a member of a vocation founded upon specialized education/training.</p> <p>Professional staff services also include on-going monitoring of the effectiveness of programs and plans developed by professional staff but implemented by non -professional staff.</p> <p>Indirect professional staff services also include on-going, technical support to staff implementing these programs as well as timely assessment of the need for modification of the program with appropriate communication to the QIDP and IDT.</p> <p>The needs identified in the initial CFA, as required in §483.440(c)(3)(v), should guide the team in deciding if a particular professional's involvement is necessary and, if so, to what extent professional involvement must continue on a direct or indirect basis.</p> <p>Since such needed professional expertise may fall within the purview of multiple professional disciplines, based on overlapping training and experience, determine if the facility's delivery of professional services is adequate by the extent to which clients' needs are aggressively and competently addressed. Some examples in which professional expertise may overlap include, but are not limited to:</p> <ul style="list-style-type: none"> • <u>Physical development and health: nurse, dietitian, pharmacist.</u>

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		<ul style="list-style-type: none"> • <u>Nutritional status</u>: nurse, nutritionist or dietitian. • <u>Sensorimotor development</u>: educators, recreation therapists, and occupational therapist, physical therapist. • <u>Affective (emotional) development</u>: special educators, social workers, psychologists, psychiatrists, mental health counselors, rehabilitation counselors, behavior therapists, behavior management specialists, behavior analyst, and medical staff. • <u>Speech and language (communication) development</u>: speech-language pathologists, special educators for people who are deaf or hearing impaired, and medical staff. • <u>Auditory functioning</u>: audiologists (basic or comprehensive audiologic assessment and use of amplification equipment); speech-language pathologists (like audiologists, may perform aural rehabilitation); special educators for clients who are hearing impaired and medical staff. • <u>Cognitive development</u>: teachers (if required by law, e.g., school aged children, or if pursuit of GED is indicated), behavior analysts, psychologists, speech-language pathologists. • <u>Vocational development</u>: occupational therapists, vocational rehabilitation counselors, or other work specialists (if development of specific vocational skills or work placement is indicated). • <u>Social Development</u>: teachers, professional recreation staff, social workers, behavior analysts, psychologists (specialized training needs for social skill development). • <u>Adaptive behaviors or independent living skills</u>: special educators, occupational therapists, behavior analysts, and medical staff.
	Professional program staff must work	<u>Interpretive Guidelines §483.430(b)(1)</u>

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W165	<p>directly with clients</p> <p><u>Interpretive Guidelines §483.430(b)(1)</u></p> <p>Examples of professional staff working directly with clients include: performing professional assessments of clients, provision of direct support and services and periodic monitoring by the professional of the client working on the program. The amount and degree of direct care that professionals must provide will depend on the needs of the client and the ability of other staff to effectively work with clients on a day-to-day basis.</p> <p>For those services that must be provided by a professional due to either law, licensure or registration, the client receives the services directly from the professional. Professionals may deliver services through the supervision and direction of subordinates where provided by law.</p>
W166	<p>and with paraprofessional, nonprofessional and other professional program staff who work with clients.</p> <p><u>Interpretive Guidelines §483.430(b)(1)</u></p> <p>Paraprofessionals are persons in various occupational fields who are trained to assist professionals but are themselves not licensed at the professional level.</p> <p>Examples of “working with” these other staff may include, but not be limited to:</p> <ul style="list-style-type: none"> • Modeling the correct technique for interacting with clients or implementing a specific program objective. • Designing residential activity programs and teaching staff how to implement them.

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	<ul style="list-style-type: none"> • Conducting classes on discipline specific topics. • Answering questions of staff related to program implementation or specific behavioral management issues. • Monitoring active treatment areas to identify program implementation or staff-client interaction issues.
W167	<p>(2) The facility must have available enough qualified professional staff to carry out and monitor the various professional interventions in accordance with the stated goals and objectives of every individual program plan.</p> <p><u>Interpretive Guidelines §483.430 (b)(2)</u></p> <p>There should be sufficient professional staff in the facility to ensure that:</p> <ul style="list-style-type: none"> • needed assessments by professionals are completed timely; • direct professional services are provided when indicated; • clients are receiving interventions as specified in the IPP; • client outcomes are being monitored by the professional; • assessments and outcomes are being communicated to the IDT; and • professional staff are available to consult with team members when needed.
W168	<p>(3) Professional program staff must participate as members of the interdisciplinary team in relevant aspects of the active treatment process.</p> <p><u>Interpretive Guidelines §483.430 (b)(3)</u></p> <p>When a professional does an assessment and determines there are client needs which become incorporated into the IPP, with a current prioritized objective, the professional should actively participate on the IDT. This participation may be through written reports or verbally while attending the IPP meeting or participating via telephone or other electronic means, to provide team members with the opportunity to review and discuss</p>

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	information and recommendations relevant to the client's needs, and to reach decisions as a team, rather than individually, on how best to address those needs.
W169	<p>(4) Professional program staff must participate in on-going staff development and training in both formal and informal settings with other professional, paraprofessional, and nonprofessional staff members.</p> <p><u>Interpretive Guidelines §483.430 (b)(4)</u></p> <p>Professional program staff provides various types of training to staff as indicated by the IPP and IDT.</p> <ul style="list-style-type: none"> • Formal training: a specific training done at the time a program is implemented or updated by the professional, with all staff who works with the client. • Informal training: when the professional observes the staff not correctly implementing a program, the professional provides informal guidance on correct implementation. • Training on programs that apply to multiple clients: when a particular program applies to several clients in a facility, a professional may provide training to several staff on a particular topic that applies to multiple clients (such as safe transfer techniques). <p>Professional staff of the facility should participate in ongoing training such as conferences and workshops to maintain current standards of practice in the field of intellectual and developmental disabilities as required by their professional licensure or certification.</p>
W170	<p>(5) Professional program</p> <p><u>Interpretive Guidelines §483.430(b)(5)</u></p>

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	<p>GUIDANCE TO SURVEYORS</p> <p>staff must be licensed, certified, or registered, as applicable, to provide professional services by the State in which he or she practices.</p>
	<p>Those professional program staff who do not fall under the jurisdiction of State licensure, certification, or registration requirements, specified in §483.410(b), must meet the following qualifications:</p> <p><u>Interpretive Guidelines §483.430 (b)(5)</u></p>
W171	<p>(i) To be designated as an occupational therapist, an individual must be eligible for certification as an occupational therapist by the American Occupational Therapy Association or another comparable body.</p> <p><u>Interpretive Guidelines §483.430 (b)(5)(i)</u></p> <p>If a professional is not nationally certified, they would have to show evidence they completed the degree and field work in their designated field and are eligible to sit for the national exam.</p> <p>The American Occupational Therapy Association is now known as the National Board for Certified Occupational Therapists (NBCOT). There is no “other comparable body.”</p> <p>Eligibility means the professional must have completed a degree in their designated field, completed all field work required for a license, must meet licensure requirements in the state they are practicing in, and are</p>

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	registered or certified nationally as applicable.
W172	<p>(ii) To be designated as an occupational therapy assistant, an individual must be eligible for certification as a certified occupational therapy assistant by the American Occupational Therapy Association or another comparable body.</p>
	<p><u>Interpretive Guidelines §483.430 (b)(5)(ii)</u></p> <p>If a professional is not nationally certified, they would have to show evidence they completed the degree and field work in their designated field and are eligible to sit for the national exam.</p> <p>The American Occupational Therapy Association is now known as the National Board for Certified Occupational Therapists (NBCOT). There is no “other comparable body.”</p> <p>Eligibility means the professional must have completed a degree in their designated field, completed all field work required for a license, must meet licensure requirements in state they are practicing in, and are registered or certified nationally as applicable.</p>
W173	<p>(iii) To be designated as a physical therapist, an individual must be eligible for certification as a physical therapist by the American Physical Therapy Association or another comparable body.</p>
	<p><u>Interpretive Guidelines §483.430 (b)(5)(iii)</u></p> <p>If a professional is not nationally certified, they would have to show evidence they completed the degree and field work in their designated field and are eligible to sit for the national exam.</p> <p>Eligibility means the professional must have completed a degree in their designated field, completed all field work required for a license, must meet licensure requirements in state they are practicing in, and are registered or certified nationally as applicable.</p>

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W174	<p>iv) To be designated as a physical therapy assistant, an individual must be eligible for registration by the American Physical Therapy Association or be a graduate of a two year college-level program approved by the American Physical Therapy Association or another comparable body.</p>
	<p><u>Interpretive Guidelines §483.430 (b)(5)(iv)</u></p> <p>If a professional is not nationally certified, they would have to show evidence they completed the degree and field work in their designated field and are eligible to sit for the national exam.</p> <p>Eligibility means the professional must have completed a degree in their designated field, completed all field work required for a license, must meet licensure requirements in State they are practicing in, and are registered or certified nationally as applicable.</p>
W175	<p>(v) To be designated as a psychologist, an individual must have at least a master's degree in psychology from an accredited school.</p>
	<p><u>Interpretive Guidelines §483.430(b)(5)(v)</u></p>
	<p>(vi) To be designated as a social worker, an individual must- -</p>
	<p><u>Interpretive Guidelines §483.430(b)(5)(vi)</u></p>
W176	<p>(A) Hold a graduate degree from a school of social work accredited or approved by the Council on</p>
	<p><u>Interpretive Guidelines §483.430(b)(5)(vi)(A-B)</u></p>

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	<p>Social Work Education or another comparable body; or (B) Hold a Bachelor of Social Work degree from a college or university accredited or approved by the Council on Social Work Education or another comparable body.</p>
	<p>(vii) To be designated as a speech-language pathologist or audiologist, an individual must- -</p>
W177	<p>(A) Be eligible for a Certificate of Clinical Competence in Speech-Language Pathology or Audiology granted by the American Speech-Language-Hearing Association or another comparable body; or (B) Meet the educational requirements for certification and be in the process of accumulating the</p>

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Interpretive Guidelines §483.430(b)(5)(vii)

Interpretive Guidelines §483.430(b)(5)(vii)(A-B)

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W178	<p>supervised experience required for certification.</p> <p>(viii) To be designated as a professional recreation staff member an individual must have a bachelor's degree in recreation or in a specialty area such as art, dance, music or physical education.</p>
W179	<p>(ix) To be designated as a professional dietitian, an individual must be eligible for registration by the American Dietetics Association.</p>
W180	<p>(x) To be designated as a human services professional an individual must have at least a bachelor's degree in a human services field (including, but not limited to: sociology, special education, rehabilitation counseling, and</p>
	<p><u>Interpretive Guidelines §483.430(b)(5)(viii)</u></p> <p>If a professional is not nationally registered as a dietitian, they would have to show evidence they completed the degree and field work in their designated field and are eligible to sit for the national exam.</p>
	<p><u>Interpretive Guidelines §483.430 (b)(5)(x)</u></p> <p>Human Services is a diverse field focused on improving the quality of life of clients in communities in which the professional serves. A human services professional works directly with the population being served. Surveyors should see evidence that a human service professional has a bachelor's degree at a minimum.</p>

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W181	<p>psychology).</p> <p>(xi) If the client's individual program plan is being successfully implemented by facility staff, professional program staff meeting the qualifications of paragraph (b)(5)(i) through (x) of this section are not required- - (A) Except for qualified intellectual disabilities professionals; (B) Except for the requirements of paragraph (b)(2) of this section concerning the facility's provision of enough qualified professional program staff; and (C) Unless otherwise specified by State licensure and certification requirements.</p>
	<p><u>Interpretive Guidelines §483.430 (b)(5)(xi)</u></p> <p>An individual client program may not require that professional staff perform all of the services as outlined by the IPP (e.g. the direct support staff may be trained by the professional to safely and effectively carry out the designed program), however, any specialized therapy must involve evaluation, program development, and re-assessment by the appropriate professional at periodic intervals.</p>
	<p><u>(c) Standard: Facility staffing.</u></p> <p><u>Interpretive Guidelines §483.430 (c)</u></p>

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W182	(1) The facility must not depend upon clients or volunteers to perform direct care services for the facility.
	<p style="text-align: center;">GUIDANCE TO SURVEYORS</p> <p><u>Interpretive Guidelines §483.430 (c)(1)</u></p> <p>The facility must have sufficient staff to provide needed care and services without the use of volunteers or enlisting the help of clients residing in the facility to perform the duties normally performed by facility staff.</p> <p>The facility may not rely on volunteers in lieu of paid staff to fill required staff positions and perform direct care services. Volunteers are permissible, but must be in addition to the number of paid staff required to carry out a function. Volunteers should have an orientation to the policies and procedures of the facility and oversight is required by facility staff.</p>
W183	(2) There must be responsible direct care staff on duty and awake on a 24-hour basis, when clients are present, to take prompt, appropriate action in case of injury, illness, fire or other emergency, in each defined residential living unit housing-- (i) Clients for whom a physician has ordered a medical care plan; (ii) Clients who are
	<p><u>Interpretive Guidelines §483.430 (c)(2)</u></p> <p>Indicators of staff not being awake in relation to the occurrence of incidents, accidents, and injuries may include, but are not limited to:</p> <ul style="list-style-type: none"> • incidents of unplanned client absences; • untimely reaction to a medical emergency; • injuries from client to client aggression; or • a pattern of injuries of unknown origin. <p>If even one client meets 483.430(c)(2)(i-ii) then staff must be awake on a 24-hour basis.</p> <p>A client has a medical care plan when an acute or chronic occurrence</p>

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	<p>aggressive, assaultive or security risks;</p> <p>(iii) More than 16 clients; or</p> <p>(iv) Fewer than 16 clients within a multi-unit building.</p>
W184	<p>(3) There must be a responsible direct care staff person on duty on a 24 hour basis (when clients are present) to respond to injuries and symptoms of illness, and to handle emergencies, in each defined residential living unit housing-</p> <p>(i) Clients for whom a physician has not ordered a medical care plan;</p> <p>(ii) Clients who are not aggressive, assaultive or security risks; and</p> <p>(iii) Sixteen or fewer clients.</p>
W185	<p>(4) The facility must provide sufficient support staff so that direct care staff</p>

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requires clinical assessment and monitoring on a scheduled basis.

Interpretive Guidelines §483.430 (c)(3)

At all times, there must be at least one staff person on-duty in the facility if even one client is present. For purposes of this provision, “on duty” staff need not be awake during normal sleeping hours, but do need to respond to injuries, illness, and emergencies promptly.

Interpretive Guidelines §483.430 (c)(4)

Direct care staff should not be performing support services (e.g., making

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	<u>Interpretive Guidelines §483.430 (d)</u>
W186	<u>Interpretive Guidelines §483.430 (d)(1)</u> "Sufficient" means enough direct care staff to effectively implement the active treatment programs as defined in the IPP, to meet client needs, and to respond to emergencies, illness, or injuries. Even though minimum ratios are defined at §483.430(d)(3), active treatment may require more staff than the minimums required ratios, therefore compliance should not be based on staffing ratios alone.
	<u>Interpretive Guidelines §483.430 (d)(2)</u> "Direct care staff" are those personnel who are assigned to work directly

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	<p>over all shifts in a 24-hour period for each defined residential living unit.</p>
	<p>GUIDANCE TO SURVEYORS</p> <p>with the clients providing support during activities of daily living and active treatment programs.</p> <p>Professional staff who work with clients in a living unit on a periodic basis are not included in direct care staff ratios.</p> <p>Supervisors of direct care staff can be counted only if they share in the actual work of the direct care of clients on a continuous basis (e.g. take client assignment).</p> <p>Direct care supervisors whose principle assigned function is to supervise direct care staff may not be included in direct care staff ratios although they may occasionally provide direct services to clients.</p> <p>Non-direct care staff supervisors whose principle assigned function is to supervise non-direct care staff may not be included in direct care staff ratios.</p>
W187	<p>(3) Direct care staff must be provided by the facility in the following minimum ratios of direct care staff to clients:</p> <p>(i) For each defined residential living unit serving children under the age of 12, severely and profoundly retarded clients,</p>
	<p><u>Interpretive Guidelines §483.430 (d)(3)</u></p> <p>The minimum ratios in this standard indicate the minimum number of direct-care staff that must be present and on duty, 24 hours a day, 365 days a year, for each discrete living unit. It does not include anyone functioning as direct care staff. For example, to calculate the minimum number of living unit staff that must be present and on duty in a discrete living unit serving 16 individuals with multiple disabilities: divide the number of individuals "16", by the number corresponding to the regulation "3.2", the result equals "5". Therefore, the facility must</p>

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	<p>clients with severe physical disabilities, or clients who are aggressive, assaultive, or security risks, or who manifest severely hyperactive or psychotic-like behavior, the staff to client ratio is 1 to 3.2;</p> <p>(ii) For each defined residential living unit serving moderately retarded clients, the staff to client ratio is 1 to 4;</p> <p>(iii) For each defined residential living unit serving clients who function within the range of mild retardation, the staff to client ratio is 1 to 6.4.</p>
	<p>determine how many staff it must hire to ensure that at least 5 staff will be able to be present and on duty during the 24 hour period in which those individuals are present.</p> <p>Using the living unit described above, "calculated over all shifts in a 24-hour period" means that there are present and on duty every day of the year: one direct care staff for each eight individuals on the first shift (1:8), one direct care staff for each eight individuals on the second shift (1:8), and one direct care staff for each 16 individuals on the third shift (1:16). Therefore, there are five (5) direct care staff present and on duty for each twenty-four hour day, for 16 individuals. The same calculations are made for the other ratios, whichever applies. Determine if absences of staff for breaks and meals results in a pattern of prolonged periods in which present and on-duty staff do not meet the ratios.</p>
W188	<p>(4) When there are no clients present in the living unit, a responsible staff member must be available by telephone</p>
	<p>(e) <u>Standard: Staff training program.</u></p>
	<p><u>Interpretive Guidelines §483.430 (d)(4)</u></p>
	<p><u>Interpretive Guidelines §483.430 (e)</u></p>

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determine how many staff it must hire to ensure that at least 5 staff will be able to be present and on duty during the 24 hour period in which those individuals are present.

Using the living unit described above, "calculated over all shifts in a 24-hour period" means that there are present and on duty every day of the year: one direct care staff for each eight individuals on the first shift (1:8), one direct care staff for each eight individuals on the second shift (1:8), and one direct care staff for each 16 individuals on the third shift (1:16). Therefore, there are five (5) direct care staff present and on duty for each twenty-four hour day, for 16 individuals. The same calculations are made for the other ratios, whichever applies. Determine if absences of staff for breaks and meals results in a pattern of prolonged periods in which present and on-duty staff do not meet the ratios.

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W189	<p>(1) The facility must provide each employee with initial and continuing training that enables the employee to perform his or her duties effectively, efficiently, and competently.</p>
	<p><u>Interpretive Guidelines §483.430 (e)(1)</u></p> <p>Newly employed staff receive a supported orientation program (mentor or ongoing supervision) during their early employment. All staff receive continuing education on such issues as abuse and neglect, handling emergency situations, behavior management, and treating people with respect and dignity, etc.</p> <p>The primary evidence of an effective staff training program is the observed competent interaction between staff and clients.</p>
	<p><u>Interpretive Guidelines §483.430 (e)(2)</u></p>
W190	<p>developmental,</p>
	<p><u>Interpretive Guidelines §483.430(e)(2)</u></p> <p>Staff receive training in the following areas :</p> <ul style="list-style-type: none"> • developmental programming principles and techniques (e.g. techniques to involve clients in their programs to their highest capability, use of positive reinforcement, use of assistive technology, use of appropriate materials and providing informal opportunities to practice skills); • use of adaptive equipment and augmentative communication devices and systems; and • effective recordkeeping procedures.

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W191	<p>behavioral,</p> <p><u>Interpretive Guidelines §483.430(e)(2)</u></p> <p>Staff receive training in the following areas:</p> <ul style="list-style-type: none"> • use of behavioral principles during interactions between staff and clients; • use of accurate procedures regarding abuse detection and prevention, restraints, drugs to manage behaviors, client safety, emergencies, etc.; • use of least restrictive interventions; • use of positive behavior intervention programming; and • training clients in appropriate replacement behaviors.
W192	<p>and health needs</p> <p><u>Interpretive Guidelines §483.430(e)(2)</u></p> <p>Staff receive training in the following areas:</p> <ul style="list-style-type: none"> • signs and symptoms of the clients changing health (e.g. constipation, urinary tract infections, adverse drug reactions (as indicated)); • exercise and diet; • first aid; • infection control; • reporting to appropriate healthcare professionals; and • for those staff who can administer medications, how to include clients in their medication administration by recognizing and encouraging the use of applicable skills.

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W193	(3) Staff must be able to demonstrate the skills and techniques necessary to administer interventions to manage the inappropriate behavior of clients.
	<u>Interpretive Guidelines §483.430(e)(3)</u> Staff correctly and consistently implement the interventions specified in the behavior plans of clients with whom they are working. Inadequate training is evident when staff do not correctly implement behavioral programs, use inappropriate management techniques, cannot explain what intervention is to be used and how it is to be implemented.
W194	(4) Staff must be able to demonstrate the skills and techniques necessary to implement the individual program plans for each client for whom they are responsible.
	<u>Interpretive Guidelines §483.430(e)(4)</u> Staff are observed in various settings during the day correctly and consistently implementing the specific IPPs of the clients with whom they are working. ACTIVE TREATMENT
W195	§483.440 Condition of participation: Active treatment services.
	<u>Interpretive Guidelines §483.440(a)</u> (a) <u>Standard: Active treatment.</u>

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W196	<p>(1) Each client must receive a continuous active treatment program, which includes aggressive, consistent implementation of a program of specialized and generic training, treatment, health services and related services described in this subpart, that is directed toward--</p> <p>(i) The acquisition of the behaviors necessary for the client to function with as much self determination and independence as possible; and</p> <p>(ii) The prevention or deceleration of regression or loss of current optimal functional status.</p>	<p><u>Interpretive Guidelines §483.440 (a)(1)</u></p> <p>Active treatment embodies an individually- tailored series of daily life and living experiences that serve as the primary opportunity for the acquisition, development and expression of functional skills and adaptive behaviors necessary for the client to experience optimal independence and promote purposeful “self-expression”.</p> <p>The uniqueness of each client is a core consideration in the design of active treatment programs. It is expected that individual clients are given the opportunity to provide input into the content of their day-to-day living experiences.</p> <p>An active treatment program includes the following elements as substantiated through observation, interview and record review:</p> <ul style="list-style-type: none"> a) Each client's needs and strengths have been accurately assessed and relevant input has been obtained from team members; (Observations and interviews with the client by the surveyor should be consistent with the current assessment information. Interview the QIDP regarding any needs observed but not addressed through assessment/programming by the facility). b) Each client's IPP is based on assessed needs and strengths, and addresses major life areas such as personal skills, home living skills, community living skills, employment skills, etc., essential to increasing independence and ensuring rights;

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	<p style="text-align: center;">GUIDANCE TO SURVEYORS</p> <p>c) Needs identified as a priority are addressed formally and through activities which are relevant and responsive to client need, interest and choice;</p> <p>d) Active treatment is consistently implemented in all relevant settings both formally and informally as the need arises or opportunities present themselves. It should not be limited to specific periods of time during the day or environments. Each client should receive aggressive and consistent training, treatments and supports in accordance with their needs and IPP. New skills and appropriate behaviors are encouraged and reinforced across environments and times of day. Each client has the adaptive equipment and environmental adaptations necessary for him/her to progress toward heightened independence as recommended and contained in their IPP. Active treatment means taking advantage of opportunities for the practice of new skills and the use of other skills during the normal rhythm of each client's day.</p> <p>e) Each client's performance related to IPP objectives is accurately and consistently measured and documented and programs are modified on an ongoing basis based on data and major life changes; and</p> <ul style="list-style-type: none"> i. Clients with degenerative conditions receive training, treatment and services designed to retain skills and functioning and to prevent further regression to the extent possible. ii. Clients may need adjustments to their active treatment programs as functional or endurance limitations are

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	<p>identified associated with the aging process. In such cases, there may be more of an emphasis on the retention of skills already attained and reducing the rate of loss of skills, than on the acquisition of new skills.</p> <p>In large part, it is this pervasive and continuous reinforcement of “formal” training through “informal” routine daily living experiences and interactions with staff and others that makes active treatment programs effective. Formal settings are those that are planned and specifically structured for training on objectives and interventions. Informal settings are times that are not anticipated or planned but that offer the opportunity for training.</p> <p>Active treatment programs mirror normal living experiences such as leisure activities and social conversation at the dinner table. It must be clear that active treatment programs are far more than implementation of discrete formal training sessions or programs that are conducted at prescribed times by defined personnel. Learning occurs in the process of the normal rhythm of life and life experiences.</p> <p><u>Interpretive Guidelines §483.440 (a)(2)</u></p> <p>All active treatment programs must be based upon assessed developmental needs which are prohibiting the client from living in a more independent setting.</p> <p>Active treatment moves clients to a more independent setting.</p> <ul style="list-style-type: none"> • When a client is in the facility simply for protective oversight and
W197	<p>(2) Active treatment does not include services to maintain generally independent clients who are able to function with little supervision or in the absence of a continuous active treatment program.</p>

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	<p style="text-align: center;">GUIDANCE TO SURVEYORS</p> <p>is not in need of training for developmental deficits, this does not constitute active treatment (e.g. a court placement to protect the community or the client from the client’s behavior).</p> <ul style="list-style-type: none"> Programs that are simply being provided to maintain a client’s independence would not be considered active treatment since the client is not actively being trained to live in a more independent setting. If a client already possesses the skills that enable them to live in a less restrictive environment, and does not require the structure, support and resources that services that only an ICF/IID can provide, they can be considered generally independent. <p>For example, a client is admitted to the ICF/IID for the primary purpose of competency determination for a court hearing. This client lived independently prior to admission. The active treatment programs they are receiving are focused on maintaining that independence and do not address specific developmental deficits that inhibit independent living. This would not be considered active treatment.</p>
	<p><u>(b) Standard: Admissions, transfers, and discharge.</u></p> <p style="text-align: center;"><u>Interpretive Guidelines §483.440 (b)</u></p>
W198	<p><u>(1) Clients who are admitted by the facility must be in need of and receiving active treatment services.</u></p> <p style="text-align: center;"><u>Interpretive Guidelines §483.440 (b)(1)</u></p> <p>All client admissions must be based upon assessed developmental deficits which are prohibiting the client from living in a more independent setting and which require those intensive specialized supports, services, and supervision that only an ICF/IID can provide.</p>

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	The individual components of the provision of active treatment include CFA, IPP, program implementation, program documentation, and program monitoring and change. When any of these individual components of active treatment are not in place, resulting in the clients not receiving active treatment, this regulation this not met.
W199	<p>(2) Admission decisions must be based on a preliminary evaluation of the client that is conducted or updated by the facility or by outside sources.</p> <p><u>Interpretive Guidelines §483.440 (b)(2)</u></p> <p>Preliminary evaluations should support the need for an admission to an ICF/IID (e.g., deficits in functional skills or adaptive behaviors). The information from the preliminary evaluation must be used by the facility to make an admission decision.</p> <p>Occasionally, emergency admissions of individuals may occur without benefit of a preliminary evaluation having been conducted <u>prior to admission</u>. When situational emergencies necessitate admission before a preliminary evaluation can be conducted, or when pre-admission information is incomplete, the completion of the admission evaluation within seven (7) calendar days after admission will satisfy compliance with this requirement.</p>
W200	<p>(3) A preliminary evaluation must contain background information as well as currently valid assessments of functional</p> <p><u>Interpretive Guidelines §483.440 (b)(3)</u></p> <p>The preliminary evaluation contains specific information useful to determine if the facility can meet the client's needs and if the client can benefit from placement.</p>

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	<p>developmental, behavioral, social, health and nutritional status to determine if the facility can provide for the client's needs and if the client is likely to benefit from placement in the facility.</p>
	<p>The facility makes every reasonable effort to gather all available data to assist in their determination.</p> <p>Background information would include information that gives insight into the clients' previous living environments and programming efforts.</p> <p>The assessment must include a consideration as to whether reasonable accommodation as required by the Americans with Disabilities Act would enable the client to benefit from placement in facility.</p>
	<p><u>Interpretive Guidelines §483.440 (b)(4)</u></p>
W201	<p>(4) If a client is to be either transferred or discharged, the facility must- -</p> <p>(i) Have documentation in the client's record that the client was transferred or discharged for good cause; and</p> <p>Transfer or discharge occurs only when the facility cannot meet the client's needs, the client no longer requires an active treatment program in an ICF/IID setting; the individual/guardian chooses to reside elsewhere, or when a determination is made that another level of service or living situation would be more beneficial to the client.</p> <p>"Transfer" means the temporary movement of a client to another facility (e.g. another ICF/IID, psychiatric hospital, medical hospital) with the intention of return to the original site.</p> <p>"Discharge" means the permanent movement of a client to another</p>

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		<p>facility or setting which operates independently from the ICF/IID (e.g. the facility is not under the jurisdiction of the facility’s governing body).</p> <p>Documentation includes evidence of an assessment that evaluated the pros and cons of the transfer or discharge and the rationale for the final decision.</p>
W202	<p>(ii) Provide a reasonable time to prepare the client and his or her parents or guardian for the transfer or discharge (except in emergencies).</p>	<p><u>Interpretive Guidelines §483.440 (b)(4)(ii)</u></p> <p>The client and their family or the client and their legal guardian are involved in planning for any transfer or discharge and receive the services necessary to assist in preparing for movement, unless an emergency (medical) situation prevents that involvement. If the client has an advocate, the advocate should participate in the decision-making process.</p> <p>Orderly, planned transfers and discharges usually take place over an extended period of time. The IPP should reflect objectives or interventions which prepare the client for transfer or discharge. Transfers or discharges executed on short timeframes (e.g. less than 30 days) without “good cause” would not comply with the “reasonable” intent of the regulations.</p> <p>“Reasonable” time is the time required to provide clients and their families with planned steps and established timeframes to facilitate the successful transition. Time frames are modified based on client needs and emergent situations.</p>

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	<p>GUIDANCE TO SURVEYORS</p> <p>Preparation of the client for transfer may include orientation or trial visits to the new location. Staff should take steps to minimize potential anxiety or any behavioral reactions which could result from the client's transfer.</p>
	<p>(5) At the time of the discharge, the facility must - -</p>
W203	<p>(i) Develop a final summary of the client's developmental, behavioral, social, health and nutritional status</p> <p><u>Interpretive Guidelines §483.440 (b)(5)(i)</u></p> <p>The final summary should be useful for continued services in the client's new setting. The final discharge summary should be entered into the client's record, provide a summary of the client's course of stay in the ICF/IID, provide a final summary of the client's developmental, behavioral, social, health and nutritional status, and include the current status of the objectives listed in the client's IPP.</p> <p>The status should address whether or not a clients' skills have been maintained, deteriorated, or improved during their stay.</p>
W204	<p>and, with the consent of the client, parents (if the client is a minor) or legal guardian, provide a copy to authorized persons and agencies; and</p> <p><u>Interpretive Guidelines §483.440 (b)(5)(i)</u></p> <p>When the client is discharged, the receiving entity (another ICF/IID, waiver home, family home, nursing home, etc.) is provided a copy of the discharge summary. The ICF/IID should obtain written consent to share this information with the persons who will be providing services to the</p>

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	GUIDANCE TO SURVEYORS client in the future and their parents/or legal guardians. Sharing the discharge summary with State Agencies as applicable is determined by state requirements.
W205	<p>(ii) Provide a post-discharge plan of care that will assist the client to adjust to the new living environment.</p> <p><u>Interpretive Guidelines §483.440 (b)(5)(ii)</u></p> <p>The post discharge plan of care is a component of the discharge summary.</p> <p>The facility utilizes the information from the discharge summary to prepare the discharge plan of care. The post-discharge plan of care identifies the essential supports and services necessary for the client to successfully adjust to the new living environment and describe necessary coordination of services. It should incorporate the client's preferences. It should identify specific client needs after discharge such as personal care, physical therapy, client/caregiver education needs, and the ability of the client or caregiver to meet those needs after discharge.</p>
	<p><u>Interpretive Guidelines §483.440 (c)</u></p>
W206	<p>(c) <u>Standard: Individual program plan.</u></p> <p>(1) Each client must have an individual program plan developed by an interdisciplinary team that represents the professions, disciplines or service areas</p> <p><u>Interpretive Guidelines §483.440 (c)(1)(i)(ii)</u></p> <p>If a need is identified in the CFA, the professional associated with that need will conduct an initial evaluation for the development of the IPP.</p> <p>The needs identified in the CFA determine the professional,</p>

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W207	<p>(2) Appropriate facility staff must participate in interdisciplinary team meetings.</p>
	<p><u>Interpretive Guidelines §483.440 (c)(2)</u></p> <p>While there is no correct number of individuals that comprise the IDT, the team should include appropriate facility staff (professional and paraprofessional staff), that are responsible for designing, developing, and/or implementing the client's IPP and direct support staff who work closely with the clients.</p> <p>For any prioritized objective, the paraprofessional or professional personnel responsible for the development and monitoring of that program should participate on the team, either through actual attendance or written or verbal input.</p> <p>Members of the IDT may change as the assessed needs of the client change (e.g. medical issues, nutritional issues, communication needs, fine motor skill needs, gross motor skill needs, social issues or behavioral concerns).</p>

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W208	Participation by other agencies serving the client is encouraged.
	<p><u>Interpretive Guidelines §483.440 (c)(2)</u></p> <p>The facility must make every effort to coordinate the Individual Education Plan (IEP) from the school or the client's program plan from outside program, work site or workshop with the IPP. This may result in a single document, but there is no requirement for a single combined document. There must be evidence that all applicable plans were coordinated (evidence of discussion across the plans and observation would confirm integration of the IPP across the various settings). The QIDP is responsible for the coordination of the plans.</p> <p>The facility should communicate changes in the IPP or in the clients' life situation with teachers and workplace representatives either directly or through written communication.</p>
W209	Participation by the client, his or her parent (if the client is a minor), or the client's legal guardian is required unless the participation is unobtainable or inappropriate.
	<p><u>Interpretive Guidelines §483.440 (c)(2)</u></p> <p>The facility should make every effort to schedule team meetings at a time that enables the client parent or legal guardian, to attend without having to forfeit work time or pay.</p> <p>The facility should make every effort to schedule team meetings at a time that enables the client parent or legal guardian, to attend without having to forfeit work time or pay.</p> <p>It is expected that the client will routinely attend team meetings unless their participation is unobtainable. Examples of when client participation is not available include, but are not limited to: 1) the client is away from</p>

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	<p style="text-align: center;">GUIDANCE TO SURVEYORS</p> <p>the facility for medical reasons or hospitalization; or 2) although the facility has documented repeated attempts to engage the client, the client refuses to participate.</p> <p>If families/legal guardians are unable to attend a program planning meeting, the facility provides them information regarding the meeting outcome and gives them an opportunity to discuss the plan with the facility staff.</p> <p>"Unobtainable", for the purposes of this guideline, means that the facility has made a good faith effort to seek parental or legal guardian participation in the process, even though the effort may ultimately be unsuccessful (for example, the parent may be impossible to locate or may prove unwilling or unable to participate).</p> <p>"Inappropriate", for the purposes of this guideline, means that the parent or legal guardian's behavior is so disruptive or uncooperative that others cannot effectively participate; the client does not wish his or her parent to participate, and the client is competent to make this decision; or there is strong and documented evidence that the parent or legal guardian is not acting on the client's behalf or in the client's best interest. In the case of the latter, determine what the facility has done to bring effective resolution to the problem.</p> <p>Instances when it is not appropriate for the client, parent or legal guardian, to attend the team discussion are rare. If the client does not attend the meeting, the facility must document the reason for his/her non-participation.</p>

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	<p style="text-align: center;">GUIDANCE TO SURVEYORS</p> <p>There may also be instances where a parent or legal guardian is considered unobtainable for a team meeting, such as being out of the country. In these instances, the parent or legal guardian should still be notified of the meeting, provided with information concerning the outcome of the meeting and documentation in the client record should describe why the parent or legal guardian could not attend and what information was provided to them.</p> <p>If the client is an adult who is competent to make decisions and who is not adjudicated, parents may not participate in the process if their participation is opposed by the client.</p> <p>In the event that a non-adjudicated adult chooses not to have their family involved in the active treatment process, the surveyor should see evidence in the record of efforts made by the facility to understand why the client has declined family participation. If the client continues to decline family involvement after the facility has held discussions with him/her about the importance of this issue, the facility should honor the wishes of the client.</p> <p>In general, the more involvement and communication among the team members, the client and the parent or legal guardian the more likely the plan will be successful. The facility goal should be to routinely include these parties unless rare circumstances exist.</p>
W210	<p>(3) Within 30 days after admission, the interdisciplinary team must</p> <p style="text-align: center;"><u>Interpretive Guidelines §483.440 (c)(3)</u></p> <p>For new admissions, the CFA is completed within 30 days after</p>

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W211	<p>The comprehensive functional assessment must take into consideration the client's age (for example, child, young adult, elderly person) and the implications for active treatment at each stage, as</p> <p><u>Interpretive Guidelines §483.440 (c)(3)</u></p> <p>During assessment, the client is given opportunities to participate in age-appropriate activities to assess the person's functioning in those activities or settings. For example, the use of baby toys during the assessment of an adult would not be appropriate.</p>

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	applicable, and must -
W212	<p>(i) Identify the presenting problems and disabilities and where possible, their causes;</p> <p>(i) Identify the presenting problems and disabilities and where possible, their causes;</p>
	<p><u>Interpretive Guidelines §483.440 (c)(3)(i)</u></p> <p>The CFA includes:</p> <ul style="list-style-type: none"> • all diagnoses and developmental deficits for the client; • the supporting information for each; and • each evaluation should include conclusions and recommendations which go into the development of an active treatment program for the client.
W213	<p>(ii) Identify the client's specific developmental strengths;</p>
	<p><u>Interpretive Guidelines §483.440 (c)(3)(ii)</u></p> <p>The client's identified developmental strengths, preferences, methods of coping/compensation, community use and awareness, friendships and positive attributes and capabilities are clearly described in functional terms in the assessments.</p> <p>Identified strengths are consistent with the client's observed functional status.</p>
W214	<p>(iii) Identify the client's specific developmental and behavioral management needs;</p>
	<p><u>Interpretive Guidelines §483.440 (c)(3)(iii)</u></p> <p>The CFA must address and identify those skill deficits/needed supports that may be amenable to training, those that must be treated by therapy and/or provision of assistive technology, and those that require adapting the environment and/or providing personal support. Assessment of</p>

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	<p style="text-align: center;">GUIDANCE TO SURVEYORS</p> <p>needed supports should be done within the context of the client's age, gender, and culture.</p> <p>“Behavioral management needs” include those behaviors that interfere with progress, prevent assimilation into the community, decrease freedom or increase the need for restriction of activities (e.g. spitting, pica, self-injurious behavior, aggressive behavior toward others or self-injurious behavior).</p> <p>A functional behavioral assessment is a problem-solving process for evaluating client inappropriate behavior. It relies on a variety of techniques and strategies to identify the purpose of the specific behavior(s) and to help the IDT select interventions to directly address the behavior(s). A functional behavior assessment looks beyond the behavior itself. The focus when conducting a functional behavioral assessment is on identifying significant client-specific social, affective, cognitive, and/or environmental factors associated with the occurrence (and non-occurrence) of specific behaviors.</p> <p>The CFA must identify the specific accommodations that address the client's needs to ensure better opportunity for the client's success. The identified accommodations may be assistive technology which can help a person learn, play, complete tasks, get around, communicate, hear or see better, control their own environment and take care of their personal needs (e.g. door levers instead of knobs, plate switches, audio books, etc.).</p>
W215	(iv) Identify the client's
	<u>Interpretive Guidelines §483.440 (c)(3)(iv)</u>

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	<p>Identification of needed services is based on the CFA.</p> <p>In the presence of significant developmental deficits, it is not acceptable for the facility to say that a particular professional therapy or treatment is not needed or not available if the CFA identifies a deficit. The assessment must identify the course of specific interventions recommended to meet the client's needs, both through direct professional services and non-professional services. For example, a client's communication skill development may not require the intensive services of a speech-language pathologist however, the direct care staff will need to work with the client and use a pre-determined communication system.</p>
	<p><u>Interpretive Guidelines §483.440 (c)(3)(v)</u></p> <p>The CFA should include an assessment of each of the areas listed below. Assessments should include specific information about the person's ability to function in different environments, specific skills or lack of skills, and how function can be improved, either through training, environmental adaptations, or provision of adaptive, assistive, supportive, orthotic, or prosthetic equipment.</p> <p>If assessments are done separately by professional disciplines, there should be evidence that the assessments are brought together in an interdisciplinary approach to address the client's various developmental areas.</p> <p>The CFA must be completed upon admission and annually as indicated.</p>
	<p>(v) Include</p>

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	While the assessment may not have the specific titles of the areas listed below, the surveyor must be able to identify information within assessments from each of the areas below.
W216	<p>physical development and health,</p> <p><u>Interpretive Guidelines §483.440 (c)(3)(v)</u></p> <p><u>Physical development and health:</u> This portion of the CFA includes the client's developmental history, results of the physical examination conducted by a licensed physician, physician assistant, or nurse practitioner, health assessment data (including a medication and immunization history); a review and summary of all laboratory reports since the last comprehensive evaluation, a summary of all required medical interventions since the last CFA; skills of the client normally associated with the monitoring and supervision of one's own health status, and administration and/or scheduling of one's own medical treatments. Reports of all specialist consultations should be included in the assessment as indicated by physical examination results.</p> <p>IDT reviews any current advanced directives that the client may have in place as part of the CFA.</p>
W217	<p>nutritional status</p> <p><u>Interpretive Guidelines §483.440 (c)(3)(v)</u></p> <p><u>Nutritional status:</u> Nutritional status includes height and weight, the client's eating habits and preferences, favorite foods, determination of appropriateness of diet, adequacy of total food intake, bowel habits,</p>

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	means through which the client receives nutrition (e.g. feeding tube) and the skills associated with eating (including chewing, sucking and swallowing disorders).
W218	<p>sensorimotor development,</p> <p><u>Interpretive Guidelines §483.440 (c)(3)(v)</u></p> <p><u>Sensorimotor development</u>: Sensorimotor development includes the development of perceptual skills that are involved in observing the environment and making sense of it. Identified sensory deficits should be evaluated in conjunction with the impact they will have on the client's life. A sensory deficit in eye contact may not have a detrimental effect on the client's life if it will not hold the client back from further accomplishments or skill acquisitions. Motor development includes those behaviors that primarily involve: muscular, neuromuscular, or physical skills and varying degrees of physical dexterity. Because sensory and motor development are intimately related and because activities in these areas are functionally inseparable, attention to these two aspects of bodily activity is often combined in the concept of sensorimotor development. For those motor areas that are identified by the assessment as limited, the assessment should specify the extent to which corrective, orthotic, prosthetic, or support devices would impact on functional status and the extent of time the device is to be used throughout the day.</p>
W219	<p>affective development,</p> <p><u>Interpretive Guidelines §483.440 (c)(3)(v)</u></p>

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	<u>Affective (Emotional) development</u> : Affective or emotional development includes the development of behaviors that relate to one's interests, attitudes, values, morals, emotional feelings and emotional expressions.
W220	<p>speech and language development</p> <p><u>Interpretive Guidelines §483.440 (c)(3)(v)</u></p> <p><u>Speech and language (communication) development</u>: One of the most contributable causes of behaviors, frustration by the clients, etc. is lack of effective communication. It is imperative that the CFA identifies how the client communicates, what barriers are present, what services are available and what programs and services will be provided to assist the client to go out into and participate fully in the world. Observed client communication skills match the evaluation results and that training programs are in place to address needs.</p> <p>Communication development refers to the development of both verbal and nonverbal and receptive and expressive communication skills. Assessment data identify the appropriate intervention strategy to be applied, and which, if any, augmentative or assistive devices will improve communication and functional status. These intervention strategies should provide the client with a viable means of communication which is appropriate to their sensory, cognitive and physical abilities.</p>
W221	<p>and auditory functioning;</p> <p><u>Interpretive Guidelines §483.440 (c)(3)(v)</u></p> <p><u>Auditory functioning</u>: Auditory functioning refers to the extent to which</p>

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W222	cognitive development, <u>Interpretive Guidelines §483.440 (c)(3)(v)</u> <u>Cognitive development</u> : Cognitive development refers to the development of those processes by which information received by the senses is stored, recovered, and used. It includes the development of the processes and abilities involved in memory, reasoning and problem solving. It is also the identification of different learning styles the client has and those best used by the trainers. It is critical that the CFA address the individual learning style of the client in order to best direct the way the trainers will teach formal and informal programs.
W223	social development, <u>Interpretive Guidelines §483.440 (c)(3)(v)</u> <u>Social Development</u> : Social development refers to the formation of those self-help, recreation and leisure, and interpersonal skills that enable a client to establish and maintain appropriate roles and fulfilling relationships with others. Assessments may address family supports and relationships, sexual awareness and sexuality, friendships, social awareness, social skills and social interests.
W224	adaptive behaviors or <u>Interpretive Guidelines §483.440 (c)(3)(v)</u>

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	independent living skills necessary for the client to be able to function in the community,	<p><u>Adaptive behaviors or independent living skills</u>: Adaptive behavior refers to the effectiveness or degree with which clients meet the standards of personal independence and social responsibility and community orientation and integration expected of their age and cultural group. Adaptive behaviors are those behaviors that are developed to cope with deficits in order to be able to perform every day skills as independently as possible. Independent living skills include, but are not limited to, such things as food shopping, meal preparation, housekeeping and kitchen chores, laundry, bed making, and budgeting. Assessment may be performed by anyone trained to do so. Standardized tests are not required. Standardized adaptive behavior scales which identify all or predominantly all "developmental needs" are not sufficient to meet this requirement, but can serve as a basis for screening.</p>
W225	and as applicable, vocational skills.	<p><u>Interpretive Guidelines §483.440 (c)(3)(v)</u></p> <p><u>Vocational development, "as applicable"</u>: Vocational development refers to work interests, work skills, work attitudes, work-related behaviors, and present and future employment options. The determination of whether or not a vocational assessment is "applicable" is typically based on age (adolescents or adults more than likely require this type of assessment). The vocational assessment for each client may address job sampling, job development, on-site job training and long term follow-up, as appropriate to the client and determined by the IDT. Vocational assessments should describe, for all domains, what clients can and cannot do in terms of skills needed within the context of their daily lives and jobs.</p>

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	<p>Assessments should be individualized and based on:</p> <ul style="list-style-type: none"> • Actual performance of the client against objective criteria; • Reports by staff/parents/legal guardians; and • Observed performance in a variety of settings.
W226	<p>(4) Within 30 days after admission, the interdisciplinary team must prepare for each client an individual program plan</p> <p><u>Interpretive Guidelines §483.440 (c)(4)</u></p>
W227	<p>that states the specific objectives necessary to meet the client's needs, as identified by the comprehensive assessment required by paragraph (c)(3) of this section,</p> <p><u>Interpretive Guidelines §483.440 (c)(4)</u></p> <p>Objectives are developed for those needs that are identified by the CFA and which are considered to be most likely to improve the client's ability to independently function in his/her daily life, as determined by the IDT.</p> <p>There is a clear link between the specific objectives and the functional assessment data and recommendations.</p> <p>Objectives are developed for those needs that are observed to most likely impact the client's ability to function in daily life. Training objectives should be developed to address client needs rather than staff oriented objectives.</p> <p>Clients are expected to have training objectives in the areas of activities of daily living, based on the client's assessed needs and as prioritized by</p>

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	<p>the IDT. If clients have eyeglasses, dentures and/or other assistive devices it is expected that the team considers objectives, based upon the assessment of client needs, addressing the care and use of such devices. However, in the area of programs to teach the clients' money management it is not expected that every client will automatically have a formal training objective to participate in such a program. The decision to prioritize such a program and to what level the program is developed is decided by the IDT based upon the results of the CFA and in consideration of such factors as, transferable skills, the ability to make choices, the ability to identify preferences and cognitive abilities such as attention span and an understanding of the principle of cause and effect.</p> <p>Similarly, the decision to prioritize and develop a training objective for a client to participate in a self-administration program for medications must be made by the IDT and be based upon information from the CFA. Formal self administration programs should not be confused with informal efforts to include the client in the administration process such as allowing them to hold a glass of water, identify the box where his/her medications are stored or put a pill into their own mouth themselves under the supervision of a person who is qualified to administer medications.</p>
W228	<p>and the planned sequence for dealing with those objectives.</p> <p><u>Interpretive Guidelines §483.440 (c)(4)</u></p> <p>The objectives identified in W227 are organized in a logical sequence, determined by the team that will assist the client toward the attainment of skills resulting in greater self-choice, independence, and community integration. The logical sequencing of objectives means there is a</p>

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	<p style="text-align: center;">GUIDANCE TO SURVEYORS</p> <p>completion of one objective that serves as the building block for the next with relevance to the client's functional status. Where objectives are logically ordered but do not have relevance to the client's functional status, refer to 483.440(c)(4).</p> <p>If the IPP is organized in a logical sequence, this requirement is met. For example, if the long term goal is to travel independently in the community, the objective sequencing may involve training the client to recognize traffic signs, cross the street safely, and to obtain help when needed if lost or an emergency arises.</p>
	<p>These objectives must -</p>
W229	<p>(i) Be stated separately, in terms of a single behavioral outcome;</p> <p>Each objective clearly states one expected learning result.</p> <p>"Single" behavioral outcome means that there is a separate objective assigned for each discrete behavior that the team intends the client to learn. For example, "Mary will bake a cake and clean the oven" are two separate behaviors and, therefore, should be stated in two separate objectives. Completion of the morning hygiene routine includes programs for performance of face washing, tooth brushing and hair combing which are three separate objectives; however, the behavioral outcome for each would be the same (e.g. completion of the morning hygiene routine).</p>
W230	<p>(ii) Be assigned projected</p> <p><u>Interpretive Guidelines §483.440 (c)(4)(ii)</u></p>

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	<p>completion dates;</p> <p>GUIDANCE TO SURVEYORS</p> <p>Completion dates are based on the client's rate of learning.</p> <p>Completion dates are assigned to each objective on which the client is currently working.</p> <p>Completion dates are individualized (e.g. not all the same for all clients and all objectives).</p> <p>The "projected date of completion" for an IPP objective is not the same as a "review" date. For each objective assigned a priority, the team should assign a projected date (month and year) by which it believes the client will have learned the new skill, based on all of the assessment data. This date triggers the team to evaluate continuously whether or not the client's progress or learning curve is sufficient to warrant a revision to the training program.</p>
W231	<p>(iii) Be expressed in behavioral terms that provide measurable indices of performance;</p> <p><u>Interpretive Guidelines §483.440 (c)(4)(iii)</u></p> <p>The desired learning outcome is stated in a manner which enables all staff working with the client to consistently identify the target behavior and to clearly identify when it is being displayed.</p> <p>The objective is stated in a manner which permits it to be measured with quantifiable data.</p> <p>"Behavioral" terms include only those behaviors which are "client" rather than staff oriented and those that any person would agree can be seen or heard. Determine if all staff who work with the client can define</p>

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	GUIDANCE TO SURVEYORS the exact same outcome on which to measure the client's performance. "Measurable indices of performance" are the quantifiable criteria to use in determining successful achievement of the objective. Quantifiable criteria include various measurements of intensity and duration. For example, "Client X will walk ten feet, with the use of her tripod walker, on each of five (5) consecutive days."
W232	(iv) Be organized to reflect a developmental progression appropriate to the individual; and <u>Interpretive Guidelines §483.440 (c)(4)(iv)</u> Objectives must be relevant to the client's current skill sets and abilities as identified in the CFA. The ICF/IID must consider the person's current functional abilities and project what steps, methods, and strategies are likely to be effective in achieving the objective.
W233	(v) Be assigned priorities. <u>Interpretive Guidelines §483.440 (c)(4)(v)</u> Priorities are established based on the needs and in consideration of the desires of the client and emphasize the development of greater independence, self-choice, and community integration. The team determines which objectives are the highest priority to be addressed, either because the client has an immediate need or the priority objectives must be accomplished before other priorities are addressed.

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	<p><u>Interpretive Guidelines §483.440 (c)(5)</u></p> <p>The following regulations (5) (i-iv) apply to formal training programs developed for current implementation.</p>
W234	<p>(5) Each written training program designed to implement the objectives in the individual program plan must specify:</p> <p>(i) The methods to be used;</p> <p>The training program provides clear directions to any staff person working with the client on how to implement the teaching strategies. To comply with this requirement the methodologies must be written in a clear enough manner that a substitute staff person will be able to read the methodologies and implement them without substantial differences from a regularly assigned staff person. Methodologies should be consistent across settings, such as when the client is in the day program.</p>
W235	<p>(ii) The schedule for use of the method;</p> <p><u>Interpretive Guidelines §483.440 (c)(5)(ii)</u></p> <p>Active treatment (the implementation of training programs pursuant to objectives) should be provided in formal and informal settings throughout the rhythm of the client's day. While there may be structured episodes when the client works intensively and singularly on one or more objectives (schedule), the provision of active treatment is not adequate when confined solely to these types of formal settings but</p>

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	should be incorporated into all activities when appropriate (client's routine). For example, objectives on grasping may be as effectively carried out during the client's use of a toothbrush and a spoon as in an isolated session.
W236	<p>(iii) The person responsible for the program;</p> <p><u>Interpretive Guidelines §483.440 (c)(5)(iii)</u></p> <p>The IPP should include the actual name of the staff person who is responsible for the ongoing monitoring of the client's program to ensure it is being implemented appropriately, as well as the designated position which will implement the program.</p> <p>The QIDP should be familiar with the assessment and recording requirements for each client for each formal objective, including who is responsible for making these observations and completing the recording, and demonstrate a familiarity with the current data recorded for each client.</p>
W237	<p>(iv) The type of data and frequency of data collection necessary to be able to assess progress toward the desired objectives;</p> <p><u>Interpretive Guidelines §483.440 (c)(5)(iv)</u></p> <p>The IDT must determine the type of data necessary to judge a client's progress on an objective, and describe the data collection method in the written training program. The facility determines what data to collect, but whatever system is chosen for collection must yield accurate measurement of the criteria stated in the client's IPP objectives. For example, if the criteria in the client's IPP objective specified a behavior</p>

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	<p style="text-align: center;">GUIDANCE TO SURVEYORS</p> <p>to be measured by "accuracy," or "successes out of opportunities," then it would not be acceptable for the prescribed data collection method to record "level of prompt".</p> <p>Examples of a few data collection systems include, but are not limited to:</p> <ul style="list-style-type: none"> • level of prompt; • successful trials completed out of opportunities given; • frequency counts; and • frequency sampling. <p>The IDT must consider and select the type and frequency of data collection for each objective based upon the need to measure appropriately the client's performance toward the targeted IPP skill development. The facility should collect data with enough frequency and content to be able to appropriately measure the client's performance toward the targeted IPP skill development. The frequency of data collection may vary with the objective but must be made at sufficient intervals to allow analysis of the progress of the client.</p>
W238	<p>(v) The inappropriate client behavior(s), if applicable; and</p> <p style="text-align: center;"><u>Interpretive Guidelines §483.440 (c)(5)(v)</u></p> <p>Any specific behaviors which would interfere with the client's ability to function in, or benefit from the training program are identified (e.g. a fear of water could interfere with the client's bathing program).</p>

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W239	<p>(vi) Provision for the appropriate expression of behavior and the replacement of inappropriate behavior, if applicable, with behavior that is adaptive or appropriate.</p>
	<p><u>Interpretive Guidelines §483.440 (c)(5)(vi)</u></p> <p>The training program provides specific information as to how to elicit or strengthen appropriate behavior and what behaviors to teach reinforce or encourage which would reduce or replace the inappropriate behavior.</p> <p>If a client is exhibiting an inappropriate behavior, the CFA should discover why the behavior is occurring and the team should develop associated training objectives to help the client develop more appropriate behaviors. The objective for decelerating targeted inappropriate behaviors is not solely the reduction of these behaviors. The objective should also include the positive functional replacement behavior (adaptive behavior).</p> <p>A replacement behavior allows a client to substitute an unconstructive or disruptive behavior with something more constructive and functionally equivalent. For example, instead of throwing work materials as a way to get a break from vocational task demands, teach the client to say or sign for 'break'.</p>
W240	<p>(6) The individual program plan must also:</p> <p>(i) Describe relevant interventions to support the individual toward</p>
	<p><u>Interpretive Guidelines §483.440 (c)(6)(i)</u></p> <p>Appropriate materials, adaptations and modifications to equipment and</p>

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	<p>independence.</p> <p>GUIDANCE TO SURVEYORS</p> <p>the environment are available in order to promote and support individual training programs. Examples may include, but are not limited, to built-up toilet seats, adaptive eating utensils, extended reach devices, and modification to the facility van to accommodate a wheelchair.</p> <p>The IPP describes supports and services, in addition to the individual goals and objectives that will be provided by the facility to assist the client to function with greater independence.</p>
W241	<p>(ii) Identify the location where program strategy information (which must be accessible to any person responsible for implementation) can be found.</p> <p><u>Interpretive Guidelines §483.440 (c)(6)(ii)</u></p> <p>This requirement refers to the training program plans, objectives, descriptions of staff interventions and data collection tools which must be readily accessible to any staff in order for the programs to be consistently and effectively carried out and data collected.</p>
W242	<p>(iii) Include, for those clients who lack them, training in personal skills essential for privacy and independence (including, but not limited to, toilet training, personal hygiene, dental hygiene, self-feeding, bathing,</p> <p><u>Interpretive Guidelines §483.440 (c)(6)(iii)</u></p> <p>All clients who lack the skills listed within this standard have associated training programs developed to meet their needs according to prioritization. These programs are consistently implemented in both formal and informal settings.</p> <p>“Developmentally incapable” is a decision made by the IDT that means a client does not have the capacity to acquire certain skill sets. The</p>

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	<p>dress, grooming, and communication of basic needs), until it has been demonstrated that the client is developmentally incapable of acquiring them.</p>
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	<p style="text-align: center;">GUIDANCE TO SURVEYORS</p> <p>programs; (e.g.: an objective for a client to increase grasping may be implemented as easily in the workshop with a built up tool as in the bathroom with a toothbrush);</p> <ul style="list-style-type: none"> • conducted by all personnel involved with the client including those outside the home such as in day programs; and • carried out in conversation and interaction with the client appropriate to the situation.
	<p><u>Interpretive Guidelines §483.440 (c)(6)(iv)</u></p> <p>The use of mechanical supports are based upon an individual assessment and fitting. Mechanical devices are used to support a client's proper body position or alignment and may be essential to prevent contractures or deformities. However, mechanical supports restrict movement and the client should be released from the support periodically for exercise and free movement. Mechanical supports may not be used as a substitute for programs or therapy. For example, the use of a bolster to position a client upright in a sitting position without any indication there has been an assessment for the need for muscle re-training may be an indication of a mechanical device in lieu of programming. Some supports allow movement and provide opportunity for more increased functioning. Some examples of devices used as mechanical supports include splints, wedges, bolsters, lap trays, etc.</p> <p>Wheelchairs are not generally used to position or align the body and would not alone constitute a mechanical support. However, adaptations to a wheelchair which facilitate correct body alignment by inhibiting</p>

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W243	the reason for each support, <u>Interpretive Guidelines §483.440 (c)(6)(iv)</u>
W244	the situations in which each is to be applied, <u>Interpretive Guidelines §483.440 (c)(6)(iv)</u>
W245	and a schedule for the use of each support. <u>Interpretive Guidelines §483.440 (c)(6)(iv)</u>
W246	(v) Provide that clients who have multiple disabling conditions spend a major portion of each waking day out of bed and outside the bedroom area, moving about by various methods and devices whenever possible. <u>Interpretive Guidelines §483.440 (c)(6)(v)</u> Clients with sensory or physical difficulties should be given the same opportunities to move around in their environments as clients who do not have those difficulties. Even clients who use specialized wheelchairs should be given the opportunity to utilize other devices such as walkers, wagons and scooters to move about and/or change their positions. With the exception of those clients who are acutely ill (such as those who are hospitalized or incapacitated by a “short term” illness), all clients should be out of bed and outside their bedroom area as long as possible each day, and in proper body alignment at all times. This is a necessity in order to prevent regression, contractures, and deformities and to provide sensory stimulation.

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	<p>Bed rest is a temporary situation associated most usually with a medical condition and must be ordered by the medical staff of the facility. The term implies that the client will remain in his/her bed for most of any 24-hour period. Although active treatment programs may be carried out to some extent while the client is on bed rest, the client's program cannot be completed in its entirety. While there may be situations where continuous bed rest may be necessary, these situations are rare.</p> <p>For those rare instances where out-of-bed activity is a threat to a client's health and safety (e.g., blood clot in the leg), active treatment adapted to the medical capacity of the client must be continued.</p>
W247	<p>(vi) Include opportunities for client choice and self-management.</p> <p><u>Interpretive Guidelines §483.440 (c)(6)(vi)</u></p> <p>Choice and self-management are integral components of becoming independent. Clients should be given opportunities for choice and self-management in both formal and informal settings through the IPP process, leisure activities, and other life choices.</p> <p>The ICF/IID must incorporate opportunities into daily life experiences that promote choice making and decision making by clients. Examples of some activities leading toward responsibility for one's own self-management include, but are not limited to:</p> <ol style="list-style-type: none"> 1) choosing housing or roommates; 2) choosing clothing to purchase or wear; 3) choosing what, where, and how to eat (e.g. the use of family style dining, access to condiments and second helpings). <p>Choices can be made by all clients. The type of choices the person</p>

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	<p>makes may vary from simple to complex, dependent upon client abilities.</p> <p>Clients are provided opportunities for choice and self-management and the facility does not limit choices by making decisions for the people being served without their input. Clients are provided the opportunity to demonstrate skills to the degree they are capable and only assisted by staff as indicated in their IPP. A lack of facility staffing or staff convenience must not result in a limitation of choices of self-management for the clients.</p>
W248	<p>(7) A copy of each client's individual plan must be made available to all relevant staff, including staff of other agencies who work with the client, and to the client, parents (if the client is a minor) or legal guardian.</p>
	<p><u>Interpretive Guidelines §483.440 (c)(7)</u></p> <p>The client or legal representative, as well as the facility staff, and staff from outside agencies, with appropriate consent, have, or can access, a copy of the IPP.</p>
	<p>(d) <u>Standard: Program implementation.</u></p>
W249	<p>(1) As soon as the interdisciplinary team has formulated a client's individual program plan,</p>
	<p><u>Interpretive Guidelines §483.440 (d)(1)</u></p> <p>There should be no delay in the development and implementation of the IPP. To promote a team process and meaningful discussion, IPP</p>

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	<p>each client must receive a continuous active treatment program consisting of needed interventions and services in sufficient number and frequency to support the achievement of the objectives identified in the individual program plan.</p>
	<p style="text-align: center;">GUIDANCE TO SURVEYORS</p> <p>development should take place during IDT meetings. Any IPP objective or modification that is critical to the health and safety of any client should be implemented immediately following IDT discussion."</p> <p>Each individual receives training and services consistent with the current IPP.</p> <p>The time period between admission and the 30 day IDT meeting is primarily to assist the client to become adjusted and acclimated to his or her new living environment and to enable the facility to complete the CFA. During this time period the facility should also be providing those services and activities determined during the pre-admission assessment as essential to the client's daily functioning.</p> <p>The active treatment program for the client is consistently implemented in all relevant settings both formally and informally as opportunities present themselves. It should not be limited to specific periods of time during the day or specific environments.</p> <p>Each client should receive aggressive and continuous training, treatments and supports in accordance with their needs and IPP. New skills and appropriate behaviors are encouraged and reinforced across environments and times of day.</p> <ul style="list-style-type: none"> • During observations confirm that the client activities relate directly to the strengths, needs and objectives in the IPP for each client and are not "busy work," generalized or non-developmental time fillers. For example, screwing nuts on bolts and then unscrewing them repeatedly with no goal or transferable skills is "busy work." Screwing nuts on bolts that will be part of a product

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	<p style="text-align: center;">GUIDANCE TO SURVEYORS</p> <p>is functional reinforcement of skill acquisition.</p> <ul style="list-style-type: none"> • Clients use adaptive equipment, assistive devices, environmental supports, materials, supplies, etc., as specified in each client's IPP to assist the client to accomplish stated objectives. <p>There is no specific number or frequency of interventions that meets this requirement. The surveyors should see that the facility capitalizes on all opportunities throughout the course of the day that promote progress toward the achievement of goals and objectives.</p> <p>Informal opportunities (“teachable moments”) should be utilized to reinforce learning or appropriate skill development and needs are addressed as they present.</p> <p>Although a client may not be able to reach complete independence in a functional skill, it is crucial that retention of their current skills be supported.</p> <p>Clients may have defined periods of time where they may engage in leisure activities of their choice which are not necessarily directly associated with their IPP goals and objectives.</p>
W250	<p>(2) The facility must develop an active treatment schedule that outlines the current active treatment program and that is readily available for review by relevant staff.</p> <p><u>Interpretive Guidelines §483.440 (d)(2)</u></p> <p>The schedule is individualized, consistent with the client's objectives, and reflects normal daily routines.</p> <p>The staff working with individual clients are familiar with their daily schedules and can produce the schedule upon request.</p>

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	<p>The active treatment schedule allows flexibility and is adjusted to the needs and preferences of the client, as necessary. It's a schedule of the client's general daily plans, but can be changed.</p> <p>The active treatment schedule is a functional schedule which enables client and staff to be in the right location in order to participate in the training as scheduled by the IPP.</p>
W251	<p>(3) Except for those facets of the individual program plan that must be implemented only by licensed personnel, each client's individual program plan must be implemented by all staff who work with the client, including professional, paraprofessional and nonprofessional staff.</p>
	<p><u>Interpretive Guidelines §483.440 (d)(3)</u></p> <p>All disciplines, including direct care staff, interacting with the client work together to provide a uniform, consistent approach to implementation of the IPP.</p>
	<p><u>Interpretive Guidelines §483.440 (e)</u></p>
W252	<p>(1) Data relative to accomplishment of the criteria specified in client individual program plan</p>
	<p><u>Interpretive Guidelines §483.440 (e)(1)</u></p> <p>"Data" are defined to be performance information collected and reported in numerical or quantifiable form for each training objective assigned</p>

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	<p>GUIDANCE TO SURVEYORS</p> <p>priority in the IPP.</p> <p>Data are those performance measurements collected at the time the treatment, procedure, intervention or interaction occurs with the client and recorded as soon as possible. The data should be located in a place accessible to staff who conduct training.</p> <p>Data should be collected in a form and frequency as required by the plan to enable quantitative (frequency or numbers) analysis of the client's progress.</p> <p>Data are accurate (e.g., reflective of actual client performance.)</p>
	<p>(2) The facility must document significant events that</p> <p><u>Interpretive Guidelines §483.440 (e)(2)</u></p>
W253	<p>are related to the client's individual program plan and assessments and</p> <p><u>Interpretive Guidelines §483.440 (e)(2)</u></p> <p>Significant events are those events which would cause a reasonable person to be affected and which impact a normal routine. Such events include changes in the client's functional status, emotional health, physical health, accomplishments, activities or needs which impact the CFA and IPP, as well as instances of abuse, neglect or mistreatment.</p> <p>The client record should contain documentation that such events are evaluated and monitored.</p>

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W254	that contribute to an overall understanding of the client's ongoing level and quality of functioning.
	<u>(f) Standard: Program monitoring and change.</u>
	<u>(1) The individual program plan must be reviewed at least by the qualified intellectual disabilities professional and revised as necessary, including, but not limited to situations in which the client- -</u>
	<u>Interpretive Guidelines §483.440 (f)(1)(i)-(iv)</u> Program implementation is a critical piece of each client's active treatment program. The QIDP must review or revise client programs according to 483.440(f)(1)(i-iv) and at such an interval that any of the requirements are promptly identified and addressed.
W255	<u>(i) Has successfully completed an objective or objectives identified in the individual program plan;</u> The QIDP ensures the program has been modified or changed in response to the client's specific accomplishments or need for new program.
W256	<u>(ii) Is regressing or losing skills already gained;</u> <u>Interpretive Guidelines §483.440 (f)(1)(ii)</u>

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W257	<p>(iii) Is failing to progress toward identified objectives after reasonable efforts have been made or;</p>
	<p><u>Interpretive Guidelines §483.440 (f)(1)(iii)</u></p> <p>There should be evidence that the QIDP has reviewed and revised the IPP in those situations when the client's IPP has been consistently implemented yet the client fails to achieve their objectives.</p>
W258	<p>(iv) Is being considered for training towards new objectives.</p>
	<p><u>Interpretive Guidelines §483.440 (f)(1)(iv)</u></p> <p><u>Interpretive Guidelines §483.440 (f)(2)</u></p> <p>For the "annual" review to meet this requirement, it must be completed by at least the 365th day following the previous review, unless in an isolated or rare instance a client or the client's family is not available for a projected period of time and the subsequent delay is a minimal number of days.</p>
W259	<p>the comprehensive functional assessment of each client must be reviewed by the interdisciplinary team for relevancy and updated as needed;</p>
	<p><u>Interpretive Guidelines §483.440 (f)(2)</u></p> <p>The CFA is reviewed at least annually.</p> <p>The review of the CFA occurs sooner than annually if:</p> <ul style="list-style-type: none"> • indicated by the needs of the client; • reflects any changes in the client since their last evaluation; and

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	<p style="text-align: center;">GUIDANCE TO SURVEYORS</p> <ul style="list-style-type: none"> incorporates information about the client's progress or regression with objectives. <p>The review of the CFA applies to all evaluations conducted for a client. It is not required that each assessment be completely redone each year, except the physical examination. It is required that at least annually the assessment(s) be updated when changes occur so as to accurately reflect the client's current status.</p>
W260	<p>and the individual program plan must be revised, as appropriate, repeating the process set forth in paragraph (c) of this section.</p> <p><u>Interpretive Guidelines §483.440 (f)(2)</u></p> <p>The IPP reflects the functional changes for the client which occurred since the last IPP. It is unlikely that an active treatment program will have no changes from year to year without documentation to support not changing the plan. Question an IPP that is a duplication of the prior year's plan without explanation.</p>
W261	<p>(3) The facility must designate and use a specially constituted committee or committees consisting of members of facility staff, parents, legal guardians, clients (as</p> <p><u>Interpretive Guidelines §483.440 (f)(3)</u></p> <p>The facility must have a specially constituted committee whose primary function is to proactively protect client rights by monitoring facility practices and programs. The purpose of the committee is to assure that each client's rights are protected utilizing a group of both internal staff and external participants who have no vested interest in the facility as</p>

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	<p>understandable, patterns of absence by the required membership of the committee is not acceptable. At least a quorum of committee members (as defined by the facility) must review, approve and monitor the programs which involve risk to client rights and protections and that quorum must include one person from each of the required categories.</p>
W262	<p>(i) Review, approve, and monitor individual programs designed to manage inappropriate behavior and other programs that, in the opinion of the committee, involve risks to client protection and rights;</p>
	<p><u>Interpretive Guidelines §483.440 (f)(3)(i)</u></p> <p>Any program that utilizes restrictive or intrusive techniques must be reviewed and approved by the specially constituted committee prior to implementation. This includes, but is not limited to:</p> <ul style="list-style-type: none"> • restraints; • drugs to manage behavior; • restrictions on community access; • contingent denial of any right; or • restrictions of materials or locations in the home. <p>The committee should ensure that consequences within a written behavior management program do not violate the client's rights.</p> <p>There is no requirement for the committee to evaluate whether the proposed program is consistent with current practices in the field. Documentation should verify that the specially constituted committee considered factors, such as whether less intrusive methods have been attempted, whether the severity of behavior outweighs the risks of the proposed program and whether replacement behaviors are included within the plan.</p>

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	<p>Any revision to a behavior plan that increases the level of intrusiveness must be re-reviewed by the specially constituted committee. The committee need not reapprove a program when revisions are made in accordance with the approved plan. For example, if the physician changes the dosage of a medication in accordance with the drug treatment component of the active treatment plan to which the legally authorized person has given consent and which has already been approved by the committee, then there is no need for the committee or the legally authorized person to reapprove the plan. Generally, this would also apply if the medication was changed to another within the same therapeutic class or family.</p>
W263	<p>(ii) Insure that these programs are conducted only with the written informed consent of the client, parents (if the client is a minor) or legal guardian; and</p> <p><u>Interpretive Guidelines §483.440 (f)(3)(ii)</u></p> <p>The committee must ensure that written informed consent must be obtained prior to implementation of any restrictive or intrusive program. In the event of an emergency, the facility may obtain a verbal consent, which must be authenticated in writing as soon as possible and subsequently submitted to the committee as verification.</p> <p>The consent is required for the entire behavior management program not just the specific restrictive technique. Consent is informed when the person giving consent is fully aware of the:</p> <ul style="list-style-type: none"> • specific treatment; • reason for treatment or procedure;; • the attendant risks vs. benefits; • alternatives;

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	<p style="text-align: center;">GUIDANCE TO SURVEYORS</p> <ul style="list-style-type: none"> • right to refuse; and • the consequences associated with consent or refusal of the program. <p>Informed consent must be in writing and must be specific to the program and restrictive practice and reflect a specific time frame. Blanket consents are not allowed. In the case of unplanned events such as assault and property destruction requiring immediate action, verbal consent may be obtained. However, it should be authenticated in writing as soon as reasonably possible (within 30 days).</p> <p>For clients up to the age of 18, their parent or legally appointed guardian must give consent for him or her. At the age of 18, however, clients become adults and are assumed to be competent unless otherwise determined by a court.</p> <p>For clients who are adults and have not been adjudicated incompetent and have not been assigned a legal guardian who may not fully understand the consequences of the program, informed consent for use of restrictive programs, practices or procedures should be obtained from a person or an entity in accordance with state law, to act as the representative or advocate of the client's interests.</p> <p>The specially constituted committee must ensure that the informed and voluntary consent of the client, parent of a minor, legal guardian, or the person or organization designated by the state is obtained prior to each of the following circumstances:</p> <ul style="list-style-type: none"> • The involvement of the client in research activities; or • Implementation of programs or practices that could abridge or

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W264	<p>(iii) Review, monitor and make suggestions to the facility about its practices and programs as they relate to drug usage, physical restraints, time-out rooms, application of painful or noxious stimuli, control of inappropriate behavior, protection of client rights and funds, and any other areas that the committee believes need to be addressed.</p> <p><u>Interpretive Guidelines §483.440 (f)(3)(iii)</u></p> <p>The committee has been made aware of and reviewed:</p> <ul style="list-style-type: none"> • facility policies and procedures; • facility services; • programs; and • practices which may restrict or violate the rights of client. <p>The committee has established and uses a mechanism for monitoring clients' rights issues and informs the governing body of any issues of concern in a timely manner. This process is at the discretion of the committee. There is no requirement for periodic review of the policies by the committee.</p> <p>The function of the committee is not limited to the review, approval and monitoring of restrictive behavior management practices. Examples of issues involving client rights that might be reviewed by the committee, in addition to behavior management, include, but are not limited to:</p> <ol style="list-style-type: none"> 1) Research proposals involving clients; 2) Abuse, neglect and mistreatment of clients; 3) Allegations dealing with theft of a client's personal property or funds; 4) Damage to a client's goods or denial of other client rights; 5) Client grievances; 6) Visitation procedures;

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		<ul style="list-style-type: none"> 7) Guardianship/advocacy issues; 8) Rights training programs; 9) Confidentiality issues; 10) Advance directives/DNR orders; 11) Practices which restrict clients (e.g. locked doors, fenced in yards); and 12) Video monitoring.
W265	(4) The provisions of paragraph (f)(3) of this section may be modified only if, in the judgment of the State Survey Agency, Court decrees, state law or regulations provide for equivalent client protection and consultation.	<u>Interpretive Guidelines §483.440 (f)(4)</u>

CLIENT BEHAVIOR AND FACILITY PRACTICES

W266	§483.450 Condition of participation: Client behavior and facility practices.	
	(a) <u>Standard: Facility</u>	

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	<u>practices-- Conduct toward clients.</u>
W267	(1) The facility must develop and implement written policies and procedures for the management of conduct between staff and clients.
	These policies and procedures must- -
W268	(i) Promote the growth, development and independence of the client;
	<p>The primary survey emphasis is on the implementation of the policies and procedures developed by the facility.</p> <p>Conduct between staff and clients refers to language, actions, discipline, rules, order and other types of interactions exchanged between staff and clients or imposed upon clients by the staff during a client's daily experiences that affect the quality of a client's life.</p> <p>Consistent with facility policies, staff is observed to be engaged in activities which promote the client's growth, development and independence.</p> <p>1) IPPs and data support the fact that from the time of admission, clients are learning new adaptive and functional skills while becoming more independent.</p> <p>2) Interactions between clients and staff are consistent and positive.</p> <p>3) Staff teach and encourage clients to interact with each other in a manner that promotes social integration both in the facility and out in the community.</p> <p>4) All opportunities to teach and reinforce skill acquisition are utilized.</p>

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		<p>5) Staff identify and remove impediments in the learning environment (e.g. client is unable to concentrate in a room with a television because when they see the television, they want to watch their favorite show. Staff must identify this learning impediment and train in an environment without a television).</p> <p>6) Staff encourage clients to complete tasks with as much independence as possible.</p> <p>7) Staff encourage clients to take risks while providing reasonable safeguards to prevent injury.</p> <p>8) Encourage clients to make choices during their daily activities.</p>
W269	(ii) Address the extent to which client choice will be accommodated in daily decision-making, emphasizing self-determination and self-management, to the extent possible;	<p>Written facility policies describe how the facility will offer choice to the clients during the course of their day.</p> <p>Written policies describe how self-determination, as defined by free choice of one's own acts and decisions without external coercion or direction, to the extent possible and self-management, as defined by control of one's own routine and daily responsibilities, to the extent possible, are incorporated into the development of program plans and daily routines.</p>
W270	(iii) Specify client conduct to be allowed or not allowed; and	<p>"Client conduct" refers to any behavior, choice, action, or activity in which a client may choose to engage alone or with others. Written policies and procedures which may be in the form of "house</p>

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	rules”, must not impinge on individual client rights and must not be used as a substitute for the development of individualized programs and plans.
W271	<p>Policies and procedures for management of conduct between staff and clients (483.450(a)(1)) should be provided to clients, parents of minor children, and legal guardians at admission and upon request. Policies and procedures are available on the residential and program areas if these are in separate buildings.</p> <p>(iv) Be available to all staff, clients, parents of minor children, and legal guardians.</p>
W272	<p>“To the extent possible” does not mean that the clients are excluded due to the clients’ schedule or intellectual or developmental level. Facilities should be able to provide documentation that substantiates that clients were offered the opportunity and participated in the development of the policies. This could be accomplished through client committees or in house meetings. There should be documentation of these discussions between the client representatives and the facility.</p> <p>(2) To the extent possible, clients must participate in the formulation of these policies and procedures.</p>
W273	<p>Staff will promptly intervene when any clients tries to independently impose discipline upon another client. For example, a client who is serving dessert to the group withholds dessert from another client based upon their own evaluation of that client’s behavior.</p> <p>(3) Clients must not discipline other clients, except as part of an organized system of self-government, as set forth in facility policy.</p>
	(b) <u>Standard: Management of inappropriate client</u>

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W274	<p>behavior.</p> <p>(1) The facility must develop and implement written policies and procedures that govern the management of inappropriate client behavior</p>
	<p>At a minimum, the facility must have written policies and procedures regarding the management of maladaptive behaviors addressing the following:</p> <p>483.450(b)(1) (W 275 – W284).</p> <ul style="list-style-type: none"> • the use of a functional behavior assessment in the development of behavior management programs; • a hierarchy of least to most intrusive measures; and • incorporation of behavior management programs into the IPP.
W275	<p>These policies and procedures must be--</p> <p>consistent with the provisions of paragraph (a) of this section.</p>
W276	<p>These procedures must--</p> <p>(i) Specify all facility approved interventions to manage inappropriate client behavior;</p>
	<p>All interventions for the management of inappropriate client behaviors which are approved for use in the facility are clearly stated and described in its policy. Examples of positive interventions include, but are not limited to, verbal praise reward systems, and prompting. Examples of negative interventions include, but are not limited to, removal of a privilege, implementation of restraint, and/or the use of exclusionary time out.</p>

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W277	(ii) Designate these interventions on a hierarchy to be implemented, ranging from most positive or least intrusive, to least positive or most intrusive;
	<p>Policies and procedures must include a clear progression as to how staff implement interventions to manage inappropriate client behavior. Facility policy and procedures must define the entire hierarchy of possible interventions from the most positive, functionally appropriate approaches to most intrusive approaches authorized. The facility determines at what level in the hierarchy the IPP will begin for each client based on their individual assessment. The plan must still begin at the least intrusive technique shown effective for that client. Individual plans should specify the specific techniques that have been determined through assessment to be least restrictive for each client.</p> <p>The facility policy for unexpected behavioral incidents must provide direction for the staff in the utilization of the hierarchy. For clients not on a behavior plan, staff must apply the appropriate level of intervention per the established hierarchy, including emergency measures to prevent harm to self or others.</p>
W278	(iii) Insure prior to the use of more restrictive techniques, that the client's record documents that programs incorporating the use of less intrusive or more positive techniques have been tried systematically and demonstrated to be ineffective; and
	<p>Policies must be implemented to ensure that all restrictive procedures begin at the lowest level of the hierarchy unless there is documented evidence that less intrusive interventions have been tried and have been found to be ineffective.</p> <p>The facility is not required to justify discontinuing the use of a more restrictive technique before initiating a less restrictive technique, since the intent of the regulation is to use the most positive, least intrusive technique possible.</p> <p>In emergency situations where an unanticipated behavior requires</p>

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	(iv) Address the following:
W279	(A) The use of time-out rooms; "Time-out room" is defined as a separate room that is used to remove a client from stimulation that may be triggering and reinforcing maladaptive behavior. The facility must have written policies and procedures for the use of time out rooms which address all the requirements of 483.450 (c) (1-4) standard: time out room.
W280	(B) The use of physical restraints; "Physical restraint" is defined as any manual hold or mechanical device that the client cannot remove easily, and which restricts the free movement of, normal functioning of, or normal access to a portion or portions of a client's body. Examples of mechanical devices may include arm splints and mittens. Policies and Procedures must address: <ul style="list-style-type: none"> • the types of physical restraint that are allowed in the facility; • the persons who apply such restraints; • the parameters for duration of application; • the methods that assure the health and safety of clients while in restraints; and • the specific training required for staff allowed to apply such restraints.

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W281	(C) The use of drugs to manage inappropriate behavior;
	<p>GUIDANCE TO SURVEYORS</p> <p>Applicable policies may include a discussion of:</p> <ul style="list-style-type: none"> • When a drug can be used to manage inappropriate behavior; • Consistency with diagnosis; • Alternatives tried before a drug is used; • Precautions that must be followed prior to and during the use (lab values, monitoring of side effects); • Implementation of a plan to address the behaviors for which the drug was prescribed; and • Plan to reduce the medication as appropriate. <p>Drugs to manage inappropriate behavior are defined as any medication prescribed and administered for purposes of modifying the maladaptive behavior of a client.</p>
W282	(D) The application of painful or noxious stimuli;
	<p>"Application of painful or noxious stimuli" is defined as any procedure by which staff apply, contingent upon the exhibition of maladaptive behavior, startling, unpleasant, or painful stimuli, or stimuli that have a potentially noxious effect.</p> <p>While the regulation permits the use of painful or noxious stimuli these techniques are the last resort and can only be utilized for behaviors that are causing significant harm and have not responded to competently administered interventions of less intrusive nature.</p> <p>Facility policies must state that:</p> <ul style="list-style-type: none"> • The use of noxious stimuli is only permitted when the client

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	GUIDANCE TO SURVEYORS <p>exhibits behaviors so severe that they present a potential risk for significant or even life-threatening circumstances;</p> <ul style="list-style-type: none"> the IDT and facility must weigh the potential risk of the behavior against the risk involved in the use of the painful or noxious techniques to manage behavior; that safeguards and strict oversight must be in place for consideration to use techniques that may be painful or even unpleasant; techniques that may be painful or noxious must be time limited; the proposed use of these techniques requires scrutiny of clinical effectiveness and specially constituted committee review; and on-going monitoring and safeguards must be in place during implementation of the technique.
W283	(E) The staff members who may authorize the use of specified interventions;
W284	(F) A mechanism for monitoring and controlling the use of interventions.
	Facility policies must address what supervisory oversight is provided during the application of the intervention in order to ensure that procedures were followed correctly. Procedures should also address what retrospective analysis is done on each intervention to ensure that procedures are being consistently followed.

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W285	(2) Interventions to manage inappropriate client behavior must be employed with sufficient safeguards and supervision to ensure that the safety, welfare and civil and human rights of clients are adequately protected.
	(3) Techniques to manage inappropriate client behavior must never be used;
W286	for disciplinary purposes,
	<p>No intervention, whether as a part of a formal program or in emergency situations (see W289) may be used as punishment, retaliation or retribution. A staff member cannot employ a behavior management technique simply because a client refuses to follow a staff request.</p> <p>The implementation of all interventions, except in emergency situations, must be administered consistent with the IPP and the specific behaviors identified in the IPP requiring the intervention. Instances where an intervention is done as a punishment because the client did not comply with staff instructions and not associated with the IPP include:</p> <ul style="list-style-type: none"> • Personal property confiscated for behavior at staff discretion; • Rights restricted without approved plans; and • Punitive house rules, such as prohibiting reentry into the kitchen

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W287	<p>for the convenience of staff; or</p> <p>Inadequate numbers of staff, inefficient deployment of staff, and insufficient training of staff can lead to restrictive practices used for staff convenience.</p> <p>Examples of techniques used to manage client behavior for staff convenience including, but are not limited to:</p> <ul style="list-style-type: none"> • Clients allowed to discipline other clients; • Clients restricted to one area of the home; and • Unauthorized use of restraints (e.g., lap trays, bean bags, gait belt, and merry walkers for the purpose of restricting movement)
W288	<p>Substitutions for active treatment programming occur when the staff utilizes interventions and restrictive techniques on their own, either because there is not a formal behavioral program to address the client's behaviors or because the staff do not follow the plan as written.</p> <p>or as a substitute for an active treatment program.</p>
W289	<p>(4) The use of systematic interventions to manage inappropriate client behavior must be incorporated into the client's individual program</p> <p>The use of behavior interventions are expected to be incorporated into the IPP and be based upon the results of the functional behavioral assessment.</p> <p>However, there may be isolated and rare instances when a client exhibits unexpected behavior that requires immediate intervention on the part of</p>

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	the staff. In these instances, the least restrictive intervention must be employed and removed as soon as the client is no longer an immediate threat to self or others. The IPP team must then discuss the need for adding a behavioral plan into the clients program.
W290	(5) Standing or as needed programs to control inappropriate behavior are not permitted.
	The staff of the facility may not maintain or use, outside of the IPPs, any list of “as needed” interventions that can be used with any client at any time. With the exception of isolated and rare emergency situations, all restrictive behavior interventions must be incorporated into the formal IPP and individualized for the client.
	(c) <u>Standard: Time-out rooms.</u>
W291	(1) A client may be placed in a room from which egress is prevented only if the following conditions are met: (i) The placement is a part of an approved systematic time-out program as required by paragraph (b) of this section. (Thus, emergency placement of a client into a time-out room is not allowed.) (ii) The client is under the
	Seclusion, defined as the placement of a client alone in a locked room, is never allowed. Time out procedures allows a client to be alone in a room, but do not allow that room to be locked. During a time out procedure, egress can only be prevented by a person standing in the door way, or holding the door closed, but as soon as the staff move from the door way or let go of the door the client can come out. Use of the timeout room or procedure must be part of an approved behavioral plan and may involve the separation of a client from a group or a particular situation, in a non-locked setting for the purpose of calming or removing the client from the reinforcing stimuli that are sustaining an identified maladaptive behavior.

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	<p>GUIDANCE TO SURVEYORS</p> <p>Designated time out rooms must be set up so that the staff has continuous, direct observation of the client at all times. Because of the danger that staff can get distracted by other events or duties, this cannot be accomplished by a camera in lieu of the staff having direct visual of the client.</p> <p>Key locks, latch locks, and doors that open inward without an inside doorknob are not permitted by the regulations for use in time out rooms as they do not require constant physical pressure from a staff member to keep the door shut. In each instance where a time out room is used, the client's IPP must include:</p> <ul style="list-style-type: none"> • The functional behavioral assessment which resulted in a recommendation for the use of time out procedures; and • Instructions on how often data is to be collected during the time out period and the criteria for release from time out. <p>The use of a time out room must be approved by the Specially constituted committee as part of an approved program.</p>
W292	(2) Placement of a client in a time-out room must not exceed one hour.
W293	(3) Clients placed in time-out rooms must be
	<p>Because placement in the time out room is typically secondary to extreme behaviors, it is acceptable that there be no furniture in this room.</p>

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	protected from hazardous conditions including, but not limited to, presence of sharp corners and objects, uncovered light fixtures, unprotected electrical outlets.
W294	(4) A record of time-out activities must be kept.
	(d) <u>Standard: Physical restraints.</u>
	(1) The facility may employ physical restraint only- -
W295	(i) As an integral part of an individual program plan that is intended to lead to less restrictive means of managing and eliminating the behavior for which the
	<p>A door that opens inward can potentially be held closed, either intentionally or inadvertently, by the client in the room, thereby denying staff immediate access to the room.</p> <p>The documentation in the client's record accurately reflects planned (e.g. part of the IPP) usage and presents a picture of events prior to, during, and following the use of time-out. The IPP should include direction as to how often data must be collected during each use of time out for each individual client.</p> <p>The use of physical restraint is specified within the IPP. The plan must address:</p> <ol style="list-style-type: none"> 1) The specific type of client behavior to be managed by this plan; 2) The less restrictive behavioral approaches which were previously used, but were unsuccessful; 3) The hierarchy of measures that must be utilized prior to the

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	restraint is applied;	<p>application of physical restraint;</p> <ol style="list-style-type: none"> 4) The type of physical restraint; 5) The type of client behavior that would indicate that the patient is calm and can be released from the restraint; and 6) The replacement behavior being taught to the client to reduce the need for future restraints.
W296	(ii) As an emergency measure, but only if absolutely necessary to protect client or others from injury; or	<p>Physical restraint may be used as an emergency intervention only in situations where the client is exhibiting behaviors which:</p> <ol style="list-style-type: none"> 1) the client has not exhibited before; 2) were not identified in the functional analysis of behavior; or 3) are harming other people or themselves. <p>When there are repeated episodes of the use of physical restraint as an emergency safety measure, these episodes should be assessed for their predictability by the IDT, and revisions to the IPP considered addressing the behaviors through a formal behavior plan in order to reduce/eliminate the use of physical restraint.</p>
W297	(iii) As a health-related protection prescribed by a physician, but only if absolutely necessary during the conduct of a specific medical or surgical procedure, or only if absolutely necessary for client protection during the	<p>Physical restraint during medical procedures must be utilized only when absolutely necessary and be used as a last resort in order for the facility or practitioners to deliver needed medical care to the client. The restraint must be released as soon as the medical procedure is completed unless it is necessary to continue restraint for a longer period of time to continue to deliver care or to prevent the client from displacing tubes or dressings. These restraints may only be used as long as the physician indicates them to be necessary.</p>

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	<p>time that a medical condition exists.</p>
	<p>(2) Authorizations to use or extend restraints as an emergency measure must be</p>
W298	<p>(i) In effect no longer than 12 consecutive hours; and</p>

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For instances where physical restraint are used by the facility or a practitioner during a medical procedure, the client record and interviews should verify that less restrictive measures were attempted before using physical restraint and verify whether any injuries occurred during the use of the physical restraint. Written orders by medical personnel for the application of a physical restraint should include the reason that the restraint is necessary, the type of restraint to be used and the length of time the restraint will be applied.

A restraint device used to prevent a client engaging in self-injurious behavior is not considered a restraint for medical condition.

Facility policies should list who in the facility is allowed to authorize the emergency use of restraints or to extend the use of an emergency restraint, and the training that is required for those persons who may authorize. Documentation in the client record in those instances should confirm that the facility follows that policy.

This regulation does not mean that restraints may be authorized to be applied for up to a 12 hour period. The client must be released from the physical restraint as soon as the client is no longer a risk to self or others. Once the behavior has ceased, the emergency has ended, and the client has been released, another authorization would be required for any new emergency situation.

The 12 consecutive hour period is the absolute maximum period of time that emergency physical restraint may be utilized for a client during an individual behavioral incident. It is reasonable to expect that the facility will reassess the emergency situation for any client who remains in

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	<p>GUIDANCE TO SURVEYORS</p> <p>physical restraint for longer than one hour and reassess the situation at least every 30 minutes thereafter up to 12 hours when the physical restraint must be removed.</p>
W299	<p>(ii) Obtained as soon as the client is restrained or stable.</p> <p>There may be instances where the maladaptive behaviors of a client or clients escalate into a serious and immediate event that must be de-escalated quickly in order to prevent harm to clients, staff, other clients, or by standers when incidents occur in the community. In these instances, the staff should contact the appropriate person to obtain authorization for the use of physical restraint as soon as the situation is stable. Retrospective documentation of the incident should confirm the need for authorization after application.</p> <p>All instances of physical restraint must be ordered on a case by case basis with individual assessment of the situation and authorization based upon the individual client. Authorizations should include the rationale for the use of the physical restraint versus other less restrictive measures.</p>
W300	<p>(3) The facility must not issue orders for restraint on a standing or as needed basis.</p>

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W301	(4) A client placed in restraint must be checked at least every 30 minutes by staff trained in the use of restraints,	The frequency of monitoring will vary according to the type and design of the device and the psychological and physical well-being of the client. The facility should be checking the client often enough to adequately assess the physical status of the client (e.g. circulation, respiration and vital signs) of the client and the need to continued restraint. The more restrictive the intervention, the greater the risk to the client and the more often the client must be assessed. Frequent assessment will assure that the client will be released as soon as possible, however, in no instance may the staff go longer than 30 minutes without checking the client.
W302	released from the restraint as quickly as possible, and	"As quickly as possible" means as soon as the client is no longer a danger to self or others. Documentation should support that the client was released from restraint as soon as they became calm.
W303	a record of these checks and usage must be kept.	
	(5) Restraints must be designed and used	
W304	so as not to cause physical injury to the client	Physical restraints to include mechanical devices must be the correct size for the client and be applied with the correct amount of pressure according to manufacturer's directions. In addition to observation of any physical mechanical restraint in use at the time of the survey, review incident reports for any injuries as a result of restraint use.

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W305	and so as to cause the least possible discomfort.
	(6) Opportunity for motion and exercise must be provided
W306	for a period of not less than 10 minutes during each two hour period in which restraint is employed,
	<p>This requirement does not apply to cases of medical restraints that are specifically ordered for the immobilization of bones and joints during the physical healing process involved with fractures, sprains, etc. (e.g. a broken bone immobilized by a cast or splint). See 331 483.460(c) regarding surveillance of skin integrity during the use of medical restraints.</p> <p>However, if a mechanical physical restraint is applied to an extremity to prevent a client from removing post-operative sutures, the restraint must be released every two (2) hours for a period of not less than ten (10) minutes in order to maintain adequate circulation.</p> <p>Mechanical restraints placed on the client during sleeping hours must be medically based and specifically ordered by a physician. There should be evidence in the client's record why the mechanical physical restraint is necessary during sleeping hours. While it is not necessary to wake the client every two (2) hours to release the restraint and provide opportunity for exercise, the staff must check the restraint frequently during the night to ensure that the restraint is still properly applied and the client appears comfortable.</p>

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W307	and a record of such activity must be kept.
	(7) Barred enclosures
W308	must not be more than three feet in height and
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	Such devices may not be used in lieu of adequate staffing.
W309	must not have tops.
	(e) <u>Standard: Drug usage.</u>
W310	(1) The facility must not use drugs in doses that interfere with the individual client's daily living activities.
	<p>Clients are alert and available for participation in daily living activities.</p> <p>Some medications administered for medical reasons or to manage behavior may cause drowsiness as a side effect or due to an accumulation of the drug in the client's system. For clients who are observed to be sleeping in chairs during their work day, their programs</p>

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	(2) Drugs used for control of inappropriate behavior must
W311	be approved by the interdisciplinary team and The physician and other team members discuss the risks and benefits of the medication to address the target behavior/symptoms, and approve the use of the drug as being consistent with the active treatment program. Decisions about the necessity of the use of drugs to manage inappropriate behavior should be made by the IDT. It is the responsibility of the IDT members to provide the physician with sufficient information regarding the need for a client to receive a drug for inappropriate behavior. The physician will make the ultimate decision to order the use of the drug. The IDT should document any disagreement with the physician's order. In those instances where a client returns from a physician's visit with an order for an unsolicited drug to manage client's inappropriate behaviors, there must be evidence (e.g. IDT meeting notes or clients record) that the team concurred with the necessity for the order without trying less restrictive measures first and discussed any concerns with the physician.

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W312	<p>be used only as an integral part of the client's individual program plan that is directed specifically towards the reduction of and eventual elimination of the behaviors for which the drugs are employed.</p> <p>All medications to manage behavior must be integrated into the IPP and the IPP must specify how the specific target behavior for which the medication is prescribed will be reduced or eliminated. This includes medications which are typically used for medical conditions that may be used to manage behavior (e.g. 1. propranolol (Inderal), an antihypertensive used for self-injurious behavior, and 2. carbamazepine (Tegretol), an anticonvulsant, used for aggression).</p> <p>Drugs for behavior management must not be ordered on a PRN basis for a client. The facility staff must contact the physician to obtain a one-time order if the situation necessitates the use of medication. The facility policy must address the maximum number of times a medication can be used as an emergency prior to being incorporated in the IPP, side effects of such medications, and the frequency of re-evaluation of ongoing behavior and its treatment.</p> <p>Clients or their legal guardian have the right to choose sedation for medical and dental procedures. However, the facility cannot do routine administration of medication for sedation for medical and dental procedures without the agreement/consent of the client or their parent/legal guardian and they must follow the specific orders of the healthcare practitioner who will be providing services to the client. Decisions to order medications prior to medical and dental procedures must be made on an individual basis. Clients who demonstrate severe anxiety around these procedures should be considered for desensitization programs.</p>
W313	<p>(3) Drugs used for control</p> <p>The risk(s) associated with the drug being used is consistent with the</p>

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	<p>of inappropriate behavior must not be used until it can be justified that the harmful effects of the behavior clearly outweigh the potentially harmful effects of the drugs.</p>
	<p>(4) Drugs used for control of inappropriate behavior must be -</p> <p>(i) Monitored closely,</p>
W314	<p>in conjunction with the physician and the drug regimen review requirement at §483.460(j),</p>
W315	<p>for desired responses and adverse consequences by facility staff; and</p>
	<p>type and severity of the behavior/symptoms it is intended to affect.</p> <p>At the time the drug was started and incorporated into the IPP, the behaviors were discussed and presented to team members. It was the documented decision of the team that the behaviors were of such a severity that pharmacological intervention was required and the physician was provided with the team information to assist him in his decision to prescribe the medication.</p>
	<p>The physician and pharmacist must regularly review use of drugs for control of inappropriate behavior for their effectiveness in changing the targeted behavior/symptoms, untoward side effects, contraindications for continued use, and communicate this information to relevant staff.</p>
	<p>Direct support staff members are the people who most closely and most frequently observe and record client behaviors. There should be evidence that the direct support staff receive information via the IPP as to the behaviors to be observed, the side effects associated with the medication, the amount and types of documentation required and the communication</p>

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	GUIDANCE TO SURVEYORS with clinical staff which is indicated. See 483.430 (e)(1) for training on observations, documentation and communication related to behavior management.
	(ii) Gradually withdrawn;
W316	at least annually Clients receiving medications to control behavior must be evaluated at least annually for a possible reduction of the medication progressing the client toward final elimination of the drug or lowest possible therapeutic level of the drug. However, evaluation should be done earlier than annually if observations indicate that the client's behavior has improved to the point that reduction may be considered as determined by the IPP, unless otherwise ordered by the client's physician.
W317	in a carefully monitored program conducted in conjunction with the interdisciplinary team, unless clinical evidence justifies that this is contraindicated. The IDT is aware of and involved in planning the drug reduction program and participates in its implementation and monitoring. Progress or regression of the client is monitored and taken into consideration in determining the rate of withdrawal and whether to continue withdrawal. In determining whether there is clinical contraindication to the annual drug withdrawal, the physician and IDT should consider the client's clinical history, diagnostic/behavioral status, previous reduction/discontinuation attempts, and current regimen effectiveness.

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	<p>If a client also has a diagnosis of a psychiatric condition that requires a stable level of a psychiatric medication in order to control the symptoms associated with the psychiatric diagnosis, the annual evaluation for reduction of that particular medication for the symptoms of the psychiatric diagnosis would not apply. Documentation in the client's record from their psychiatrist or physician that medication reductions would be contraindicated or that the current level of medications is therapeutic meets the intent of this regulation.</p> <p>HEALTH CARE SERVICES</p>
W318	<p>§483.460 Condition of participation: Health care services.</p> <p>(a) <u>Standard: Physician services.</u></p>
	<p><u>Interpretive Guidelines §483.460</u></p> <p><u>Interpretive Guidelines §483.460 (a)</u></p>
W319	<p>(1) The facility must ensure the availability of physician services 24 hours a day.</p> <p>A designated physician must be available via telephone, pager, e-mail or on-site in the facility on a 24 hour per day basis for consultation regarding both emergency and non-emergency medical issues. If the facility employs a fulltime physician, there must be procedures in place for coverage in the absence of the physician from the facility.</p> <p>If the facility contracts with a community-based physician for 24 hour</p>

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		<p>per day coverage, there must be written arrangements in place to detail the responsibilities of the contract physician regarding direct services to the clients, interactions with the direct support staff and the interactions between the nursing staff of the facility and the contract physician. The contract with the contract physician must delineate the process for coverage when he/she is not available.</p> <p>Upon interview, the staff should be aware of the procedures they are to follow to contact a physician in the event of an illness or injury. Routinely sending clients to emergent care or the emergency room of a hospital because there are no facility physicians available for consultation is not consistent with the regulations.</p> <p>Interview and record review verify that the physician is available and responsive 24 hours a day.</p>
W320	(2) The physician must develop, in coordination with licensed nursing personnel, a medical care plan of treatment for a client if the physician determines that an individual client requires 24-hour licensed nursing care.	<p><u>Interpretive Guidelines §483.460 (a)(2)</u></p> <p>A medical care plan of treatment is developed for those clients who are either acutely ill and require licensed nursing care and monitoring temporarily on a 24 hour basis or clients whose chronic medical conditions require or indicate 24 hour licensed nursing care and monitoring. The physician determines when 24 hour nursing care is required.</p> <p>The medical care plan is based upon the orders from the physician for treatments and care and nursing standards of practice. There is evidence in the client's record that the physician and the nursing staff at the</p>

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	<p>GUIDANCE TO SURVEYORS</p> <p>facility work together to ensure that the medical care plan is current and appropriate (e.g. changes in physician written orders for care pursuant to observations from the nursing staff and/or direct observations and interactions with the client, and nursing documentation of care).</p> <p>The fact that a client has a medical care plan in place should not preclude him/her from an active treatment program, except in instances of acute illness where the active treatment program is temporarily suspended. For clients with chronic medical conditions, it may be necessary for their active treatment program to be modified due to the tolerance level of the client or adapted to accommodate medical limitations. However, active treatment must be provided on a continuous basis.</p>
W321	<p>This plan must be integrated in the individual program plan.</p> <p><u>Interpretive Guidelines §483.460 (a)(2)</u></p> <p>Although the medical care plan can be a separate document, it is always an integral part of the IPP process. There should be evidence that the plans are shared and discussed at the time of all interdisciplinary discussions and the information from the medical care plan is utilized in the development of the IPP objectives.</p>
	<p><u>Interpretive Guidelines §483.460 (a)(3)</u></p>
W322	<p>preventive and general care</p> <p><u>Interpretive Guidelines §483.460 (a)(3)</u></p> <p>The facility has procedures in place to ensure that the clients receive</p>

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	<p style="text-align: center;">GUIDANCE TO SURVEYORS</p> <p>general health care services to assure optimal levels of wellness. General health care services include assessment and treatment of acute and chronic complaints or situations; teaching relevant health care principles to staff and clients; and periodic surveillance of the health status of the clients.</p> <p>As a result of clinical assessment, referrals are made for specialized assessment and tests. Facility health care staff follow-up to ensure the assessments are done and the findings incorporated into the medical care plan and/or the IPP.</p> <p>The facility must have arrangements in place to provide routine or episodic laboratory, and radiology services for the clients if not provided in-house or through the clients physician. There must be a written agreement that specifies the responsibilities of the facility and outside provider. (See §483.410(a)).</p> <p>Preventive health care services include screening procedures designed to identify health concerns and initiate treatment as early as possible. The facility should have a health prevention program in place and follow the plan to address those screenings that the facility will perform periodically that are relevant to all clients, and those screenings associated with a particular gender or age or vulnerability.</p> <p>Physician refusal to perform a test, such as a pap smear, must be consistent with guidelines for clients, per the local standard in the community.</p> <p>If the facility has a physician that refuses to provide preventative</p>

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	<p>GUIDANCE TO SURVEYORS</p> <p>healthcare based on the client's level of functioning, medical staff at the facility should meet with and consult with this physician in order to ensure that clients receive the same health services as persons living in the local community.</p> <p>Refer to these websites for current recommended screenings:</p> <p>Agency for Healthcare Research and Quality (AHRQ) For men: http://www.ahrq.gov/ppip/healthymen.htm</p> <p>Centers for Disease Control (CDC) For women: http://www.cdc.gov/women/pubs/cancer.htm</p>
	<p>as well as annual physical examinations of each client that at a minimum include the following:</p>
W323	<p>(i) Evaluation of vision and hearing;</p> <p><u>Interpretive Guidelines §483.460 (a)(3)(i)</u></p> <p>Information relevant to the client's ability to see and hear is a critical component in the development of appropriate active treatment strategies.</p> <p>All clients, including clients who are non-verbal, should have evidence in his/her record that they receive an annual evaluation of their vision and hearing which includes a screening as a minimum, follow-up examination as indicated by the screen and timely referrals as indicated by the examination. Screening is a gross assessment of the client's vision</p>

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	<p style="text-align: center;">GUIDANCE TO SURVEYORS</p> <p>and hearing and usually does not include a measurement of acuity. Examinations are conducted to follow-up on issues noted in the screening and are conducted by qualified professionals.</p> <p>Clients who appear to have vision or hearing problems or the staff indicate that they have vision or hearing problems and no accommodations have been made. The annual vision and hearing evaluation verifies that clients appearing to have vision/hearing issues or if staff indicate that a client has vision/hearing issues that these issues have been/are being addressed.</p> <p>If a client's vision or hearing can only be assessed through examinations conducted by specialists (e.g., comprehensive ophthalmological examinations and evoked response audiometry (ERA)), these tests need not be conducted yearly, but rather upon the specialist's expressed recommendations. During discussions at the annual IPP review the team reviews information from the health professional, speech and hearing professional, and direct support staff and makes referrals back to the specialist if indicated.</p>
W324	<p>(ii) Immunizations, using as a guide the recommendations of the Public Health Service Advisory Committee on Immunization Practices or of the Committee on the Control of Infectious</p> <p>Interpretive Guidelines §483.460 (a)(3)(ii)</p> <p>These immunization guides may be obtained from:</p> <p>American Academy of Pediatrics www.aap.org/healthtopics/immunizations.cfm Centers for Disease Control (CDC)</p>

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W325	<p>(iii) Routine screening laboratory examinations as determined necessary by the physician,</p> <p><u>Interpretive Guidelines §483.460 (a)(3)(iii)</u></p> <p>The facility may have a set of routine laboratory tests which are to be done on every client annually which is developed and approved by the facility physician. However, such a list is not required. The physician may write orders individually for the clients based upon their medical history, age, gender or medical vulnerabilities.</p>
W326	<p>and special studies when needed;</p> <p><u>Interpretive Guidelines §483.460 (a)(3)(iii)</u></p>
W327	<p>(iv) Tuberculosis control, appropriate to the facility's population, and in accordance with the recommendations of the American College of Chest Physicians or the section on diseases of the chest of the American Academy of Pediatrics, or both.</p> <p><u>Interpretive Guidelines §483.460 (a)(3)(iv)</u></p> <p>The facility should have in place a system for the identification, reporting, investigation, and control of Tuberculosis (TB) in order to prevent its transmission within the facility. This system should include:</p> <ol style="list-style-type: none"> 1) Policies and procedures for screening new employees, new clients, and other people who interact on a consistent basis with clients residing in the facility when those persons are volunteers or professional staff hired or utilized directly by the facility (such as volunteers and contract professional staff); 2) Policies and procedures for subsequent screening for clients and

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	<p style="text-align: center;">GUIDANCE TO SURVEYORS</p> <p>for employees, and other people (such as volunteers and contract professional staff) who interact on a consistent basis with clients residing in the facility when those persons are volunteers or professional staff hired or utilized directly by the facility per State Health Department requirements;</p> <ol style="list-style-type: none"> 3) Policies and procedures for reporting positive TB test results to the appropriate State authorities; 4) Policies for the investigative procedures, per the local health department, that would be put in place should a client or staff person test positive for TB; 5) Policies and procedures for treatment and precautions to be used with clients who display TB symptoms, as substantiated by positive skin testing or x-ray results; and 6) Policies and procedures for the evaluation of the effectiveness of the surveillance system. <p>When one or more clients or staff display TB symptoms, as substantiated by positive skin testing or x-ray results, they do not return to work until a physician has cleared them to return to work.</p>
W328	<p>(4) To the extent permitted by State law, the facility may utilize physician assistants and nurse practitioners to provide</p> <p><u>Interpretive Guidelines §483.460 (a)(4)</u></p> <p>Refer to the applicable State Nurse Practice Act or applicable Board of Medicine Practice Act to determine the extent that the nurse practitioner or physician assistant may provide physician services.</p>

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	<p>physician services as described in this section.</p> <p><u>Interpretive Guidelines §483.460 (b)</u></p>
	<p><u>Interpretive Guidelines §483.460 (b)</u></p> <p>A physician must participate in - -</p>
W329	<p>(1) The establishment of each newly admitted client's initial individual program plan as required by §456.380 of this chapter that specifies plan of care requirements for ICFs; and</p> <p>During the admission process, which takes place from the time the client is admitted to the facility to the time the initial IPP is completed, a physician is required to ensure that an assessment of the client's medical status is thoroughly considered and incorporated into the IPP planning process by the team as it develops the IPP. The physician's input may be by means of written reports, evaluations, and recommendations.</p> <p>The physician (consistent with Medicaid Utilization Control regulations at §456.380) must evaluate the client at the time of admission to identify all diagnoses and complaints, provide orders for all medications and treatments and provide recommendations for restorative and rehabilitative services.</p> <p>§456.380 requires that a physician conduct this initial assessment therefore, it may not be done by a physician extender (e.g. Physician assistant or Advanced Practice Registered Nurse).</p>

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W330	<p>(2) If appropriate, physicians must participate in the review and update of an individual program plan as part of the interdisciplinary team process either in person or through written report to the interdisciplinary team.</p>
	<p><u>Interpretive Guidelines §483.460 (b)(2)</u></p> <p>The need for physician participation on an individual client's IPP team is determined by the medical needs of the client. How the physician participates (whether through written report, telephone consultation, attendance at the meeting, etc.) is to be left to the discretion of the facility. In instances where a client has no overriding medical issues, the nurse of the facility can represent the medical component on the IDT process or consult with the appropriate physician and share the information with the team. However, in situations where a client's medical condition is unstable/fragile to the extent that it impacts the training/work that may be planned, the physician must participate in providing guidance on the types and extent of programs that would be appropriate considering the client's physical/medical limitations.</p> <p>If a client is noted to be having difficulty participating in the objectives set forth in his/her IPP due to serious medical concerns, review the input that was provided by the physician into the development of the plan and whether the IPP team requested such input.</p>
	<p><u>Interpretive Guidelines §483.460 (c)</u></p>
W331	<p>(c) <u>Standard: Nursing services.</u></p> <p>The facility must provide clients with nursing services in accordance with their needs.</p> <p><u>Interpretive Guidelines §483.460 (c)</u></p> <p>The nurse responds in a timely manner to all medical concerns reported,</p>

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	GUIDANCE TO SURVEYORS conducts assessments as indicated, effects timely and appropriate interventions, communicates with the client's physicians and other health care professionals as indicated, provides treatments as ordered, monitors client progress following illness or injury and provides training to clients and/or staff as indicated.
	<u>Interpretive Guidelines §483.460 (c)</u>
W332	(1) Participation as appropriate in the development, review, and update of an individual program plan as part of the interdisciplinary team process; <u>Interpretive Guidelines §483.460 (c)(1)</u> For those clients who have had an uneventful year medically and have no medical/health concerns at the time of the IPP meeting the facility nurse may submit a summary report to the IDT unless the IDT determines that his/her attendance is necessary. An eventful year medically would include a year which required unplanned hospital admissions or in which medical issues necessitated treatment for a prolonged or continuing period. However when a client has had an eventful year medically or current medical/health concerns, this could have an impact on their objectives and accordingly the nurse should participate in the IDT discussion directly.
W333	(2) The development, with a physician, of a medical care plan of treatment for a client when the physician has determined that an <u>Interpretive Guidelines §483.460 (c)(2)</u> A medical care plan addresses those clinical treatments and observations that are to be done for the client by the medical staff and other staff of the facility in order to either improve an acute medical condition or to

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	<p>individual client requires such a plan;</p> <p>(3) For those clients certified as not needing a medical care plan, a review of their health status which must- -</p>
	<p>maintain a medically fragile client as clinically stable as possible. The medical care plan is an adjunct to the IPP and is not considered a substitution for the IPP.</p>
	<p><u>Interpretive Guidelines §483.460 (c)(2)</u></p>
W334	<p><u>Interpretive Guidelines §483.460 (c)(3)(i)</u></p> <p>A direct physical examination means a visual review of the body as well as examination/assessment of body systems. This includes observations made through non-verbal communication (including visual, tactile, nonverbal gestures, grimaces, etc.) which may be an indication that there is a potential for further assessment and/or monitoring. A paper review of the client's medical record and health statistics does not meet the intent of the regulation for a direct physical examination.</p>
W335	<p><u>Interpretive Guidelines §483.460 (c)(3)(ii)</u></p> <p>The term "licensed nurse", for purposes of these guidelines, means a registered nurse, a licensed practical nurse or a licensed vocational nurse currently licensed by the State in which the facility is located. The nurse must operate consistent with the requirements of the applicable Nurse Practice Act. If this direct physical examination is done by a physician, it</p>

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	GUIDANCE TO SURVEYORS is not necessary for the nurse to repeat the exam.
W336	<p>(iii) Be on a quarterly or more frequent basis depending on client need;</p> <p><u>Interpretive Guidelines §483.460 (c)(3)(iii)</u> "On a quarterly basis" means that the examinations are conducted approximately 90 days apart (e.g. scheduled to be conducted approximately once every 90 days). If during the course of a calendar year, there were three quarterly examinations conducted by a licensed nurse and in the fourth quarter the annual physical examination was performed by a physician, the intent of this requirement is met without the nurse performing an additional examination.</p>
W337	<p>(iv) Be recorded in the client's record; and</p> <p><u>Interpretive Guidelines §483.460 (c)(3)(iv)</u> The actual findings of each examination and the date conducted must be incorporated into the client's record.</p>
W338	<p>(v) Result in any necessary action (including referral to a physician to address client health problems).</p> <p><u>Interpretive Guidelines §483.460 (c)(3)(v)</u> The nursing staff document that referrals are made in a timely manner, if indicated, for any concerns identified. Nurses must ensure all concerns they identify are communicated and addressed appropriately, including:</p> <ul style="list-style-type: none"> • Need is fully identified in assessment; • Appropriate referrals are made; • Revisions are made to IPP/Medical care plan; and • Follow-up occurs to the new plan.

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W339	<p>(4) Other nursing care as prescribed by the physician or as identified by client needs; and</p>
	<p><u>Interpretive Guidelines §483.460 (c)(4)</u></p> <p>Nursing interventions are implemented as indicated by the needs of the client and consistent with either standard nursing practice principles or orders from the attending physician. Health and wellness are actively promoted, problems are attended to before they become serious, and steps are taken to prevent the recurrence of such problems while responding promptly to client's needs.</p> <p>Client health care complaints that are reported either directly by the client or by the direct care staff are addressed promptly by the nursing staff in the client's record.</p>
	<p>(5) Implementing with other members of the interdisciplinary team, appropriate protective and preventive health measures that include, but are not limited to - -</p>
W340	<p>(i) Training clients and staff as needed in appropriate health and hygiene methods;</p>
	<p><u>Interpretive Guidelines §483.460 (c)(5)(i)</u></p> <p>Nursing staff periodically provides training to clients and staff on how to care for health needs or conditions, personal hygiene, health</p>

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	<p style="text-align: center;">GUIDANCE TO SURVEYORS</p> <p>maintenance, and disease prevention. Nursing staff actively participates in periodic discussions with client and staff to promote health habits in the areas of diet, exercise and non-smoking.</p> <p>Based upon individual training needs, the nursing staff provides training to individuals in areas such as medications, family planning, prevention of sexually transmitted diseases, control of other infectious diseases, self-monitoring of health status and self-prevention of health problems, etc. The nurses may train clients directly on their objectives or train other staff to do this training as appropriate.</p>
W341	<p>(ii) Control of communicable diseases and infections, including the instruction of other personnel in methods of infection control; and</p> <p><u>Interpretive Guidelines §483.460 (c)(5)(ii)</u></p> <p>Nursing staff should actively participate in surveillance and reporting of communicable diseases per the Centers for Disease Control (CDC) guidelines and applicable state laws. They should teach and promote infection control techniques such as hand washing by clients and staff and should be making periodic observations to ensure that such good infection control techniques are consistently utilized.</p>
W342	<p>(iii) Training direct care staff in detecting signs and symptoms of illness or dysfunction, first aid for accidents or illness, and basic skills required to meet the health needs of the</p> <p><u>Interpretive Guidelines §483.460 (c)(5)(iii)</u></p> <p>Nursing staff must train and ensure direct support staff demonstrate competency in detecting signs and symptoms of illness, injury, or change in the client's health baseline (e.g. responsiveness, fatigue, irritability, constipation, diarrhea, dehydration, confusion, unexplained weight loss, changes in endurance and changes in respiratory function).</p>

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	<p>clients.</p> <p>GUIDANCE TO SURVEYORS</p> <p>Staff is responsive to health care needs or injuries of clients and receives instruction and support during temporary illness of clients.</p> <p>If not, review staff training records to determine whether training was provided periodically to the involved employee. Interview direct care staff to determine their level of understanding regarding the signs and symptoms of illness that are to be reported to the medical staff. The records of clients with recent hospitalizations verify that staff detected and reported relevant symptoms promptly.</p>
	<p>(d) <u>Standard: Nursing staff.</u></p> <p><u>Interpretive Guidelines §483.460 (d)</u></p>
W343	<p>(1) Nurses providing services in the facility must have a current license to practice in the State.</p> <p><u>Interpretive Guidelines §483.460 (d)(1)</u></p> <p>The facility should have a procedure in place to ensure that any contract nursing staff members are currently licensed prior to the provision of services. Include any contract nurses used by the facility in the sample of nurses reviewed for licensure.</p>
W344	<p>(2) The facility must employ or arrange for licensed nursing services sufficient to care for clients' health needs including</p> <p><u>Interpretive Guidelines §483.460 (d)(2)</u></p> <p>The facility provides for nursing services based on the health needs and conditions of clients residing there. Examples include:</p>

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	<p>GUIDANCE TO SURVEYORS</p> <p>those clients with medical care plans.</p> <ol style="list-style-type: none"> 1) physician ordered treatments that require the skills of a licensed nurse; 2) preventive screenings ; 3) assessment and intervention; 4) direct physical examination and examination of body systems; 5) teaching; and 6) advocacy for the medical services needed by the client. <p>Client health care needs are met in a timely manner (within 24 hours) by the available nursing staff.</p> <p>If nurses who do not have experience in the care of persons with intellectual disabilities are employed by the facility, they should be provided with a formal orientation period and on-going educational opportunities to increase their understanding of the client population.</p> <p>When one or more clients in the facility has an active medical care plan, there must be 24 hour nursing services available to come to the facility as needed to make skilled assessments and interventions.</p> <p><u>Interpretive Guidelines §483.460 (d)(3)</u></p> <p>Refer to the applicable State Nurse Practice Act.</p>
W345	<p>(3) The facility must utilize registered nurses as appropriate and required by State law to perform the health services specified in this section.</p>
W346	<p>(4) If the facility utilizes only licensed practical or</p> <p><u>Interpretive Guidelines §483.460 (d)(4)</u></p>

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	vocational nurses to provide health services, it must have a formal arrangement with a registered nurse to be available for verbal or onsite consultation to the licensed practical or vocational nurse.	The facility must have written arrangements with a registered nurse (RN) to provide consultation in those instances where LPNs/LVNs provide all the direct nursing care for the clients. Verify that the agreement requires the RN to respond promptly to all calls from the LPN/LVN and to come on-site to the facility if necessary. The facility must also ensure registered nurse back-up when the primary registered nurse consultant is unavailable (vacations, etc.). Review documentation in the client records to confirm that the LPNs/LVNs of the facility are consulting the registered nurse consultant when indicated and that she/he responds promptly to such calls.
W347	(5) Non- licensed nursing personnel who work with clients under a medical care plan must do so under the supervision of licensed persons.	<u>Interpretive Guidelines §483.460 (d)(5)</u> The work of any direct support staff (caring for clients with a medical care plan) is directed by an onsite licensed nurse). The nurse evaluates the care provided by the staff as needed, but at least each shift. If observations of care indicate that direct care staff are not providing care as directed by the medical care plan, then review the supervision provided by the nursing staff.
	(e) <u>Standard: Dental services</u>	<u>Interpretive Guidelines §483.460 (e)</u>

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W348	<p>(1) The facility must provide or make arrangements for comprehensive diagnostic and treatment services for each client from qualified personnel, including licensed dentists and dental hygienists either through organized dental services in-house or through arrangement.</p>
	<p><u>Interpretive Guidelines §483.460 (e)(1)</u></p> <p>It is expected that the clients will obtain dental services (both diagnostic and treatment) from community dentists whenever possible. In some instances, there may be clients residing in the facility who are physically unable to travel to the community for services. The facility must secure dental services (both diagnostic and treatment) for these clients either through an in-house program, which is part of the organizational and administrative structure of the facility, or through a written agreement with an outside dental service to come into the facility to provide such services.</p>
W349	<p>(2) If appropriate, dental professionals must participate, in the development, review and update of an individual program plan as part of the interdisciplinary process either in person or through written report to the interdisciplinary team.</p>
	<p><u>Interpretive Guidelines §483.460 (e)(2)</u></p> <p>Reports of dental care may be submitted to the IDT for inclusion in their discussions surrounding either development of the plan or update to the plan. This includes procedures a client may have had or be having during the plan development period, such as root canal or singular extractions. Actual attendance at the IDT meeting by the dentist may be left to the request of the IDT.</p>
W350	<p>(3) The facility must provide education and training in the maintenance of oral health.</p>
	<p><u>Interpretive Guidelines §483.460 (e)(3)</u></p> <p>Formal or informal training in the maintenance of oral hygiene is provided to clients who require it, and to those staff who are responsible for carrying out such activities. The IPP should include an assessment of</p>

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	GUIDANCE TO SURVEYORS the client's ability to perform oral hygiene independently and an associated program if the client is not independent.
	<u>Interpretive Guidelines §483.460 (f)</u>
	<u>Interpretive Guidelines §483.460 (f)</u>
W351	<p>(f) <u>Standard: Comprehensive dental diagnostic services.</u></p> <p>Comprehensive dental diagnostic services include</p> <p>(1) A complete extraoral and intraoral examination, using all diagnostic aids necessary to properly evaluate the client's condition not later than one month after admission to the facility (unless the examination was completed within twelve months before admission);</p> <p>(2) Periodic examination and diagnosis performed at least annually,</p>
	<u>Interpretive Guidelines §483.460 (f)(1)</u> A "month" is defined as the interval between the date of admission and close of business of the corresponding day in the following month. A complete intraoral examination includes an oral cancer screen.
	<u>Interpretive Guidelines §483.460 (f)(2)</u>
W352	<u>Interpretive Guidelines §483.460 (f)(2)</u> Dental examinations occur no less frequently than annually. Clients

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W353	including radiographs when indicated and detection of manifestations of systemic disease; and
W354	(3) A review of the results of examination and entry of the results in the client's dental record.
	(g) <u>Standard: Comprehensive dental treatment.</u>
	The facility must ensure comprehensive dental treatment services that include- -
W355	(1) The availability for emergency dental treatment on a 24-hour-a-day basis by a licensed dentist; and

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without teeth must receive an annual oral cancer screening examination by a dental professional.

There should be evidence in dental reports that dentists follow current standards of practice for the performance of x-rays in order to assist in the diagnosis and treatment of the client.

Interpretive Guidelines §483.460 (f)(3)

The entry referenced at this regulation is the dental entry into the dental record. See W359 for requirement of copying this dental record into the facility record.

Interpretive Guidelines §483.460 (g)

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The facility should be able to produce upon request, a written contract/agreement between the facility and a licensed dentist for 24/7

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W356	(2) Dental care needed for relief of pain and infections, restoration of teeth, and maintenance of dental health. <u>Interpretive Guidelines §483.460 (g)(2)</u>
	(h) <u>Standard: Documentation of dental services.</u> <u>Interpretive Guidelines §483.460 (h)</u>
	(1) If the facility maintains an in-house dental service, the facility must <u>Interpretive Guidelines §483.460 (h)(1)</u>
W357	keep a permanent dental record for each client, <u>Interpretive Guidelines §483.460 (h)(1)</u>
W358	with a dental summary maintained in the client's living-unit. The "dental summary" refers to the summary of each visit entered by the dental professional. The note includes any care instructions to be followed up by facility staff as a result of treatment. <u>Interpretive Guidelines §483.460 (h)(1)</u>
	(2) If the facility does not maintain an in-house dental <u>Interpretive Guidelines §483.460 (h)(2)</u>

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W359	<p>service, the facility must obtain a dental summary of the results of dental visits</p>
	<p><u>Interpretive Guidelines §483.460 (h)(2)</u></p> <p>The facility should receive a written report of each dentist visit for inclusion in the client's record at the facility and for reference by the medical and direct support staff.</p>
W360	<p>and maintain the summary in the client's living unit.</p>
	<p><u>Interpretive Guidelines §483.460 (h)(2)</u></p> <p>See guideline above at W359.</p>
	<p><u>(i) Standard: Pharmacy services.</u></p>
W361	<p>The facility must provide or make arrangements for the provision of routine and emergency drugs and biologicals to its clients. Drugs and biologicals may be obtained from community or contract pharmacists or the facility may maintain a licensed pharmacy.</p>
	<p><u>Interpretive Guidelines §483.460 (i)</u></p> <p>The facility either has an onsite pharmacy or has formal arrangements in place for the provision of routine, unanticipated, or emergency drugs. There are no instances where a client does not receive needed medications due to the unavailability of drugs.</p>
	<p><u>(j) Standard: Drug regimen</u></p>
	<p><u>Interpretive Guidelines §483.460 (j)</u></p>

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W362	<p>(1) A pharmacist with input from the interdisciplinary team must review the drug regimen of each client at least quarterly.</p>
	<p><u>Interpretive Guidelines §483.460 (j)(1)</u></p> <p>The primary function of the pharmacist during the quarterly drug review is to identify possible drug interactions, check for evidence of any side effects associated with the drug usage, determine if laboratory results associated with the drug are within normal limits and verify that the facility is administering the medication appropriately and to comment upon the efficacy of the drug use (e.g. blood sugar controlled, blood pressure within normal limits). In the case of drugs used to manage behavior, the pharmacist may need information from the IDT to determine efficacy. See Appendix PP, Indicators for Surveyor Assessment of the Performance of Drug Regimen Reviews, to the State Operations Manual (Pharmaceutical Service Requirements in Long Term Care Facilities).</p>
W363	<p>(2) The pharmacist must report any irregularities in clients' drug regimens to the prescribing physician and interdisciplinary team.</p>
	<p><u>Interpretive Guidelines §483.460 (j)(2)</u></p> <p>The physician and IDT members must discuss, document and take necessary follow-up action for any irregularities noted.</p>
W364	<p>(3) The pharmacist must prepare a record of each client's drug regimen reviews and the facility must maintain that record.</p>
	<p><u>Interpretive Guidelines §483.460 (j)(3)</u></p>

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W365	(4) An individual medication administration record must be maintained for each client.
	<u>Interpretive Guidelines §483.460 (j)(4)</u>
W366	(5) As appropriate the pharmacist must participate in the development, implementation, and review of each client's individual program plan either in person or through written report to the interdisciplinary team.
	<u>Interpretive Guidelines §483.460 (j)(5)</u> Pharmacist participation on the IDT is at the request of the team. It would not be necessary for the pharmacist to routinely attend all team meetings when the client is on a stable drug regimen that does not appear to be influencing his/her active treatment programs. Pharmacist participation may be appropriate, in situations such as assisting the IDT develop the most effective training programs for when the client is in an evolving situation with their medication. For example: <ul style="list-style-type: none"> • A client begins a new or more complex drug regimen; • The physician orders off-label use of a medication; • Frequent changes in the drug regimen are affecting IPP implementation.
	<u>Interpretive Guidelines §483.460 (k)</u>
W367	(k) <u>Standard: Drug administration.</u> The facility must have an organized system for drug administration that
	<u>Interpretive Guidelines §483.460 (k)</u>

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	identifies each drug up to the point of administration.
	The system must assure that- -
W368	<p>(1) All drugs are administered in compliance with the physician's orders;</p> <p><u>Interpretive Guidelines §483.460 (k)(1)</u></p> <p>Administration errors identified in previous medication administration records qualify as non-compliance with physician's orders.</p>
W369	<p>(2) All drugs, including those that are self-administered, are administered without error;</p> <p><u>Interpretive Guidelines §483.460 (k)(2)</u></p> <p>A medication error is an observed discrepancy during the medication pass between what is ordered and what is administered.</p> <p>This also applies to self-administered medications.</p> <p>For small facilities (16 beds or less), the medication administration pass will encompass a total of eight (8) drug doses. The observations should be split between two separate drug passes 4/4 (one in the morning and one in the late afternoon or early evening). The medications observed during the observations may or may not be for clients in the survey sample. Any concerns regarding a medication that is about to be administered should be brought to the attention of the person administering the medication. The record of observation should be reconciled with the most current signed physician's orders.</p>

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		For large facilities (17 or more beds) with either single or multiple buildings, the medication administration pass will encompass a total of 12 doses. The observations should be split between two separate passes 6/6 (one in the morning and one in late afternoon or early evening). Any concerns regarding a medication that is about to be administered should be brought to the attention of the person administering the medication. The record of observation should be reconciled with the most current signed physician's orders.
W370	(3) Unlicensed personnel are allowed to administer drugs only if State law permits;	<u>Interpretive Guidelines §483.460 (k)(3)</u> Unlicensed personnel administer only those forms of medication which state law permits. Licensed nurse(s) in the facility oversee any administration of medications by unlicensed persons and periodically evaluate their performance.
W371	(4) Clients are taught to administer their own medications if the interdisciplinary team determines that self-administration of medications is an appropriate objective, and if the physician does not specify otherwise;	<u>Interpretive Guidelines §483.460 (k)(4)</u> The IDT decision that a self-administration program is appropriate, as is the case for all formal training objectives, must be based upon accurate, current, valid assessment of the client's skills and potential. The determination as to the appropriateness of a self-administration program must never be made singularly on the client's diagnosis or current functional abilities. For clients assessed to be inappropriate for a self-administration program, but determined by the IDT to possess the capacity to

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	functionally, cognitively, emotionally or developmentally benefit from participation in the drug administration process, it is expected that the facility will provide opportunities for the client to participate in the medication administration process under direct supervision. This participation can include but is not limited to, identifying the medication taken, reaching/grasping a cup of water during the process and placing oral medications in the mouth, etc.
W372	(5) The client's physician is informed of the interdisciplinary team's decision that self-administration of medications is an objective for the client;
	<u>Interpretive Guidelines §483.460 (k)(5)</u> While the IDT may set an objective of self administration of medication for a client, they are required to notify the client's physician of this proposed objective. If the client's physician objects on medical grounds, the team must not proceed with the objective until such time as a discussion is held with the physician and he/she agrees to proceed after receiving additional information.
W373	(6) No client self-administers medication until he or she demonstrates the competency to do so;
	<u>Interpretive Guidelines §483.460 (k)(6)</u> The written self-administration program for a client must detail the criteria that will be employed by the facility staff to verify that the client successfully completes all phases of the program and continues to comply with all necessary requirements for self administration. Clients who self-administer medications must secure all medications in such a manner as to protect access by other clients or visitors.

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W374	(7) Drugs used by clients while not under the direct care of the facility are packaged and labeled in accordance with State law;	<p><u>Interpretive Guidelines §483.460 (k)(7)</u></p> <p>When clients go out of the facility for home visits, or to attend work or school, drugs they are taking must be packaged and labeled in accordance with state law by a person authorized by state law to package and label.</p>
	(8) Drug administration errors and adverse drug reactions are	<p><u>Interpretive Guidelines §483.460 (k)(8)</u></p> <p>Documentation of any medication error should be entered into the client's record and should include what error was made, who was notified of the error, the response of the medical person notified, the physical condition of the client at the time of the notification and subsequent observations of the clients physical condition related to the error.</p>
W375	Recorded	<p><u>Interpretive Guidelines §483.460 (k)(8)</u></p> <p>Documentation of adverse drug reactions must be entered into the client's record and should include all complaints made by the client or observations made by the staff following the drug administration, the notification of medical personnel, and the response of the medical personnel, any emergency actions that were required and all subsequent observations of the client's condition related to the reaction.</p>
W376	and reported immediately to	<p><u>Interpretive Guidelines §483.460 (k)(8)</u></p>

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	a physician. “Immediately” means at the time the error or reaction is identified.
	<u>(1) Standard: Drug storage and recordkeeping.</u> <u>Interpretive Guidelines §483.460 (1)</u>
	<u>(1) The facility must store drugs under proper conditions of</u> <u>Interpretive Guidelines §483.460 (1)(1)</u> Drugs are stored according to manufacturer’s recommendations.
W377	sanitation, <u>Interpretive Guidelines §483.460 (1)(1)</u>
W378	temperature, <u>Interpretive Guidelines §483.460 (1)(1)</u>
W379	light, <u>Interpretive Guidelines §483.460 (1)(1)</u>
W380	humidity, <u>Interpretive Guidelines §483.460 (1)(1)</u>
W381	and security. <u>Interpretive Guidelines §483.460 (1)(1)</u>
W382	<u>(2) The facility must keep all drugs and biologicals locked except when being prepared for administration.</u> <u>Interpretive Guidelines §483.460 (1)(2)</u>
W383	Only authorized persons may have access to the keys to the drug storage area. <u>Interpretive Guidelines §483.460 (1)(2)</u> "Authorized persons" is restricted to those who administer the drugs (as

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	allowed by state law) and nursing supervisors (if any). No other personnel should have access to these keys.
W384	<p>Clients who have been trained to self administer drugs in accordance with §483.460(k)(4) may have access to keys to their individual drug supply.</p>
	<p><u>Interpretive Guidelines §483.460 (l)(2)</u></p> <p>Drugs that are self-administered do not have to be double locked. The purpose for the double locking is to limit access to scheduled drugs. Since the client is generally the only one who has access to his/her drug supply (with perhaps the exception of a licensed nurse or whoever has overall responsibility for medication administration at the facility and a facility's Director of Nursing Services, who may have access to all of the facility's drug supplies), there is no need to further limit access.</p>
W385	<p>(3) The facility must maintain records of the receipt and disposition of all controlled drugs.</p>
	<p><u>Interpretive Guidelines §483.460 (l)(3)</u></p> <p>The facility must follow state requirements for the control and disposition of controlled drugs.</p>
W386	<p>(4) The facility must, on a sample basis, periodically reconcile the receipt and disposition of all controlled drugs in schedules II through IV (drugs subject to the Comprehensive Drug Abuse Prevention and</p>
	<p><u>Interpretive Guidelines §483.460 (l)(4)</u></p> <p>The facility should follow state requirements for the reconciliation of controlled drugs.</p>

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	Control Act of 1970, 21 U.S.C. 801 <u>et seq.</u> , as implemented by 21 CFR Part 308).
W387	(5) If the facility maintains a licensed pharmacy, the facility must comply with the regulations for controlled drugs. <u>Interpretive Guidelines §483.460 (1)(5)</u>
	(m) <u>Standard: Drug labeling.</u> <u>Interpretive Guidelines §483.460 (m)</u>
	(1) Labeling of drugs and biologicals must - - <u>Interpretive Guidelines §483.460 (m)(1)</u>
W388	(i) Be based on currently accepted professional principles and practices; and <u>Interpretive Guidelines §483.460 (m)(1)(i)</u>
W389	(ii) Include the appropriate accessory and cautionary instructions, as well as the expiration date, if applicable. <u>Interpretive Guidelines §483.460 (m)(1)(ii)</u>
	(2) The facility must <u>Interpretive Guidelines §483.460 (m)(2)</u>

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W390	(i) Outdated drugs; and <u>Interpretive Guidelines §483.460 (m)(2)(i)</u>
W391	(ii) Drug containers with worn, illegible, or missing labels. <u>Interpretive Guidelines §483.460 (m)(2)(ii)</u>
W392	(3) Drugs and biologicals packaged in containers designated for a particular client must be immediately removed from the client's current medication supply if discontinued by the physician. <u>Interpretive Guidelines §483.460 (m)(3)</u>
	(n) <u>Standard: Laboratory services.</u> <u>Interpretive Guidelines §483.460 (n)</u>
W393	(1) If a facility chooses to provide laboratory services, the laboratory must meet the requirements specified in part 493 of this chapter. <u>Interpretive Guidelines §483.460 (n)(1)</u> If the facility performs laboratory services, it must have a current, valid Clinical Laboratory Improvement Amendment (CLIA) certificate for the types of tests it is performing.

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		For the purposes of this regulation, a "laboratory service or test" is defined as any examination or analysis of materials derived from the human body for purposes of providing information for the diagnosis, prevention, or treatment of any disease or impairment of, or the assessment of the health of human beings.
W394	(2) If the laboratory chooses to refer specimens for testing to another laboratory, the referral laboratory must be certified in the appropriate specialties and subspecialties of service in accordance with the requirements of part 493 of this chapter.	<p><u>Interpretive Guidelines §483.460 (n)(2)</u></p> <p>A facility performing any laboratory service or test must have applied to CMS, and received a Certificate of Waiver, Certificate of Compliance, or Certificate of Accreditation. An application for a Certificate of Waiver may be made if the facility performs only those tests on the waived list. A complete list of waived tests can be found at: http://www.accessdata.fda.gov/scripts/cdrh/cfdocs/cfClia/analyteswaived.cfm</p> <p>If the facility performs any test, not appearing on the waived list, a Certificate of Compliance or Certificate of Accreditation is required. An appropriate CLIA certificate is required regardless of the frequency with which the laboratory services or tests are conducted. When no tests are performed, a CLIA certificate is not needed. Facilities only collecting specimens and not performing testing do not need a certificate.</p> <p>A not-for-profit, a state, or local government organization may have one certificate covering all the facilities it operates (e.g., all the separately certified residences which fall under its governing body), if no more than a total of 15 types of waived or moderately complex laboratory tests are used. This exception applies only to laboratories performing limited</p>

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	<p>GUIDANCE TO SURVEYORS</p> <p>public health testing. See State Operations Manual (SOM) 6008. Each location where a laboratory tests are performed must file a separate application to be separately certified unless the laboratory meets one of the exceptions outlined at 42CFR493.35 (b), 493.443(b), or 493.55(b).</p> <p>Any laboratory located in a state that has a CMS-approved laboratory program is exempt from CLIA certification. Currently there are two states with approved programs: Washington and New York. New York has a partial exemption; therefore, if the laboratory is located in New York, contact the New York State Agency to determine if the exemption applies.</p> <p>PHYSICAL ENVIRONMENT</p>
W406	<p><u>§483.470 Condition of participation: Physical environment.</u></p> <p>(a) <u>Standard: Client living environment.</u></p>
W407	<p>(1) The facility must not house clients of grossly different ages, developmental levels, and social needs in close physical or social proximity unless the housing is</p> <p><u>Interpretive Guidelines §483.470(a)(1)</u></p> <p>Clients of grossly different ages, functional levels, and/or social needs should not be housed together unless all of the following documentation support the placement:</p> <ul style="list-style-type: none"> • Assessment; • Client program plan;

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	planned to promote the growth and development of all those housed together.	<ul style="list-style-type: none"> • Staff documentation of client response to training programs; and • QIDP notes.
W408	(2) The facility must not segregate clients solely on the basis of their physical disabilities. It must integrate clients who have ambulation deficits or who are deaf, blind, or have seizure disorders, etc., with others of comparable social and intellectual development.	<u>Interpretive Guidelines §483.470(a)(2)</u>
	(b) <u>Standard: Client bedrooms.</u>	
	(1) Bedrooms must- -	
W409	(i) Be rooms that have at least one outside wall;	<u>Interpretive Guidelines §483.470(b)(1)(i)</u>
W410	(ii) Be equipped with or located near toilet and bathing facilities;	<u>Interpretive Guidelines §483.470(b)(1)(ii)</u>

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W411	(iii) Accommodate no more than four clients unless granted a variance under paragraph (b)(3) of this section;	<u>Interpretive Guidelines §483.470(b)(1)(iii)</u>
	(iv) measure	<u>Interpretive Guidelines §483.470(b)(1)(iv)</u>
W412	at least 60 square feet per client in multiple client bedrooms	<u>Interpretive Guidelines §483.470(b)(1)(iv)</u>
W413	and at least 80 square feet in single client bedrooms; and	<u>Interpretive Guidelines §483.470(b)(1)(iv)</u>
W414	(v) In all facilities initially certified, or in buildings constructed or with major renovations or conversions on or after October 3, 1988, have walls that extend from floor to ceiling.	<u>Interpretive Guidelines §483.470(b)(1)(v)</u> If a facility was initially certified on or after October 3, 1988 and/or is under renovations or conversions, they must have walls that extend floor to ceiling.
W415	(2) If a bedroom is below grade level, it must have a window that--	<u>Interpretive Guidelines §483.470(b)(2)</u> The intent of the regulation is to prohibit the housing of clients in

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	<p>(i) Is usable as a second means of escape by client(s) occupying the room; and</p> <p>(ii) Is no more than 44 inches (measured to the window sill) above the floor unless the facility is surveyed under the Health Care Occupancy Chapter of the Life Safety Code, in which case the window must be no more than 36 inches (measured to the window sill) above the floor.</p>	<p>basements that are entirely below grade. Clients may be housed on the lower level of housing (e.g. a bi-level house), provided the window height requirements are met and the window is of sufficient size to be used as a means of escape.</p>
W416	<p>(3) The survey agency may grant a variance from the limit of four clients per room only if a physician who is a member of the interdisciplinary team and who is a qualified intellectual disabilities professional--</p> <p>(i) Certifies that each client to be placed in a bedroom housing more than four persons is so severely</p>	<p><u>Interpretive Guidelines §483.470(b)(3)</u></p> <p>The medical care plan for each client housed in a room with more than four clients should indicate the need for continuous monitoring. The medical care plan will include:</p> <ul style="list-style-type: none"> • the physician certification that the client is severely medically impaired and requires direct and continuous monitoring during sleeping hours; and • the reason why this housing arrangement for fewer than four people would not be medically feasible.

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	<p>medically impaired as to require direct and continuous monitoring during sleeping hours; and</p> <p>(ii) Documents the reason why housing in a room of only four or fewer persons would not be medically feasible.</p>
	<p>(4) The facility must provide each client with—</p> <p><u>Interpretive Guidelines §483.470(b)(4)</u></p>
W417	<p>(i) A separate bed of proper size and height for the convenience of the client;</p> <p><u>Interpretive Guidelines §483.470(b)(4)(i)</u></p> <p>The client's preference, chronological age, and physical and medical needs are the determining factors in bed size and height.</p>
W418	<p>(ii) A clean, comfortable, mattress;</p> <p><u>Interpretive Guidelines §483.470(b)(4)(ii)</u></p>
W419	<p>(iii) Bedding appropriate to the weather and climate; and</p> <p><u>Interpretive Guidelines §483.470(b)(4)(iii)</u></p>
W420	<p>(iv) Functional furniture, appropriate to the client's</p> <p><u>Interpretive Guidelines §483.470(b)(4)(iv)</u></p>

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	GUIDANCE TO SURVEYORS Client preferences and program needs should be considered in furniture selection. For clients with physical disabilities, furniture is adapted to accommodate the client's physical challenges and enable the client to use the furniture with minimal support.
W421	and individual closet space in the client's bedroom with clothes racks and shelves accessible to the client. <u>Interpretive Guidelines §483.470(b)(4)(iv)</u> Closets should have enough space for a reasonable amount of the current season's clothing. Clients who use wheelchairs or have other physical challenges can reach the racks and shelves in their closets. The facility is permitted either to provide the client with an individualized closet or with a designated area in a shared closet. The use of central clothing bins in a facility clothing room, in the absence of required client closet space in the bedroom, is not an acceptable practice.
	<u>Interpretive Guidelines §483.470(c)</u>
	<u>Interpretive Guidelines §483.470(c)</u>
W422	(1) Space for equipment for daily out-of-bed activity for

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	<p>all clients who are not yet mobile, except those who have a short-term illness or those few clients for whom out-of-bed activity is a threat to health and safety; and</p>
	<p>Sufficient space that permits the use of wheelchairs, walkers and other adaptive equipment should be provided within the bedroom.</p>
W423	<p><u>(2) Suitable storage space, accessible to clients, for personal possessions, such as TVs, radios, prosthetic equipment and clothing.</u></p>
	<p><u>Interpretive Guidelines §483.470(c)(2)</u></p> <p>Each client should have storage in their bedroom for their personal belongings. Clients should have free access to this storage without the assistance of staff. If it is necessary for clients' personal belongings to be locked due to the behavior of other clients, the client must still be provided free access to his own possessions (See W137 for requirements for locked areas).</p>
	<p><u>(d) Standard: Client bathrooms.</u></p>
	<p><u>Interpretive Guidelines §483.470(d)</u></p>
	<p>The facility must—</p>
W424	<p><u>(1) Provide toilet and bathing facilities appropriate in number, size, and design to meet the needs of the clients;</u></p>
	<p><u>Interpretive Guidelines §483.470(d)(1)</u></p> <p>In a home setting, the toilet facilities need to be of sufficient number to meet the needs of the client without prolonged delay. There must be enough toilets in the living units to meet the program needs of the clients at any given time, as well as provide for intermediate toileting needs of</p>

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	<p>the clients living in the unit.</p> <p>In a home setting, it may be unrealistic to say a client would never have to wait for a shower or bath or to brush his/her teeth.</p> <p>Bathrooms and fixtures must be adapted to accommodate clients with physical disabilities.</p>
W425	<p>(2) Provide for individual privacy in toilets, bathtubs, and showers; and</p>
	<p><u>Interpretive Guidelines §483.470(d)(2)</u></p> <p>A bathroom containing multiple toilets, showers or bathtubs, must have doors, curtains, or some other means of protecting the client from view when fully or partially unclothed.</p> <p>Clients should not be able to be seen through the door or window by passersby when they are using the bathrooms.</p> <p>Client privacy does not preclude the assistance provided by facility staff when necessitated by the client's condition.</p>
W426	<p>(3) In areas of the facility where clients who have not been trained to regulate water temperature are exposed to hot water, ensure that the temperature of the water does not exceed 110° Fahrenheit.</p>
	<p><u>Interpretive Guidelines §483.470(d)(3)</u></p>

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	<u>Interpretive Guidelines §483.470(e)</u>
	<u>Interpretive Guidelines §483.470(e)(1)</u>
W427	(i) At least one window to the outside; and <u>Interpretive Guidelines §483.470(e)(1)(i)</u> (See also W415)
W428	(ii) Direct outside ventilation by means of windows, air conditioning, or mechanical ventilation. <u>Interpretive Guidelines §483.470(e)(1)(ii)</u>
	<u>Interpretive Guidelines §483.470(e)(2)</u>
W429	(i) Maintain the temperature and humidity within a normal comfort range by heating, air conditioning or other means; and <u>Interpretive Guidelines §483.470(e)(2)(i)</u> A “normal comfort range” in most instances is defined as not going below a temperature of 68 degrees Fahrenheit or exceeding a temperature of 80 degrees Fahrenheit in facilities in most geographic areas of the country.

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	GUIDANCE TO SURVEYORS In extremely hot or extremely cold weather, precautions are taken by the facility to protect the clients, particularly those who are medically compromised, from ill effects of the temperature.
W430	(ii) Ensure that the heating apparatus does not constitute a burn or smoke hazard to clients. <u>Interpretive Guidelines §483.470(e)(2)(ii)</u> Refer to Life Safety Code Chapters 32 and 33 Unvented fuel fired heaters are prohibited. NFPA 101 2000 Edition. 32/33.2.5.23
	<u>(f) Standard: Floors.</u>
	The facility must have—
W431	(1) Floors that have a resilient, nonabrasive, and slip-resistant surface.
W432	(2) Nonabrasive carpeting, if the area used by clients is carpeted and serves clients who lie on the floor or ambulate with parts of their bodies, other than feet, touching the floor; and
	<u>Interpretive Guidelines §483.470(f)(1)</u> <u>Interpretive Guidelines §483.470(f)(2)</u>

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W433	promote mobility in areas used by clients, <u>Interpretive Guidelines §483.470(f)(3)</u>
W434	and promote maintenance of sanitary conditions. <u>Interpretive Guidelines §483.470(f)(3)</u>
	(g) <u>Standard: Space and equipment.</u> <u>Interpretive Guidelines §483.470(g)</u>
	The facility must— <u>Interpretive Guidelines §483.470(g)</u>
W435	(1) Provide sufficient space and equipment in dining, living, health services, recreation, and program areas (including adequately equipped and sound treated areas for hearing and other evaluations if they are conducted in the facility) to enable staff to provide clients with needed services, as required by this subpart and as identified in each client's individual program plan. Staff and clients must have the space, materials and equipment needed to implement formal and informal active treatment programs. There must be sufficient space to accommodate group activities, including groups with clients who use wheelchairs. Recreational supplies, equipment, and materials are available and reflect the interests, physical abilities and chronological age of the clients.

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W436	<p>(2) Furnish, maintain in good repair, and teach clients to use and to make informed choices about the use of dentures, eyeglasses, hearing and other communications aids, braces, and other devices identified by the interdisciplinary team as needed by the client.</p>
	<p><u>Interpretive Guidelines §483.470(g)(2)</u></p> <p>The term "furnish" means that the facility is responsible for obtaining or purchasing these items once an assessment has identified the need and is responsible for making any necessary arrangements for the client to receive them. Clients' personal funds should not be used for these items since this is a covered service under the ICF/IID benefit.</p> <p>The term "maintain in good repair" means that the facility is responsible for ensuring that these items are kept in good working order, and is responsible for any resulting expense that may be incurred.</p> <p>Programs must be in place, when identified by assessment and determined by the ID team, to teach clients about the use and care for their equipment to the extent of their capabilities.</p>
W437	<p>(3) Provide adequate clean linen and dirty linen storage areas.</p>
	<p><u>Interpretive Guidelines §483.470(g)(3)</u></p> <p>Clean linen must be separated from dirty linen and stored in a manner which prevents contamination.</p> <p>Linen soiled with bodily fluids must be stored separately and in a manner which protects clients from exposure to possible infectious sources.</p> <p>A bedroom hamper can be an acceptable dirty linen storage "area" if kept odor free and consistent with the infection control requirements at §483.470(1).</p>

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	<u>Interpretive Guidelines §483.470(h)</u>
W438	<p>(h) <u>Standard: Emergency plan and procedures.</u></p> <p>(1) The facility must develop and implement detailed written plans and procedures to meet all potential emergencies and disasters such as fire, severe weather, and missing clients.</p> <p><u>Interpretive Guidelines §483.470(h)(1)</u></p> <p>These plans may include identification of transportation and alternative shelter needs in cases when the facility must be evacuated and may incorporate state-specific emergency preparedness requirements as applicable.</p>
W439	<p>(2) The facility must communicate, periodically review, make the plan available, and provide training to the staff.</p> <p><u>Interpretive Guidelines §483.470(h)(2)</u></p> <p>"Periodic review" is a judgment made by the facility based on the circumstances of the facility. If the facility changes its physical plant or if changes external to the facility necessitates a review of the disaster plan, then the facility is responsible for carrying out the review. Interview staff about where emergency plans and procedures are located and what the facility policy is regarding how often, and under what circumstances the plans and procedures are reviewed and updated.</p>
	<u>(i) Standard: Evacuation drills.</u>
	<u>Interpretive Guidelines §483.470(i)</u>

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	<p><u>Interpretive Guidelines §483.470(i)(1)</u></p>
W440	<p>(1) The facility must hold evacuation drills</p> <p>at least quarterly for each shift of personnel</p> <p><u>Interpretive Guidelines §483.470(i)(1)</u></p> <p>Life Safety Code NFPA 101, 2000 Edition (LSC):</p> <p>Chapter 32/33 code: Clients have to participate in an evacuation drill each shift at least quarterly.</p> <p>Chapter 18/19 code: There must be an evacuation drill on each shift at least quarterly. This drill is designed to train staff on evacuation procedures.</p> <p>Review facility records to verify that evacuations drills are held each shift at least once in each 3-month period.</p> <p>Refer to (S&C 10-26-LSC)</p>
W441	<p>and under varied conditions to--</p> <p><u>Interpretive Guidelines §483.470(i)(1)</u></p> <p>Life Safety Code NFPA 101, 2000 Edition (LSC):</p> <p>Chapter 32/33: Expects that all clients living in that unit are capable of self-evacuation during an emergency. This self evacuation should be practiced under varying conditions including various times of the day or night and in various weather conditions.</p>

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	Chapter 18/19: Requires drills which simulate emergency situations which familiarize facility staff with emergency actions they may be required to perform. The general emphasis of these sections of the code is upon training of the staff and not upon providing practice for the client. Drills should be practiced under varying conditions including various times of the day or night and in various weather conditions.
W442	<p>(i) Ensure that all personnel on all shifts are trained to perform assigned tasks;</p> <p><u>Interpretive Guidelines §483.470(i)(1)(i)</u> For facilities under Chapter 18/19 of the LSC</p> <p>Staff should be able to verbalize the proper procedures to be followed during emergency drills. Staff training records should document that all staff have received training on emergency drills and evacuations.</p>
W443	<p>(ii) Ensure that all personnel on all shifts are familiar with the use of the facility's fire protection features; and</p> <p><u>Interpretive Guidelines §483.470(i)(1)(ii)</u> Staff on all shifts are able to express familiarity with the use of fire extinguisher, alarms, and any other safety features in the facility.</p>
W444	<p>(iii) Evaluate the effectiveness of emergency and disaster plans and procedures.</p> <p><u>Interpretive Guidelines §483.470(i)(1)(iii)</u> See also W448. The plan(s) must be revised as needed and must be based upon analysis completed under W448.</p>

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	(2) The facility must--
W445	(i) Actually evacuate clients during at least one drill each year on each shift;
	<p><u>Interpretive Guidelines §483.470(i)(2)</u></p> <p><u>Interpretive Guidelines §483.470(i)(2)(i)</u></p> <p>All clients totally evacuate the building at least once per year per shift, regardless of the occupancy chapter under which the building falls.</p> <p>All facilities, regardless of their size require actual evacuation. "Actually evacuate", as used in this standard, applies to all clients. The drills are conducted not only to rehearse the clients and staff for a fire emergency (see §483.470(i)(2)(v)), but for other disasters such as hurricanes, tornadoes, floods, etc. Such disasters would require the entire occupancy to be evacuated, and, therefore, the actual evacuation must be practiced, as required.</p>
W446	(ii) Make special provisions for the evacuation of clients with physical disabilities;
	<p><u>Interpretive Guidelines §483.470(i)(2)(ii)</u></p> <p>Clients with physical or medical disabilities may require special procedures for evacuation, taking into account equipment or staff that must be maintained for the client's care at all times. The facility's evacuation plan should:</p> <ul style="list-style-type: none"> • identify such clients; • clearly delineate any special evacuation procedures for those clients. <p>Staff should be familiar with the facility's special evacuation procedures</p>

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W447	(iii) File a report and evaluation on each evacuation drill; <u>Interpretive Guidelines §483.470(i)(2)(iii)</u> There is a written report of each evacuation drill held.
W448	(iv) Investigate all problems with evacuation drills, including accidents, <u>Interpretive Guidelines §483.470(i)(2)(iv)</u> The documentation for each evacuation drill includes an analysis of: <ul style="list-style-type: none"> • The timeliness of the evacuation; • Any difficulties observed during the drill; • Investigates the cause of the difficulties; and • Develops a plan to ensure the difficulties will not reoccur.
W449	and take corrective action; and <u>Interpretive Guidelines §483.470(i)(2)(iv)</u> When a problem is identified during the evacuation drill and the facility develops a plan to prevent reoccurrence, there is evidence the facility implemented corrective action and follow-up completed to ensure corrective action was successful.
W450	(v) During fire drills, clients may be evacuated to a safe area in facilities certified under the Health Care Occupancies Chapter of the <u>§483.470(i)(2)(v)</u> The Life Safety Code NFPA 101, 2000 Edition at 3.3.167 defines safe location as “a location remote or separated from the effects of a fire so that such effects no longer pose a threat.”

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W451	<p>Life Safety Code.</p> <p>(3) Facilities must meet the requirements of paragraph (i)(1) and (2) of this section for any live-in and relief staff they utilize.</p>
	<p><u>Interpretive Guidelines §483.470(i)(3)</u></p> <p>In the case of live-in staff, drills must occur quarterly. Typically, live-in staff can be found in facilities that fall under Chapter 32/33 of the LSC code. Drills should be held at varying times of the day and night for clients to practice evacuation including morning, afternoon, evening and the middle of the night.</p>
	<p><u>Interpretive Guidelines §483.470(j)</u></p> <p>These standards are covered by the Life Safety Code (LSC) survey. The facility must meet the appropriate chapter of the Life Safety Code, 2000 edition.</p> <p>When surveying an ICF/IID for compliance with the LSC, it is first necessary to determine whether the facility will be surveyed under Health Care (HC) or Board and Care (BC) occupancy.</p> <ul style="list-style-type: none"> • If clients receive nursing services, or if the provider elects to use Health Care, the facility should be surveyed as a Health Care Facility under Chapter 18 or 19 of the LSC, as appropriate. • If clients receive personal care and protective oversight but not continuing nursing services, the facility is to be surveyed under Board and Care and the following three steps should be followed: <ol style="list-style-type: none"> 1) Determine the size (16 or less = small; 17 or more = large); 2) Determine the Evacuation Difficulty (PROMPT, SLOW, or IMPRACTICAL) using Appendix F of the fire safety

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		<p>evaluation system for board and care facilities (FSES/BC); and</p> <p>3) Survey the building using one of two methods:</p> <ul style="list-style-type: none"> a. The prescriptive requirements of Chapters 32 or 33; or b. The FSES/BC, Appendix G.
	<p>(1) General. Except as otherwise provided in this section—</p> <p>(i) The facility must meet the applicable provisions of either the Health Care Occupancies Chapters or the Residential Board and Care Occupancies Chapter of the 2000 edition of the Life Safety Code of the National Fire Protection Association. The Director of the Office of the Federal Register has approved the NFPA 101®2000 edition of the Life Safety Code, issued January 14, 2000, for incorporation by reference in accordance with 5 U.S.C. 552(a) and 1 CFR part 51.</p>	<p><u>Interpretive Guidelines §483.470(j)(1)</u></p>

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	<p>A copy of the Code is available for inspection at the CMS Information Resource Center, 7500 Security Boulevard, Baltimore, MD or at the National Archives and Records Administration (NARA). For information on the availability of this material at NARA, call 202-741-6030, or go to: . Copies may be obtained from the National Fire Protection Association, 1 Batterymarch Park, Quincy, MA 02269. If any changes in this edition of the Code are incorporated by reference, CMS will publish notice in the Federal Register to announce the changes.</p>
	<p><u>Interpretive Guidelines §483.470(j)(1)(ii)</u></p> <p>Roller latches are prohibited on corridor doors as a latching device.</p>

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	<p>GUIDANCE TO SURVEYORS</p> <p><u>Interpretive Guidelines §483.470(j)(2)</u></p>
	<p>(2) The State survey agency may apply a single chapter of the LSC to the entire facility or may apply different chapters to different buildings or parts of buildings as permitted by the LSC.</p>
	<p>(3) A facility that meets the LSC definition of a residential board and care occupancy must have its evacuation capability evaluated in accordance with the Evacuation Difficulty Index of the Fire Safety Evaluation System for Board and Care facilities (FSES/BC).</p>
	<p><u>Interpretive Guidelines §483.470(j)(3)</u></p> <p>The evacuation capability of residents is determined using Chapter 6 of NFPA 101A, 2001 edition.</p>
	<p>4) If CMS finds that the State has a fire and safety code imposed by State law that adequately protects a facility's clients, CMS may allow the State survey agency to apply the State's fire and safety code instead</p>
	<p><u>Interpretive Guidelines §483.470(j)(4)</u></p>

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	of the LSC.
	<p>5) Beginning March 13, 2006, a facility must be in compliance with Chapter 19.2.9, Emergency Lighting.</p>
	<p>6) Beginning March 13, 2006, Chapter 19.3.6.3.2, exception number 2 does not apply to a facility.</p>
	<p>(7) <i>Facilities that meet the LSC definition of a health care occupancy.</i></p>
	<p>(i) After consideration of State survey agency recommendations, CMS may waive, for appropriate periods, specific provisions of the Life Safety Code if the following requirements are met:</p>
	<p><u>Interpretive Guidelines §483.470(j)(5)</u> Battery powered emergency lighting must last at least 90 minutes.</p>
	<p><u>Interpretive Guidelines §483.470(j)(6)</u> Roller latches are prohibited on corridor doors as a latching device.</p>
	<p><u>Interpretive Guidelines §483.470(j)(7)</u> Waivers may be granted only to facilities that meet the Life Safety Code definition of a Health Care Occupancy. Waivers are not granted to facilities that met the requirements of a Residential Board and Care Occupancy. Waivers are recommended by the State Survey Agency and approved by the Regional Office.</p>

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	minimizes leaks and spills that could lead to falls;
	(C) The dispensers are installed in a manner that adequately protects against inappropriate access;
	D) The dispensers are installed in accordance with chapter 18.3.2.7 or chapter 19.3.2.7 of the 2000 edition of the Life Safety Code, as amended by NFPA Temporary Interim Amendment 00-1(101), issued by the Standards Council of the National Fire Protection Association on April 15, 2004. The Director of the Office of the Federal Register has approved NFPA Temporary Interim Amendment 00-1(101) for incorporation by reference in accordance with 5 U.S.C. 552(a) and 1 CFR part 51. A copy of the amendment is available for
	<u>Interpretive Guidelines §483.470(j)(7)(ii)(C)</u>
	<u>Interpretive Guidelines §483.470(j)(7)(ii)(D)</u>

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	inspection at the CMS Information Resource Center, 7500 Security Boulevard, Baltimore, MD and at the Office of the Federal Register, 800 North Capitol Street NW., Suite 700, Washington, DC. Copies may be obtained from the National Fire Protection Association, 1 Batterymarch Park, Quincy, MA 02269; and
	<u>Interpretive Guidelines §483.470(j)(7)(ii)(E)</u>
	<u>Interpretive Guidelines §483.470(k)</u>
	<u>Interpretive Guidelines §483.470(k)</u>
	<u>Interpretive Guidelines §483.470(k)(1)</u>
W452	(1) Use lead-free paint inside the facility; and
W453	(2) Remove or cover

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	interior paint or plaster containing lead so that it is not accessible to clients.
	(1) <u>Standard: Infection Control.</u>
W454	(1) The facility must provide a sanitary environment to avoid sources and transmission of infections.
W455	There must be an active program for the prevention, control, and investigation of infection and communicable diseases.
	<p><u>Interpretive Guidelines §483.470(1)</u></p> <p>The facility is clean and staff have eliminated opportunities for cross-contamination of infections. Food is stored, prepared, distributed, and served in a sanitary manner to prevent food borne illness.</p> <p><u>Interpretive Guidelines §483.470(1)(1)</u></p> <p>The facility maintain an ongoing surveillance program of communicable disease control and investigation of infections and an active training program that ensures the clients served receive adequate prevention of transmission information and skills, according to needs.</p> <p>The facility's infection control program should include procedures for:</p> <ul style="list-style-type: none"> • identification of the extent of infestation or infection; • protection of clients; • treatment of clients; • notification of family or legal guardian; • reporting to the health department as indicated; and • continued follow-up to resolution. <p>Both the Occupational Safety and Health Administration (OSHA) and</p>

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W456	(2) The facility must implement successful corrective action in affected problem areas. <u>Interpretive Guidelines §483.470(1)(2)</u>
W457	(3) The facility must maintain a record of incidents and corrective actions related to infections. <u>Interpretive Guidelines §483.470(1)(3)</u>
W458	(4) The facility must prohibit employees with symptoms or signs of a communicable disease from direct contact with clients and their food. <u>Interpretive Guidelines §483.470(1)(4)</u> The facility should have and implement a policy that clearly delineates those signs and symptoms for which they will restrict staff access to clients or to clients' food.
	DIETETIC SERVICES
W459	§483.480 Condition of participation: Dietetic services. <u>Interpretive Guidelines §483.480</u>

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W460	<p>(a) <u>Standard: Food and nutrition services.</u> (1) Each client must receive a nourishing, well balanced, diet including modified and specially prescribed diets.</p>
W461	<p>(2) A qualified dietitian must be employed either full-time, part-time, or on a consultant basis at the facility's discretion.</p>
W462	<p>(3) If a qualified dietitian is not employed full-time, the facility must designate a person to serve as the director of food services.</p>
	<p><u>Interpretive Guidelines §483.480(a)(1)</u></p>
	<p><u>Interpretive Guidelines §483.480(a)(2)</u> The facility employs registered dietitian either on a part time, full time or on a consultant basis.</p>
	<p><u>Interpretive Guidelines §483.480(a)(3)</u> Where the facility does not have a full-time qualified dietitian verify that the director of food services coordinates with a dietitian to assure the nutritional adequacy of meals and snacks. The food service director coordinates with the part-time or consultant dietitian to develop individual meal plans and monitor client nutritional status. The qualifications of the food service director may be dictated by facility policy or by state law if applicable. In small group home settings, where the staff and clients plan and prepare meals cooperatively; there may not be a designated food services</p>

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	<u>Interpretive Guidelines §483.480(a)(4)</u> (4) The client's interdisciplinary team, including a qualified dietitian and physician must prescribe
W463	all modified and special diets
W464	including those used as a part of a program to manage inappropriate client behavior.
W465	(5) Foods proposed for use as a primary reinforcement of adaptive behavior are evaluated in light of the client's nutritional status and needs.
	<u>Interpretive Guidelines §483.480(a)(4)</u> Modifying a clients' diet must never be used as punishment.
	<u>Interpretive Guidelines §483.480(a)(5)</u> This regulation addresses the use of food in shaping positive adaptive behavior. Where individuals have specialized nutritional needs, these needs must be taken into consideration. When food is used as a primary reinforcement of behavior for a client who has a dietary restriction, these foods should be consistent with the

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	foods allowed by the prescribed diet. Food used as a reinforcer must be part of a behavior plan approved by the IDT and consistent with nutritional parameters for that client. For example, a client with diabetes does not receive concentrated sweets as a reinforcer.
W466	(6) Unless otherwise specified by medical needs, the diet must be prepared at least in accordance with the latest edition of the recommended dietary allowances of the Food and Nutrition Board of the National Research Council, National Academy of Sciences, adjusted for age, sex, disability and activity. <u>Interpretive Guidelines §483.480(a)(6)</u> For suggested guidelines write to: U.S. Department of Agriculture Human Nutrition Information Services Washington, D.C. 20250 http://fnic.nal.usda.gov
	<u>Interpretive Guidelines §483.480(b)</u>
W467	(b) <u>Standard: Meal services.</u> (1) Each client must receive <u>Interpretive Guidelines §483.480(b)(1)</u>

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	at least three meals daily,	Meal times may be flexible and accommodate a variety of activities (e.g. holiday and weekend activities). Clients should be offered the opportunity of three meals every day, but may be given the choice of not participating in a meal due to their schedule or preference. For example, a client wakes up late on a Saturday morning and decides to have brunch.
W468	at regular times comparable to normal mealtimes in the community	<u>Interpretive Guidelines §483.480(b)(1)</u> Generally, meal times conform to the norms of the community, however the clients' schedules and preferences may result in slight variations. Slight variations are acceptable, but gross variations such as breakfast at 3 am would not be acceptable.
	with —	<u>Interpretive Guidelines §483.480(b)(1)</u>
W469	(i) Not more than 14 hours between a substantial evening meal and breakfast of the following day,	<u>Interpretive Guidelines §483.480(b)(1)(i)</u> A "substantial evening meal" is defined as an offering of three or more items at one time, one of which includes a high quality protein such as meat, fish, eggs, or cheese. The meal should represent no less than 20 percent of the days total nutritional requirements.
W470	except on weekends and holidays when a nourishing snack is provided at	<u>Interpretive Guidelines §483.480(b)(1)(i)</u> A "nourishing snack" is an offering of items, single or in combination,

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	GUIDANCE TO SURVEYORS from the basic food groups. Snack supplies are available in the facility and are accessible to clients. Interview staff and clients about their access to snacks.
W471	(ii) Not less than 10 hours between breakfast and the evening meal of the same day, except as provided under paragraph (b)(1)(i). <u>Interpretive Guidelines §483.480(b)(1)(ii)</u>
	(2) Food must be served— <u>Interpretive Guidelines §483.480(b)(2)</u>
W472	(i) In appropriate quantity; Verify through meal observations and record verification that portions served, either by staff or by the individuals, match the designated serving sizes on menus. <u>Interpretive Guidelines §483.480(b)(2)(i)</u>
W473	(ii) At appropriate temperature; <u>Interpretive Guidelines §483.480(b)(2)(ii)</u> Hot foods are served hot and cold foods are served cold, according to facility policy specific to the type of food or as desired by the client. The facility follows current state requirements for safe food temperatures
W474	(iii) In a form consistent with the developmental <u>Interpretive Guidelines §483.480(b)(2)(iii)</u> The term "form," as used in this requirement, refers to food consistency

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	<p>GUIDANCE TO SURVEYORS</p> <p>(i.e., pureed, chopped, ground, etc.). Food that is ground, chopped or pureed is based on assessed individual need, and only to the extent required.</p> <p>Food consistency modifications due to an acute medical or dental condition are temporary and the client's food consistency is upgraded at the soonest possible time. Clients with chronic medical or dental conditions are periodically reviewed for the possibility of an upgrade to food consistency.</p> <p>Client assessments must document the justification for modified texture of the client's diet.</p>
W475	<p>(iv) With appropriate utensils.</p> <p><u>Interpretive Guidelines §483.480(b)(3)</u></p> <p>“Appropriate utensils” refers to eating utensils and adaptive eating equipment that enable clients to eat as independently as possible in accordance with their highest functional level.</p> <p>Commonly used utensils (fork, knife, and spoon) appropriate to the food being consumed are provided to all clients except those using adaptive equipment instead. Individuals should be afforded the opportunity to use forks, spoons, and knives as indicated by the food served.</p> <p>Utensils must be in good condition, clean, allow portion sizes appropriate to the individual's prescribed diet and meet the individual's needs.</p>

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W476	<p>(3) Food served to clients individually and uneaten must be discarded.</p> <p><u>Interpretive Guidelines §483.480(b)(3)</u></p> <p>This standard does not apply to food served in family-style dishes, unless the length of time the food is on the table or other considerations (such as individuals fingering or drooling in the food) compromise the safety and nutritive value for later consumption of the food.</p>
	<p>(c) <u>Standard: Menus.</u></p> <p><u>Interpretive Guidelines §483.480(c)</u></p>
W477	<p>(i) Be prepared in advance;</p> <p><u>Interpretive Guidelines §483.480(c)(1)(i)</u></p> <p>The facility should be able to produce a copy of client menus prospectively to verify that meal planning is done in advance.</p>
W478	<p>(ii) Provide a variety of foods at each meal;</p> <p><u>Interpretive Guidelines §483.480(c)(1)(II)</u></p> <p>A “variety” of food at each meal includes offerings from each of the food groups.</p>
W479	<p>(iii) Be different for the same days of each week and adjusted for seasonal changes; and</p> <p><u>Interpretive Guidelines §483.480(c)(1)(iii)</u></p> <p>Menus should make use of seasonal foods in order to capitalize on the availability of fresher more vitamin enriched foods.</p> <p>In certain portions of the country there may be cultural preferences that influence the frequency with which a food appears on the menu. This is acceptable in the facility if it is acceptable in the community.</p>

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W480	(iv) Include the average portion sizes for menu items.	<p><u>Interpretive Guidelines §483.480(c)(1)(iv)</u></p> <p>Verify the menu lists client portion sizes and observe that the portions served correspond to the clients prescribed diet.</p>
W481	(2) Menus for food actually served must be kept on file for 30 days.	<p><u>Interpretive Guidelines §483.480(c)(2)</u></p>
	(d) <u>Standard: Dining areas and service.</u>	<p><u>Interpretive Guidelines §483.480(d)</u></p>
	The facility must--	<p><u>Interpretive Guidelines §483.480(d)</u></p>
W482	(1) Serve meals for all clients, including persons with ambulation deficits, in dining areas, unless otherwise specified by the interdisciplinary team or a physician;	<p><u>Interpretive Guidelines §483.480(d)(1)</u></p> <p>For purposes of this standard "dining areas" mean discrete eating areas located outside of bedrooms, established, furnished, and equipped for the purpose of eating meals.</p> <p>When a client is not eating in a designated dining area, there must be either a medical rationale or this must be an isolated instance when the client has a personal reason to eat in another area, such as a television area to watch his or her favorite program.</p> <p>Interview with the client should confirm that this is not routine, but is for a particular isolated reason.</p>

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W483	<p>(2) Provide table service for all clients who can and will eat at a table, including clients in wheelchairs;</p>
	<p><u>Interpretive Guidelines §483.480(d)(2)</u></p> <p>Individuals must have the opportunity to participate in the normal dining experience with their companions in the dining room.</p> <p>Individuals in wheelchairs are included in dining groupings of their peers without physical disabilities. Interview staff about client abilities to be transferred to a dining chair during meal times.</p> <p>Individuals in wheelchairs eat at the table and not with lap trays/hospital trays.</p>
W484	<p>(3) Equip areas with tables, chairs, eating utensils, and dishes designed to meet the developmental needs of each client;</p>
	<p><u>Interpretive Guidelines §483.480(d)(3)</u></p> <p>Clients use adaptive equipment or are being trained to use such equipment when the need is identified in the IPP.</p> <p>Examples of adaptive equipment that may be needed are:</p> <ul style="list-style-type: none"> • Double suction cups or other devices to anchor dishes on a table or tray for individuals with major coordination problems; • Rocking one-handed knife-fork or knife-spoon for an individual with the use of only one hand; • Built up or extended handles or silverware for those with problems of grasp or range of motion;

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	<ul style="list-style-type: none"> • Plate guards or plates with raised rims to provide a surface against which the individual with a physical disability can push food onto a fork or a spoon; • Flexible drinking straws; • Spoon bent to a 90 degree angle at the bowl or a swivel spoon to assist an individual without normal wrist motions; and • Any other adaptive device deemed by the team as needed by the individual to eat more independently.
W485	<p>(4) Supervise and staff dining rooms adequately</p> <p><u>Interpretive Guidelines §483.480(d)(4)</u></p> <p>There should be sufficient staff to implement eating programs for individuals who require them and to provide necessary intervention and supervision for normalization including normal meal time behavior.</p> <p>Client mealtime should not be inadequately delayed due to insufficient staff assistance.</p>
W486	<p>to direct self-help dining procedures,</p> <p><u>Interpretive Guidelines §483.480(d)(4)</u></p> <p>Staff are present during meal times to monitor individuals who are able to eat independently, promoting, supporting, reinforcing and encouraging them to eat in an appropriate and normalized manner (e.g., manners, social behaviors, etc.)</p>
W487	<p>to assure that each client receives enough food and</p> <p><u>Interpretive Guidelines §483.480(d)(4)</u></p> <p>Individuals can request and receive second helpings unless contraindicated by a prescribed diet.</p>

INTERPRETIVE GUIDELINES - INTERMEDIATE CARE FACILITIES FOR INDIVIDUALS WITH INTELLECTUAL DISABILITIES	
TAG NUMBER	REGULATION
	GUIDANCE TO SURVEYORS
W488	<p>to assure that each client eats in a manner consistent with his or her developmental level; and</p> <p><u>Interpretive Guidelines §483.480(d)(4)</u></p> <p>The intent of this regulation is to promote the acquisition of skills that lead to greater independence in eating.</p> <p>Clients should be actively encouraged to eat independently to the extent possible and in accordance with their assessed abilities.</p> <p>Clients should receive training to develop independent eating skills consistent with their developmental potential as identified through the comprehensive functional assessment.</p> <p>Clients learn skills in accordance with their functional levels. Skills may include:</p> <ul style="list-style-type: none"> • Use of utensils; • Meal preparation; • Socialization during meals; • Family style dining; and • Ordering food in restaurants. <p>Clients' eating programs are implemented in accordance with their training objectives.</p> <p>To the maximum extent possible, staff model appropriate mealtime behavior and conversation by sitting at the table with clients, and, when possible, eating meals with clients.</p>

INTERPRETIVE GUIDELINES - INTERMEDIATE CARE FACILITIES FOR INDIVIDUALS WITH INTELLECTUAL DISABILITIES		
TAG NUMBER	REGULATION	GUIDANCE TO SURVEYORS
W489	(5) Ensure that each client eats in an upright position, unless otherwise specified by the interdisciplinary team or a physician.	<p><u>Interpretive Guidelines §483.480(d)(5)</u></p> <p>If a client eats in any position other than an upright position, the physician should document the medical necessity for the position, and/or the IPP should include the program plan to teach the client the physical skill necessary for eating upright.</p> <p>This applies to all clients, including those fed by nasogastric tube or gastrostomy tube. The IPP should identify the most appropriate position for the client to be positioned during mealtime, in relation to the placement of the food contents.</p>